Warning # 67. Command name: GET FILEThe document is already in use by another user or process. If you makechanges to the document they may overwrite changes made by others or yourchanges may be overwritten by others.File opened D:\Dropbox\02 Sonia\2023-12-06 CKLA\Data\4 Merged\CKLA student level G1 deidentified.sav

**Dataset Name**

|  |  |  |
| --- | --- | --- |
| **Notes** |  |  |
| Output Created |  | 15-JAN-2025 11:23:19 |
| Comments |  |  |
| Input | Data | D:\Dropbox\02 Sonia\2023-12-06 CKLA\Data\4 Merged\CKLA student level G1 deidentified.sav |
| Filter | <none> |
| Weight | <none> |
| Split File | <none> |
| Syntax |  | dataset name $dataset. |
| Resources | Processor Time | 00:00:00.00 |
| Elapsed Time | 00:00:00.00 |

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| **Warnings** |
| The active dataset will replace the existing dataset named $dataset. |

**File Information**

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| **Notes** |  |  |
| Output Created |  | 15-JAN-2025 11:23:19 |
| Comments |  |  |
| Input | Data | D:\Dropbox\02 Sonia\2023-12-06 CKLA\Data\4 Merged\CKLA student level G1 deidentified.sav |
| Active Dataset | $dataset |
| Filter | <none> |
| Weight | <none> |
| Split File | <none> |
| Syntax |  | display dictionary. |
| Resources | Processor Time | 00:00:00.09 |
| Elapsed Time | 00:00:00.04 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable Information** |  |  |  |  |  |  |  |  |  |
| Variable | Position | Label | Measurement Level | Role | Column Width | Alignment | Print Format | Write Format | Missing Values |
| student\_id | 1 | Student identification number | Scale | Input | 8 | Right | F7 | F7 |  |
| grade | 2 | <none> | Nominal | Input | 7 | Left | A2 | A2 |  |
| teacher\_id | 3 | Teacher identification number | Scale | Input | 8 | Right | F4 | F4 |  |
| school\_id | 4 | School identification number | Scale | Input | 8 | Right | F3 | F3 |  |
| study | 5 | <none> | Nominal | Input | 10 | Right | F8 | F8 |  |
| treatment | 6 | Treatment teacher dummy code | Nominal | Input | 8 | Right | F1 | F1 |  |
| transfer\_move | 7 | Location of school where student transferred or moved | Nominal | Input | 8 | Right | F1 | F1 |  |
| survey\_date | 8 | 1. Today's Date (on the form) | Scale | Input | 13 | Right | ADATE10 | ADATE10 |  |
| survey\_device | 9 | 2. Which device are you using to take this survey? | Nominal | Input | 8 | Right | F1 | F1 |  |
| education | 10 | 2. What is the highest level of education you have completed? | Nominal | Input | 8 | Right | F2 | F2 |  |
| education\_other | 11 | If other: | Nominal | Input | 29 | Left | A60 | A60 |  |
| major | 12 | 4. What was your major when you received your highest degree? Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| major2 | 13 | 4. What was your major when you received your highest degree? Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| major3 | 14 | 4. What was your major when you received your highest degree? Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_ECE | 15 | 3. What was your major when you received your highest degree? (choice= Early Childhood Education) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_elemEd | 16 | 3. What was your major when you received your highest degree? (choice= Elementary Education) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_specEd | 17 | 3. What was your major when you received your highest degree? (choice= Special Education) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_ESL | 18 | 3. What was your major when you received your highest degree? (choice= English as a second language Education) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_childDev | 19 | 3. What was your major when you received your highest degree? (choice= Child develelopment) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_na | 20 | 3. What was your major when you received your highest degree? (choice= N/A (no degree) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_other | 21 | 3. What was your major when you received your highest degree? (choice= other) | Nominal | Input | 8 | Right | F1 | F1 |  |
| major\_other\_text | 22 | 3. What was your major when you received your highest degree? (If other) | Nominal | Input | 26 | Left | A60 | A60 |  |
| state\_cert | 23 | 4a. Do you have a certification from your state education agency that qualifies you to teach Preschool or younger? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_K | 24 | 4b. Do you have a certification from your state education agency that qualifies you to teach kindergarten? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_elem | 25 | 4c. Do you have a certification from your state education agency that qualifies you to teach other early elementary grades? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_sped | 26 | 4d. Do you have a certification from your state education agency that qualifies you to teach special education or work as an early interventionist? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_reading | 27 | 4e. Reading endorsement? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_LEP\_ESL | 28 | 4f. Children with LEP or teach ESL? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_other | 29 | 4g. any other levels or special subjects? | Nominal | Input | 8 | Right | F1 | F1 |  |
| state\_cert\_other\_text | 30 | 4g. If yes (answer "g" above), please specify: | Nominal | Input | 38 | Left | A60 | A60 |  |
| exp\_prek | 31 | 5a. List your years of experience working professionally with children at each of the following levels: Preschool | Nominal | Input | 8 | Right | F1 | F1 |  |
| exp\_k | 32 | 5b. Kindergarten | Nominal | Input | 8 | Right | F1 | F1 |  |
| exp\_g1 | 33 | 5c. First grade | Nominal | Input | 8 | Right | F1 | F1 |  |
| exp\_g2 | 34 | 5d. Second grade | Nominal | Input | 8 | Right | F1 | F1 |  |
| exp\_g3 | 35 | 5e. Third grade | Nominal | Input | 8 | Right | F1 | F1 |  |
| exp\_other | 36 | 5f. Other teacher experience | Nominal | Input | 8 | Right | F1 | F1 |  |
| black | 37 | 9. Race: (choice= Black/ African American) | Nominal | Input | 8 | Right | F1 | F1 |  |
| white | 38 | 9. Race: (choice= White/Caucasian) | Nominal | Input | 8 | Right | F1 | F1 |  |
| nativeHawaii\_otherPI | 39 | 9. Race: (choice= Native Hawaiian or Other Pacific Islander) | Nominal | Input | 8 | Right | F1 | F1 |  |
| other\_race | 40 | 9. Race: (choice= Other race) | Nominal | Input | 8 | Right | F1 | F1 |  |
| english | 41 | 10. Fill in the language(s) you speak fluently (choice=English) | Nominal | Input | 8 | Right | F1 | F1 |  |
| other\_lang | 42 | 10. Fill in the language(s) you speak fluently (choice=Other) | Nominal | Input | 8 | Right | F1 | F1 |  |
| children | 43 | 12. At the end of February 2020, how many children were enrolled in your class? | Scale | Input | 8 | Right | F2 | F2 |  |
| children\_boys | 44 | 13a. At the end of February 2020, how many boys were there in your class? | Nominal | Input | 8 | Right | F2 | F2 |  |
| children\_girls | 45 | 13b. At the end of February 2020, how many girls were there in your class? | Nominal | Input | 8 | Right | F2 | F2 |  |
| esl\_dll | 46 | 11a. Do you have children learning English as a second language/dual language learners (ESL/DLLs) in your classroom? | Nominal | Input | 8 | Right | F1 | F1 |  |
| esl\_dll\_num | 47 | 11b. If so, how many children are ELS/DLLs? | Nominal | Input | 8 | Right | F2 | F2 |  |
| iep | 48 | 12a. Do you have children with IEPs in your classroom? | Nominal | Input | 8 | Right | F1 | F1 |  |
| iep\_num | 49 | 12b. If so, how many children with IEPs are in your class? | Nominal | Input | 8 | Right | F1 | F1 |  |
| bx\_rating | 50 | 13. At this point in the school year, how would you rate the behavior of the children in each of your classes? | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_reading | 51 | 17. Please identify what types, if any, of reading and language arts curricula you used in your classroom before school closure due to COVID-19. Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_reading2 | 52 | 17. Please identify what types, if any, of reading and language arts curricula you used in your classroom before school closure due to COVID-19. Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_reading\_comm | 53 | 17. Please identify what types, if any, of reading and language arts curricula you used in your classroom before school closure due to COVID-19. Please list by name all commercial curricula used. | Nominal | Input | 26 | Left | A83 | A83 |  |
| curr\_sci | 54 | 18. Please identify what types, if any, of science curricula you used in your classroom before school closure due to COVID-19. Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_sci2 | 55 | 18. Please identify what types, if any, of science curricula you used in your classroom before school closure due to COVID-19. Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_science\_comm | 56 | 18. Please identify what types, if any, of science curricula you used in your classroom before school closure due to COVID-19. Please list by name all commercial curricula used. | Nominal | Input | 26 | Left | A59 | A59 |  |
| curr\_ss | 57 | 19. Please identify what types, if any, of social studies curricula you used in your classroom before school closure due to COVID-19. Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_ss2 | 58 | 19. Please identify what types, if any, of social studies curricula you used in your classroom before school closure due to COVID-19. Choose ALL that apply. | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_socs\_comm | 59 | 19. Please identify what types, if any, of social studies curricula you used in your classroom before school closure due to COVID-19. Please list by name all commercial curricula used. | Nominal | Input | 48 | Left | A48 | A48 |  |
| curr\_read\_none | 60 | Did not use reading/language arts curriculum | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_read\_local | 61 | Did use reading language arts curriculum (local) | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_read\_comm | 62 | Did use reading language arts curriculum (commercial) | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_sci\_none | 63 | Did not use science curriculum | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_sci\_local | 64 | Did use science curriculum (local) | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_sci\_comm | 65 | Did use science curriculum (commercial) | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_ss\_none | 66 | Did not use social studies curriculum | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_ss\_local | 67 | Did use social studies curriculum (local) | Nominal | Input | 8 | Right | F1 | F1 |  |
| curr\_ss\_comm | 68 | Did use social studies curriculum (commercial) | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_reading | 69 | a: Reading & Language Arts | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_math | 70 | b: Mathematics | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_ss | 71 | c: Social studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_sci | 72 | d: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_time\_reading | 73 | time a: Reading & language arts | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_time\_math | 74 | time b: Mathematics | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_time\_ss | 75 | time c: Social studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_time\_sci | 76 | time d: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_mainIdea | 77 | a. Identifying main ideas in a story | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_retell\_detail | 78 | b. Retelling stories, including main ideas and details | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_describe | 79 | c. Describing characters, settings and major events in a story | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_mainIdea\_info | 80 | d. Identifying main ideas and details in informational text | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_character | 81 | e. Identifying character, setting and plot | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_questions | 82 | f. Generating questions about the important ideas in the text while reading | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_predict | 83 | g. Predicting what might occur next in the text | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_think | 84 | h. Thinking about what they already know to understand text | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_develop | 85 | I. Develop a mental image of what is described in the text | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_monitor | 86 | j. Monitor their understanding while reading | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_inference | 87 | k. Make inferences for missing information in the text | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_sense | 88 | l. Identifying words and phrases that suggest feelings or appeal to the senses | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_identify\_who | 89 | m. Identifying who is telling a story at different points in a text | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_identify\_reason | 90 | n. Identifying the reasons an author gives to support points in an opinion piece | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_describe\_sim | 91 | o. Describing similarities and differences between two reading selections | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_recognize | 92 | p. Recognizing the differences between fiction and non-fiction | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_info | 93 | q. Reading informational selections of appropriate complexity for this grade | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_prose | 94 | r. Reading prose and poetry of appropriate complexity for this grade | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_segment | 95 | s. Segmenting words into phonemes | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_phoneme | 96 | t. Manipulating phonemes to form new words | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_sounds | 97 | u. Breaking spoken words into sounds | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_blending | 98 | v. Blending sounds to form words | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_irregular | 99 | w. Reading irregularly spelled words | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_pacing | 100 | x. Reading and rereading passages orally with guidance on pacing, intonation, and expression | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_fluency | 101 | y. Reading accurately and fluently to support comprehension | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_words | 102 | z. Using text features such as glossaries and other references to learn word meaning | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_meaning | 103 | aa. Using sentence-level context to gain meaning of a word or phrase | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_write\_opinion | 104 | Bb. Writing an opinion piece, giving reasons for the opinion | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_write\_info | 105 | cc. Writing an informational piece that includes | Nominal | Input | 8 | Right | F1 | F1 |  |
| act\_write\_narr | 106 | Dd. Writing a narrative with two or more appropriately sequenced events | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_human | 107 | Science and Social Studies Instruction. For this school year as a whole please indicate if each of the following SCIENCE or SOCIAL STUDIES topics or skills is taught in your class or classes. a. Human body | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_dino | 108 | c. Dinosaurs and fossils | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_solar | 109 | d. Solar system and space | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_weather | 110 | e. Weather (e.g. rainy, sunny) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_light | 111 | i. Light | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_tools | 112 | l. Tools and their uses | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_figures | 113 | n. Important figures and events in American history | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_community | 114 | u.       Community resources (I.e., grocery store, police) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_maps | 115 | p. Map-reading skills | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_cultures | 116 | q. Different cultures | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_laws | 117 | r. Reasons for rules, laws, and government | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_commService | 118 | aa. Community service | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_news | 119 | bb. Current events in the news | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_senses | 120 | a. Using all 5 senses to make observations | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_classify | 121 | c. Classifying and comparing objects by their properties (for example weight or size) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_logic | 122 | d. Making logical predictions (hypotheses\_ based on observations | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_conclude | 123 | e. Drawing conclusions based upon evidence | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_communicate | 124 | f. Communicating scientific findings orally or in writing | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_graphs | 125 | g. Using graphs or charts to describe findings | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_matter | 126 | a.       Three states of matter (gas, liquid, solid) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_plants | 127 | b.       Basic needs of plants (water, sunlight, etc.) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_animals | 128 | c.       Characteristics of animal classes (mammals, reptiles, birds, etc.) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_habitats | 129 | d.       Animal habitats | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_life | 130 | e.       Life cycle | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_natural | 131 | f.        Natural resources | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_earth | 132 | i.         Geographical features of the earth (inside of the earth, shape of the earth, minerals and rocks) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_seasons | 133 | l.         Seasons | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_nutrition | 134 | m.     Nutrition/healthy foods | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_scientists | 135 | n.       What do scientists do? | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_timeline | 136 | p.       Past, present, and future (timeline of events) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_earlyCiv\_world | 137 | q.       Early world civilizations (Mesopotamia, Ancient Egypt, Babylonia) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_earlyCiv\_American | 138 | r.        Early American civilizations (Maya, Aztec, Inca) | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_frontier | 139 | t.        Important frontier explorers and events during the westward expansion of the United States | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_citizen | 140 | y. Citizenship and characteristics of good citizens | Nominal | Input | 8 | Right | F1 | F1 |  |
| sssi\_goods | 141 | bb. Goods, services, consumers and producers | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_1 | 142 | a.       How much can you do to control disruptive behavior in the classroom? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_2 | 143 | b.       How much can you do to motivate students who show low interest in school work? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_3 | 144 | c.       How much can you do to calm a student who is disruptive or noisy? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_4 | 145 | d.       How much can you do to help your students value learning? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_5 | 146 | e.       To what extent can you craft good questions for your students? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_6 | 147 | f.        How much can you do to get children to follow classroom rules? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_7 | 148 | g.       How much can you do to get students to believe they can do well in school work? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_8 | 149 | h.       How well can you establish a classroom management systems with each group of students? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_9 | 150 | i.         To what extent can you use a variety of assessment strategies? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_10 | 151 | j. To what extent can you provide an alternative explanation or example when students are confused? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_11 | 152 | k. How much can you assist families in helping their children do well in school? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_12 | 153 | l. How well can you implement alternative teaching strategies in your classroom? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_1 | 154 | 37. How important do you think it is to engage students in read-alouds to teach new science and/or social studies content? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_2 | 155 | 38. How important do you think it is to teach your students new content (related to science and/or social studies) by explicitly connecting it to previously taught content during read-alouds? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_3 | 156 | 39. How important do you think it is to engage students in discussion that focuses on content of texts (related to science and/or social studies) during read-alouds? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_4 | 157 | 40. How important do you think it is to use connected texts (I.e. texts that are about the same content related to science and/or social studies) across multiple days? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_5 | 158 | 41. How important do you think it is to use texts with a variety of complexity to make read-alouds content rich (related to science and/ or social studies)? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_6 | 159 | 42. How important do you think it is to teach vocabulary related to science and/or social studies content during read-alouds? | Nominal | Input | 8 | Right | F1 | F1 |  |
| tb1\_ra\_7 | 160 | 43. How important do you think it is to use visual aids (e.g. photo) or realia, material/objects | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_enjoyment | 161 | 3. Overall how much do you enjoy teaching the CKLA: Knowledge Strand curriculum? (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_days | 162 | 44. How many days per week did you teach CKLA: Knowledge strand on average before school closure due to COVID-19? (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_time | 163 | 44. Approximately, I taught CKLA: Knowledge strand daily for... (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_activities | 164 | 45. Did you do the Application Activities that followed the read-alouds in the CKLA: Knowledge Strand before school closure due to COVID-19? (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_human | 165 | a.       The Human Body (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_lands | 166 | b.       Different Lands, Similar Stories (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_worldCiv | 167 | c.       Early World Civilizations (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_americanCiv | 168 | d.       Early American Civilizations (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_astronomy | 169 | e.       Astronomy (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_earth | 170 | f.        The History of the Earth (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_animals | 171 | g.       Animals & Habitats (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_nation | 172 | h.       A New Nation (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_frontier | 173 | i.         Frontier Explorers (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_1 | 174 | 47. Participating in the regular facilitator teacher meetings helped me prepare my instruction. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_2 | 175 | 48. It was important to me to apply what I learned in the regular facilitator teacher meetings. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_3 | 176 | 49. Applying what I learned during the regular facilitator teacher meetings was too stressful. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_4 | 177 | 50. I was confident I could do what was asked of me in the regular facilitator teacher meetings. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_5 | 178 | 51. I had to give up too much to put what I learned from the regular facilitator teacher meetings into practice. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_6 | 179 | 52. I believed I could be successful applying what I learned in the regular facilitator teacher meetings. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_7 | 180 | 53. I knew that I could effectively put into practice the things presented in the regular facilitator teacher meetings. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_8 | 181 | 54. Applying what I learned from the regular facilitator teacher meetings required too much effort. (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_facil\_9 | 182 | 55. I was excited to put what I learned into practice from the regular facilitator teacher Meetings (Treatment only) | Nominal | Input | 8 | Right | F1 | F1 |  |
| ckla\_comments | 183 | 57. Please provide any additional comments about the CKLA curriculum (Treatment only) | Nominal | Input | 26 | Left | A1724 | A1724 |  |
| study\_comments | 184 | 57. Please provide any additional comments (Control only) | Nominal | Input | 26 | Left | A741 | A741 |  |
| domain.1 | 185 | domain.1: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.1 | 186 | lesson.1: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.1 | 187 | fac\_Attend.1: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.1 | 188 | fac\_CalculatedPacing.1: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.1 | 189 | fac\_Reflective.1: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.1 | 190 | fac\_Receptive.1: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.2 | 191 | domain.2: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.2 | 192 | lesson.2: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.2 | 193 | fac\_Attend.2: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.2 | 194 | fac\_CalculatedPacing.2: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.2 | 195 | fac\_Reflective.2: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.2 | 196 | fac\_Receptive.2: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.3 | 197 | domain.3: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.3 | 198 | lesson.3: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.3 | 199 | fac\_Attend.3: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.3 | 200 | fac\_CalculatedPacing.3: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.3 | 201 | fac\_Reflective.3: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.3 | 202 | fac\_Receptive.3: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.4 | 203 | domain.4: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.4 | 204 | lesson.4: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.4 | 205 | fac\_Attend.4: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.4 | 206 | fac\_CalculatedPacing.4: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.4 | 207 | fac\_Reflective.4: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.4 | 208 | fac\_Receptive.4: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.5 | 209 | domain.5: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.5 | 210 | lesson.5: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.5 | 211 | fac\_Attend.5: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.5 | 212 | fac\_CalculatedPacing.5: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.5 | 213 | fac\_Reflective.5: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.5 | 214 | fac\_Receptive.5: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.6 | 215 | domain.6: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.6 | 216 | lesson.6: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.6 | 217 | fac\_Attend.6: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.6 | 218 | fac\_CalculatedPacing.6: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.6 | 219 | fac\_Reflective.6: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.6 | 220 | fac\_Receptive.6: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.7 | 221 | domain.7: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.7 | 222 | lesson.7: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.7 | 223 | fac\_Attend.7: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.7 | 224 | fac\_CalculatedPacing.7: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.7 | 225 | fac\_Reflective.7: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.7 | 226 | fac\_Receptive.7: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.8 | 227 | domain.8: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.8 | 228 | lesson.8: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.8 | 229 | fac\_Attend.8: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.8 | 230 | fac\_CalculatedPacing.8: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.8 | 231 | fac\_Reflective.8: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.8 | 232 | fac\_Receptive.8: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.9 | 233 | domain.9: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.9 | 234 | lesson.9: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.9 | 235 | fac\_Attend.9: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.9 | 236 | fac\_CalculatedPacing.9: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.9 | 237 | fac\_Reflective.9: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.9 | 238 | fac\_Receptive.9: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.10 | 239 | domain.10: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.10 | 240 | lesson.10: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.10 | 241 | fac\_Attend.10: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.10 | 242 | fac\_CalculatedPacing.10: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.10 | 243 | fac\_Reflective.10: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.10 | 244 | fac\_Receptive.10: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.11 | 245 | domain.11: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.11 | 246 | lesson.11: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.11 | 247 | fac\_Attend.11: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.11 | 248 | fac\_CalculatedPacing.11: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.11 | 249 | fac\_Reflective.11: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.11 | 250 | fac\_Receptive.11: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.12 | 251 | domain.12: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.12 | 252 | lesson.12: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.12 | 253 | fac\_Attend.12: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.12 | 254 | fac\_CalculatedPacing.12: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.12 | 255 | fac\_Reflective.12: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.12 | 256 | fac\_Receptive.12: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| domain.13 | 257 | domain.13: Domain # | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.13 | 258 | lesson.13: Lesson # | Nominal | Input | 3 | Left | A3 | A3 |  |
| fac\_Attend.13 | 259 | fac\_Attend.13: Did teacher attend meeting | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_CalculatedPacing.13 | 260 | fac\_CalculatedPacing.13: Pacing calculated using the pacing guides and meeting date. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Reflective.13 | 261 | fac\_Reflective.13: The teacher discussed and reflected on his/her own practices. | Nominal | Input | 8 | Right | F1 | F1 |  |
| fac\_Receptive.13 | 262 | fac\_Receptive.13: The teacher was responsive and receptive to facilitator. | Nominal | Input | 8 | Right | F1 | F1 |  |
| rl\_rhyme.Inf | 263 | Reading Logs proportion rhyme for Inf | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.Inf | 264 | Reading Logs proportion alphabetic for Inf | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.Inf | 265 | Reading Logs proportion math for Inf | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.Inf | 266 | Reading Logs proportion science for Inf | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.Inf | 267 | Reading Logs proportion socialstudies for Inf | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.Inf | 268 | Reading Logs Count for Inf | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.Mix | 269 | Reading Logs proportion rhyme for Mix | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.Mix | 270 | Reading Logs proportion alphabetic for Mix | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.Mix | 271 | Reading Logs proportion math for Mix | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.Mix | 272 | Reading Logs proportion science for Mix | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.Mix | 273 | Reading Logs proportion socialstudies for Mix | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.Mix | 274 | Reading Logs Count for Mix | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.Nar | 275 | Reading Logs proportion rhyme for Nar | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.Nar | 276 | Reading Logs proportion alphabetic for Nar | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.Nar | 277 | Reading Logs proportion math for Nar | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.Nar | 278 | Reading Logs proportion science for Nar | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.Nar | 279 | Reading Logs proportion socialstudies for Nar | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.Nar | 280 | Reading Logs Count for Nar | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.Oth | 281 | Reading Logs proportion rhyme for Other genre | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.Oth | 282 | Reading Logs proportion alphabetic for Other genre | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.Oth | 283 | Reading Logs proportion math for Other genre | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.Oth | 284 | Reading Logs proportion science for Other genre | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.Oth | 285 | Reading Logs proportion socialstudies for Other genre | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.Oth | 286 | Reading Logs Count for Other genre | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.CKLA | 287 | Reading Logs proportion rhyme for CKLA | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.CKLA | 288 | Reading Logs proportion alphabetic for CKLA | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.CKLA | 289 | Reading Logs proportion math for CKLA | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.CKLA | 290 | Reading Logs proportion science for CKLA | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.CKLA | 291 | Reading Logs proportion socialstudies for CKLA | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.CKLA | 292 | Reading Logs Count for CKLA | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.ELA | 293 | Reading Logs proportion rhyme for ELA | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.ELA | 294 | Reading Logs proportion alphabetic for ELA | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.ELA | 295 | Reading Logs proportion math for ELA | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.ELA | 296 | Reading Logs proportion science for ELA | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.ELA | 297 | Reading Logs proportion socialstudies for ELA | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.ELA | 298 | Reading Logs Count for ELA | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.OT | 299 | Reading Logs proportion rhyme for Other topic | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.OT | 300 | Reading Logs proportion alphabetic for Other topic | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.OT | 301 | Reading Logs proportion math for Other topic | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.OT | 302 | Reading Logs proportion science for Other topic | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.OT | 303 | Reading Logs proportion socialstudies for Other topic | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.OT | 304 | Reading Logs Count for Other topic | Scale | Input | 10 | Right | F7 | F7 |  |
| rl\_rhyme.SS | 305 | Reading Logs proportion rhyme for SS | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_alphabetic.SS | 306 | Reading Logs proportion alphabetic for SS | Scale | Input | 15 | Right | F8.2 | F8.2 |  |
| rl\_math.SS | 307 | Reading Logs proportion math for SS | Scale | Input | 10 | Right | F8.2 | F8.2 |  |
| rl\_science.SS | 308 | Reading Logs proportion science for SS | Scale | Input | 12 | Right | F8.2 | F8.2 |  |
| rl\_socialstudies.SS | 309 | Reading Logs proportion socialstudies for SS | Scale | Input | 18 | Right | F8.2 | F8.2 |  |
| rl\_Count.SS | 310 | Reading Logs Count for SS | Scale | Input | 10 | Right | F7 | F7 |  |
| video\_id.fall | 311 | video\_id.\_1fall: Video identification number | Nominal | Input | 17 | Left | A20 | A20 |  |
| video\_id.sci | 312 | video\_id.sci: Video identification number | Nominal | Input | 17 | Left | A20 | A20 |  |
| video\_id.ss | 313 | video\_id.ss: Video identification number | Nominal | Input | 17 | Left | A20 | A20 |  |
| date.fall | 314 | date.\_1fall: Video Filmed Date | Scale | Input | 12 | Right | ADATE10 | ADATE10 |  |
| date.sci | 315 | date.sci: Video Filmed Date | Scale | Input | 12 | Right | ADATE10 | ADATE10 |  |
| date.ss | 316 | date.ss: Video Filmed Date | Scale | Input | 12 | Right | ADATE10 | ADATE10 |  |
| ra\_length.fall | 317 | ra\_length.\_1fall: Read aloud length in seconds | Scale | Input | 8 | Right | F4 | F4 |  |
| ra\_length.sci | 318 | ra\_length.sci: Read aloud length in seconds | Scale | Input | 8 | Right | F4 | F4 |  |
| ra\_length.ss | 319 | ra\_length.ss: Read aloud length in seconds | Scale | Input | 8 | Right | F4 | F4 |  |
| title.fall | 320 | title.\_1fall: Name of text | Nominal | Input | 26 | Left | A120 | A120 |  |
| title.sci | 321 | title.sci: Name of text | Nominal | Input | 26 | Left | A120 | A120 |  |
| title.ss | 322 | title.ss: Name of text | Nominal | Input | 26 | Left | A120 | A120 |  |
| author.fall | 323 | author.\_1fall: Author of text | Nominal | Input | 37 | Left | A120 | A120 |  |
| author.sci | 324 | author.sci: Author of text | Nominal | Input | 37 | Left | A120 | A120 |  |
| author.ss | 325 | author.ss: Author of text | Nominal | Input | 37 | Left | A120 | A120 |  |
| genre.fall | 326 | genre.\_1fall: Genre of book read aloud | Nominal | Input | 8 | Right | F3 | F3 | 999 |
| genre.sci | 327 | genre.sci: Genre of book read aloud | Nominal | Input | 8 | Right | F3 | F3 | 999 |
| genre.ss | 328 | genre.ss: Genre of book read aloud | Nominal | Input | 8 | Right | F3 | F3 | 999 |
| rhyme.fall | 329 | rhyme.\_1fall: Instructional focus: rhyme | Nominal | Input | 8 | Right | F1 | F1 |  |
| rhyme.sci | 330 | rhyme.sci: Instructional focus: rhyme | Nominal | Input | 8 | Right | F1 | F1 |  |
| rhyme.ss | 331 | rhyme.ss: Instructional focus: rhyme | Nominal | Input | 8 | Right | F1 | F1 |  |
| alphabet.fall | 332 | alphabet.\_1fall: Instructional focus: Alphabetic knowledge | Nominal | Input | 8 | Right | F1 | F1 |  |
| alphabet.sci | 333 | alphabet.sci: Instructional focus: Alphabetic knowledge | Nominal | Input | 8 | Right | F1 | F1 |  |
| alphabet.ss | 334 | alphabet.ss: Instructional focus: Alphabetic knowledge | Nominal | Input | 8 | Right | F1 | F1 |  |
| math.fall | 335 | math.\_1fall: Instructional focus: Math | Nominal | Input | 8 | Right | F1 | F1 |  |
| math.sci | 336 | math.sci: Instructional focus: Math | Nominal | Input | 8 | Right | F1 | F1 |  |
| math.ss | 337 | math.ss: Instructional focus: Math | Nominal | Input | 8 | Right | F1 | F1 |  |
| science.fall | 338 | science.\_1fall: Instructional focus: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| science.sci | 339 | science.sci: Instructional focus: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| science.ss | 340 | science.ss: Instructional focus: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| socialStudies.fall | 341 | socialStudies.\_1fall: Instructional focus: Social Studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| socialStudies.sci | 342 | socialStudies.sci: Instructional focus: Social Studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| socialStudies.ss | 343 | socialStudies.ss: Instructional focus: Social Studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_comments\_b.fall | 344 | c\_comments\_b.\_1fall: Child comments BEFORE the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_b.sci | 345 | c\_comments\_b.sci: Child comments BEFORE the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_b.ss | 346 | c\_comments\_b.ss: Child comments BEFORE the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_d.fall | 347 | c\_comments\_d.\_1fall: Child comments DURING the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_d.sci | 348 | c\_comments\_d.sci: Child comments DURING the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_d.ss | 349 | c\_comments\_d.ss: Child comments DURING the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_a.fall | 350 | c\_comments\_a.\_1fall: Child comments AFTER the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| c\_comments\_a.sci | 351 | c\_comments\_a.sci: Child comments AFTER the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| c\_comments\_a.ss | 352 | c\_comments\_a.ss: Child comments AFTER the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| c\_comments.fall | 353 | c\_comments.\_1fall: TOTAL child comments hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments.sci | 354 | c\_comments.sci: TOTAL child comments hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments.ss | 355 | c\_comments.ss: TOTAL child comments hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_questions\_b.fall | 356 | c\_questions\_b.\_1fall: Child questions BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_b.sci | 357 | c\_questions\_b.sci: Child questions BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_b.ss | 358 | c\_questions\_b.ss: Child questions BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_d.fall | 359 | c\_questions\_d.\_1fall: Child questions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_d.sci | 360 | c\_questions\_d.sci: Child questions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_d.ss | 361 | c\_questions\_d.ss: Child questions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_a.fall | 362 | c\_questions\_a.\_1fall: Child questions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_a.sci | 363 | c\_questions\_a.sci: Child questions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_a.ss | 364 | c\_questions\_a.ss: Child questions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions.fall | 365 | c\_questions.\_1fall: TOTAL child questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| c\_questions.sci | 366 | c\_questions.sci: TOTAL child questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| c\_questions.ss | 367 | c\_questions.ss: TOTAL child questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| childtalk\_total.fall | 368 | childtalk\_total.\_1fall: TOTAL CHILD TALK, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| childtalk\_total.sci | 369 | childtalk\_total.sci: TOTAL CHILD TALK, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| childtalk\_total.ss | 370 | childtalk\_total.ss: TOTAL CHILD TALK, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_recasts\_b.fall | 371 | t\_recasts\_b.\_1fall: Repeat/Recast/Extend BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_b.sci | 372 | t\_recasts\_b.sci: Repeat/Recast/Extend BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_b.ss | 373 | t\_recasts\_b.ss: Repeat/Recast/Extend BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_d.fall | 374 | t\_recasts\_d.\_1fall: Repeat/Recast/Extend DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_d.sci | 375 | t\_recasts\_d.sci: Repeat/Recast/Extend DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_d.ss | 376 | t\_recasts\_d.ss: Repeat/Recast/Extend DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_a.fall | 377 | t\_recasts\_a.\_1fall: Repeat/Recast/Extend AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_a.sci | 378 | t\_recasts\_a.sci: Repeat/Recast/Extend AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_a.ss | 379 | t\_recasts\_a.ss: Repeat/Recast/Extend AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts.fall | 380 | t\_recasts.\_1fall: TOTAL repeat/recast/extend, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts.sci | 381 | t\_recasts.sci: TOTAL repeat/recast/extend, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts.ss | 382 | t\_recasts.ss: TOTAL repeat/recast/extend, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_b.fall | 383 | tq\_auxfronted\_b.\_1fall: Auxiliary-Fronted Yes/No Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_b.sci | 384 | tq\_auxfronted\_b.sci: Auxiliary-Fronted Yes/No Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_b.ss | 385 | tq\_auxfronted\_b.ss: Auxiliary-Fronted Yes/No Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d.fall | 386 | tq\_auxfronted\_d.\_1fall: Auxiliary-Fronted Yes/No Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d.sci | 387 | tq\_auxfronted\_d.sci: Auxiliary-Fronted Yes/No Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d.ss | 388 | tq\_auxfronted\_d.ss: Auxiliary-Fronted Yes/No Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a.fall | 389 | tq\_auxfronted\_a.\_1fall: Auxiliary-Fronted Yes/No Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a.sci | 390 | tq\_auxfronted\_a.sci: Auxiliary-Fronted Yes/No Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a.ss | 391 | tq\_auxfronted\_a.ss: Auxiliary-Fronted Yes/No Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted.fall | 392 | tq\_auxfronted.\_1fall: TOTAL auxiliary-fronted yes/no question, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted.sci | 393 | tq\_auxfronted.sci: TOTAL auxiliary-fronted yes/no question, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted.ss | 394 | tq\_auxfronted.ss: TOTAL auxiliary-fronted yes/no question, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b.fall | 395 | tq\_yesno\_b.\_1fall: Yes/No Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b.sci | 396 | tq\_yesno\_b.sci: Yes/No Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b.ss | 397 | tq\_yesno\_b.ss: Yes/No Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d.fall | 398 | tq\_yesno\_d.\_1fall: Yes/No Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d.sci | 399 | tq\_yesno\_d.sci: Yes/No Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d.ss | 400 | tq\_yesno\_d.ss: Yes/No Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a.fall | 401 | tq\_yesno\_a.\_1fall: Yes/No Question AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_a.sci | 402 | tq\_yesno\_a.sci: Yes/No Question AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_a.ss | 403 | tq\_yesno\_a.ss: Yes/No Question AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno.fall | 404 | tq\_yesno.\_1fall: TOTAL yes/no questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno.sci | 405 | tq\_yesno.sci: TOTAL yes/no questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno.ss | 406 | tq\_yesno.ss: TOTAL yes/no questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b.fall | 407 | tq\_turntaking\_b.\_1fall: Turn-Taking Questions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b.sci | 408 | tq\_turntaking\_b.sci: Turn-Taking Questions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b.ss | 409 | tq\_turntaking\_b.ss: Turn-Taking Questions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d.fall | 410 | tq\_turntaking\_d.\_1fall: Turn-Taking Questions DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d.sci | 411 | tq\_turntaking\_d.sci: Turn-Taking Questions DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d.ss | 412 | tq\_turntaking\_d.ss: Turn-Taking Questions DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a.fall | 413 | tq\_turntaking\_a.\_1fall: Turn-Taking Questions AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a.sci | 414 | tq\_turntaking\_a.sci: Turn-Taking Questions AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a.ss | 415 | tq\_turntaking\_a.ss: Turn-Taking Questions AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking.fall | 416 | tq\_turntaking.\_1fall: TOTAL turn-taking questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking.sci | 417 | tq\_turntaking.sci: TOTAL turn-taking questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking.ss | 418 | tq\_turntaking.ss: TOTAL turn-taking questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b.fall | 419 | tq\_wh\_b.\_1fall: Basic WH-Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b.sci | 420 | tq\_wh\_b.sci: Basic WH-Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b.ss | 421 | tq\_wh\_b.ss: Basic WH-Question BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d.fall | 422 | tq\_wh\_d.\_1fall: Basic WH-Question DURING the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d.sci | 423 | tq\_wh\_d.sci: Basic WH-Question DURING the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d.ss | 424 | tq\_wh\_d.ss: Basic WH-Question DURING the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a.fall | 425 | tq\_wh\_a.\_1fall: Basic WH-Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a.sci | 426 | tq\_wh\_a.sci: Basic WH-Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a.ss | 427 | tq\_wh\_a.ss: Basic WH-Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh.fall | 428 | tq\_wh.\_1fall: TOTAL Basic WH Question, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh.sci | 429 | tq\_wh.sci: TOTAL Basic WH Question, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh.ss | 430 | tq\_wh.ss: TOTAL Basic WH Question, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_b.fall | 431 | tq\_why\_b.\_1fall: Why Question BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b.sci | 432 | tq\_why\_b.sci: Why Question BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b.ss | 433 | tq\_why\_b.ss: Why Question BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d.fall | 434 | tq\_why\_d.\_1fall: Why Question DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d.sci | 435 | tq\_why\_d.sci: Why Question DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d.ss | 436 | tq\_why\_d.ss: Why Question DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a.fall | 437 | tq\_why\_a.\_1fall: Why Question AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a.sci | 438 | tq\_why\_a.sci: Why Question AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a.ss | 439 | tq\_why\_a.ss: Why Question AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why.fall | 440 | tq\_why.\_1fall: TOTAL Why Questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why.sci | 441 | tq\_why.sci: TOTAL Why Questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why.ss | 442 | tq\_why.ss: TOTAL Why Questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_b.fall | 443 | tq\_how\_b.\_1fall: How Question BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b.sci | 444 | tq\_how\_b.sci: How Question BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b.ss | 445 | tq\_how\_b.ss: How Question BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d.fall | 446 | tq\_how\_d.\_1fall: How Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_d.sci | 447 | tq\_how\_d.sci: How Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_d.ss | 448 | tq\_how\_d.ss: How Question DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a.fall | 449 | tq\_how\_a.\_1fall: How Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a.sci | 450 | tq\_how\_a.sci: How Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a.ss | 451 | tq\_how\_a.ss: How Question AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how.fall | 452 | tq\_how.\_1fall: TOTAL How Questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how.sci | 453 | tq\_how.sci: TOTAL How Questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how.ss | 454 | tq\_how.ss: TOTAL How Questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchquestion\_total.fall | 455 | tchquestion\_total.\_1fall: TEACHER QUESTION TOTAL, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total.sci | 456 | tchquestion\_total.sci: TEACHER QUESTION TOTAL, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total.ss | 457 | tchquestion\_total.ss: TEACHER QUESTION TOTAL, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_behavior\_b.fall | 458 | t\_behavior\_b.\_1fall: Redirection/Reminders BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_b.sci | 459 | t\_behavior\_b.sci: Redirection/Reminders BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_b.ss | 460 | t\_behavior\_b.ss: Redirection/Reminders BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_d.fall | 461 | t\_behavior\_d.\_1fall: Redirection/Reminders DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_d.sci | 462 | t\_behavior\_d.sci: Redirection/Reminders DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_d.ss | 463 | t\_behavior\_d.ss: Redirection/Reminders DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_a.fall | 464 | t\_behavior\_a.\_1fall: Redirection/Reminders AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_a.sci | 465 | t\_behavior\_a.sci: Redirection/Reminders AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_a.ss | 466 | t\_behavior\_a.ss: Redirection/Reminders AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior.fall | 467 | t\_behavior.\_1fall: TOTAL Redirection/Reminders, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_behavior.sci | 468 | t\_behavior.sci: TOTAL Redirection/Reminders, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_behavior.ss | 469 | t\_behavior.ss: TOTAL Redirection/Reminders, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_bookprintconv\_b.fall | 470 | t\_bookprintconv\_b.\_1fall: Book/Print Conventions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_bookprintconv\_b.sci | 471 | t\_bookprintconv\_b.sci: Book/Print Conventions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_bookprintconv\_b.ss | 472 | t\_bookprintconv\_b.ss: Book/Print Conventions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_bookprintconv\_d.fall | 473 | t\_bookprintconv\_d.\_1fall: Book/Print Conventions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d.sci | 474 | t\_bookprintconv\_d.sci: Book/Print Conventions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d.ss | 475 | t\_bookprintconv\_d.ss: Book/Print Conventions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a.fall | 476 | t\_bookprintconv\_a.\_1fall: Book/Print Conventions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a.sci | 477 | t\_bookprintconv\_a.sci: Book/Print Conventions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a.ss | 478 | t\_bookprintconv\_a.ss: Book/Print Conventions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv.fall | 479 | t\_bookprintconv.\_1fall: TOTAL Book/Print Conventions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_bookprintconv.sci | 480 | t\_bookprintconv.sci: TOTAL Book/Print Conventions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_bookprintconv.ss | 481 | t\_bookprintconv.ss: TOTAL Book/Print Conventions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_b.fall | 482 | t\_letterswordswriting\_b.\_1fall: Letters/Words/Writing BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b.sci | 483 | t\_letterswordswriting\_b.sci: Letters/Words/Writing BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b.ss | 484 | t\_letterswordswriting\_b.ss: Letters/Words/Writing BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_d.fall | 485 | t\_letterswordswriting\_d.\_1fall: Letters/Words/Writing DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d.sci | 486 | t\_letterswordswriting\_d.sci: Letters/Words/Writing DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d.ss | 487 | t\_letterswordswriting\_d.ss: Letters/Words/Writing DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_a.fall | 488 | t\_letterswordswriting\_a.\_1fall: Letters/Words/Writing AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_a.sci | 489 | t\_letterswordswriting\_a.sci: Letters/Words/Writing AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_a.ss | 490 | t\_letterswordswriting\_a.ss: Letters/Words/Writing AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting.fall | 491 | t\_letterswordswriting.\_1fall: TOTAL Letters/Words/Writing, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting.sci | 492 | t\_letterswordswriting.sci: TOTAL Letters/Words/Writing, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting.ss | 493 | t\_letterswordswriting.ss: TOTAL Letters/Words/Writing, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total.fall | 494 | tchliteracy\_total.\_1fall: TOTAL Letters/Words/Writing, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total.sci | 495 | tchliteracy\_total.sci: TOTAL Letters/Words/Writing, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total.ss | 496 | tchliteracy\_total.ss: TOTAL Letters/Words/Writing, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b.fall | 497 | t\_cognition\_b.\_1fall: Cognition BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b.sci | 498 | t\_cognition\_b.sci: Cognition BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b.ss | 499 | t\_cognition\_b.ss: Cognition BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d.fall | 500 | t\_cognition\_d.\_1fall: Cognition DURING the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d.sci | 501 | t\_cognition\_d.sci: Cognition DURING the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d.ss | 502 | t\_cognition\_d.ss: Cognition DURING the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a.fall | 503 | t\_cognition\_a.\_1fall: Cognition AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a.sci | 504 | t\_cognition\_a.sci: Cognition AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a.ss | 505 | t\_cognition\_a.ss: Cognition AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition.fall | 506 | t\_cognition.\_1fall: TOTAL Cognition, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_cognition.sci | 507 | t\_cognition.sci: TOTAL Cognition, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_cognition.ss | 508 | t\_cognition.ss: TOTAL Cognition, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_feelingsemotions\_b.fall | 509 | t\_feelingsemotions\_b.\_1fall: Feeling/Emotions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_b.sci | 510 | t\_feelingsemotions\_b.sci: Feeling/Emotions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_b.ss | 511 | t\_feelingsemotions\_b.ss: Feeling/Emotions BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_d.fall | 512 | t\_feelingsemotions\_d.\_1fall: Feeling/Emotions DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_d.sci | 513 | t\_feelingsemotions\_d.sci: Feeling/Emotions DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_d.ss | 514 | t\_feelingsemotions\_d.ss: Feeling/Emotions DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_a.fall | 515 | t\_feelingsemotions\_a.\_1fall: Feeling/Emotions AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_a.sci | 516 | t\_feelingsemotions\_a.sci: Feeling/Emotions AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_a.ss | 517 | t\_feelingsemotions\_a.ss: Feeling/Emotions AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions.fall | 518 | t\_feelingsemotions.\_1fall: TOTAL Feeling/Emotions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions.sci | 519 | t\_feelingsemotions.sci: TOTAL Feeling/Emotions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions.ss | 520 | t\_feelingsemotions.ss: TOTAL Feeling/Emotions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b.fall | 521 | t\_definevocab\_b.\_1fall: Define/Elaborate on Vocabulary BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b.sci | 522 | t\_definevocab\_b.sci: Define/Elaborate on Vocabulary BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b.ss | 523 | t\_definevocab\_b.ss: Define/Elaborate on Vocabulary BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d.fall | 524 | t\_definevocab\_d.\_1fall: Define/Elaborate on Vocabulary DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d.sci | 525 | t\_definevocab\_d.sci: Define/Elaborate on Vocabulary DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d.ss | 526 | t\_definevocab\_d.ss: Define/Elaborate on Vocabulary DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a.fall | 527 | t\_definevocab\_a.\_1fall: Define/Elaborate on Vocabulary AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a.sci | 528 | t\_definevocab\_a.sci: Define/Elaborate on Vocabulary AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a.ss | 529 | t\_definevocab\_a.ss: Define/Elaborate on Vocabulary AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab.fall | 530 | t\_definevocab.\_1fall: TOTAL Define/Elaborate on Vocabulary, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab.sci | 531 | t\_definevocab.sci: TOTAL Define/Elaborate on Vocabulary, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab.ss | 532 | t\_definevocab.ss: TOTAL Define/Elaborate on Vocabulary, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_b.fall | 533 | t\_actoutpretend\_b.\_1fall: Act Out/Pretend BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b.sci | 534 | t\_actoutpretend\_b.sci: Act Out/Pretend BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b.ss | 535 | t\_actoutpretend\_b.ss: Act Out/Pretend BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d.fall | 536 | t\_actoutpretend\_d.\_1fall: Act Out/Pretend DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d.sci | 537 | t\_actoutpretend\_d.sci: Act Out/Pretend DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d.ss | 538 | t\_actoutpretend\_d.ss: Act Out/Pretend DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a.fall | 539 | t\_actoutpretend\_a.\_1fall: Act Out/Pretend AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a.sci | 540 | t\_actoutpretend\_a.sci: Act Out/Pretend AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a.ss | 541 | t\_actoutpretend\_a.ss: Act Out/Pretend AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend.fall | 542 | t\_actoutpretend.\_1fall: TOTAL Act Out/Pretend, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend.sci | 543 | t\_actoutpretend.sci: TOTAL Act Out/Pretend, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend.ss | 544 | t\_actoutpretend.ss: TOTAL Act Out/Pretend, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total.fall | 545 | tchmeaning\_total.\_1fall: TOTAL TEACHER TALK Meaning Codes, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| tchmeaning\_total.sci | 546 | tchmeaning\_total.sci: TOTAL TEACHER TALK Meaning Codes, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| tchmeaning\_total.ss | 547 | tchmeaning\_total.ss: TOTAL TEACHER TALK Meaning Codes, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_authorillustratorref.fall | 548 | t\_authorillustratorref.\_1fall: Author Illustrator reference | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_authorillustratorref.sci | 549 | t\_authorillustratorref.sci: Author Illustrator reference | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_authorillustratorref.ss | 550 | t\_authorillustratorref.ss: Author Illustrator reference | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_predictions.fall | 551 | t\_predictions.\_1fall: Predicting Future Text Events | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_predictions.sci | 552 | t\_predictions.sci: Predicting Future Text Events | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_predictions.ss | 553 | t\_predictions.ss: Predicting Future Text Events | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_characterref.fall | 554 | t\_characterref.\_1fall: Character References | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_characterref.sci | 555 | t\_characterref.sci: Character References | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_characterref.ss | 556 | t\_characterref.ss: Character References | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_makeconnections.fall | 557 | t\_makeconnections.\_1fall: Make Connections | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_makeconnections.sci | 558 | t\_makeconnections.sci: Make Connections | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_makeconnections.ss | 559 | t\_makeconnections.ss: Make Connections | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_causalreasprobsolv.fall | 560 | t\_causalreasprobsolv.\_1fall: Causal Reasoning/Problem Solving | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_causalreasprobsolv.sci | 561 | t\_causalreasprobsolv.sci: Causal Reasoning/Problem Solving | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_causalreasprobsolv.ss | 562 | t\_causalreasprobsolv.ss: Causal Reasoning/Problem Solving | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_judgments\_opinions.fall | 563 | t\_judgments\_opinions.\_1fall: Judgments/Opinions | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_judgments\_opinions.sci | 564 | t\_judgments\_opinions.sci: Judgments/Opinions | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_judgments\_opinions.ss | 565 | t\_judgments\_opinions.ss: Judgments/Opinions | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_desires\_preferences.fall | 566 | t\_desires\_preferences.\_1fall: Desires/Preferences | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_desires\_preferences.sci | 567 | t\_desires\_preferences.sci: Desires/Preferences | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_desires\_preferences.ss | 568 | t\_desires\_preferences.ss: Desires/Preferences | Nominal | Input | 8 | Right | F1 | F1 |  |
| video\_id.1 | 569 | video\_id.1: Video identification number | Nominal | Input | 17 | Left | A20 | A20 |  |
| video\_id.2 | 570 | video\_id.2: Video identification number | Nominal | Input | 17 | Left | A20 | A20 |  |
| video\_id.3 | 571 | video\_id.3: Video identification number | Nominal | Input | 17 | Left | A20 | A20 |  |
| date.ckla.1 | 572 | date.ckla.1: Video Filmed Date | Scale | Input | 12 | Right | ADATE10 | ADATE10 |  |
| date.ckla.2 | 573 | date.ckla.2: Video Filmed Date | Scale | Input | 12 | Right | ADATE10 | ADATE10 |  |
| date.ckla.3 | 574 | date.ckla.3: Video Filmed Date | Scale | Input | 12 | Right | ADATE10 | ADATE10 |  |
| ra\_length.ckla.1 | 575 | ra\_length.ckla.1: Read aloud length in seconds | Scale | Input | 8 | Right | F4 | F4 |  |
| ra\_length.ckla.2 | 576 | ra\_length.ckla.2: Read aloud length in seconds | Scale | Input | 8 | Right | F4 | F4 |  |
| ra\_length.ckla.3 | 577 | ra\_length.ckla.3: Read aloud length in seconds | Scale | Input | 8 | Right | F4 | F4 |  |
| domain.ckla.1 | 578 | domain.ckla.1: Domain | Nominal | Input | 8 | Right | F2 | F2 |  |
| domain.ckla.2 | 579 | domain.ckla.2: Domain | Nominal | Input | 8 | Right | F2 | F2 |  |
| domain.ckla.3 | 580 | domain.ckla.3: Domain | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.ckla.1 | 581 | lesson.ckla.1: Lesson #: | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.ckla.2 | 582 | lesson.ckla.2: Lesson #: | Nominal | Input | 8 | Right | F2 | F2 |  |
| lesson.ckla.3 | 583 | lesson.ckla.3: Lesson #: | Nominal | Input | 8 | Right | F2 | F2 |  |
| c\_comments\_b.ckla.1 | 584 | c\_comments\_b.ckla.1: Child comments BEFORE the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| c\_comments\_b.ckla.2 | 585 | c\_comments\_b.ckla.2: Child comments BEFORE the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| c\_comments\_b.ckla.3 | 586 | c\_comments\_b.ckla.3: Child comments BEFORE the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| c\_comments\_d.ckla.1 | 587 | c\_comments\_d.ckla.1: Child comments DURING the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_d.ckla.2 | 588 | c\_comments\_d.ckla.2: Child comments DURING the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_d.ckla.3 | 589 | c\_comments\_d.ckla.3: Child comments DURING the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_a.ckla.1 | 590 | c\_comments\_a.ckla.1: Child comments AFTER the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_a.ckla.2 | 591 | c\_comments\_a.ckla.2: Child comments AFTER the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments\_a.ckla.3 | 592 | c\_comments\_a.ckla.3: Child comments AFTER the read aloud | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments.ckla.1 | 593 | c\_comments.ckla.1: TOTAL child comments hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments.ckla.2 | 594 | c\_comments.ckla.2: TOTAL child comments hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_comments.ckla.3 | 595 | c\_comments.ckla.3: TOTAL child comments hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| c\_questions\_b.ckla.1 | 596 | c\_questions\_b.ckla.1: Child questions BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_b.ckla.2 | 597 | c\_questions\_b.ckla.2: Child questions BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_b.ckla.3 | 598 | c\_questions\_b.ckla.3: Child questions BEFORE the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_d.ckla.1 | 599 | c\_questions\_d.ckla.1: Child questions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_d.ckla.2 | 600 | c\_questions\_d.ckla.2: Child questions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_d.ckla.3 | 601 | c\_questions\_d.ckla.3: Child questions DURING the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_a.ckla.1 | 602 | c\_questions\_a.ckla.1: Child questions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_a.ckla.2 | 603 | c\_questions\_a.ckla.2: Child questions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions\_a.ckla.3 | 604 | c\_questions\_a.ckla.3: Child questions AFTER the read aloud | Nominal | Input | 8 | Right | F1 | F1 |  |
| c\_questions.ckla.1 | 605 | c\_questions.ckla.1: TOTAL child questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| c\_questions.ckla.2 | 606 | c\_questions.ckla.2: TOTAL child questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| c\_questions.ckla.3 | 607 | c\_questions.ckla.3: TOTAL child questions, hand entered | Nominal | Input | 8 | Right | F2 | F2 |  |
| childtalk\_total\_rc.ckla.1 | 608 | childtalk\_total\_rc.ckla.1: TOTAL CHILD TALK, REDCap calculated | Scale | Input | 8 | Right | F3 | F3 |  |
| childtalk\_total\_rc.ckla.2 | 609 | childtalk\_total\_rc.ckla.2: TOTAL CHILD TALK, REDCap calculated | Scale | Input | 8 | Right | F3 | F3 |  |
| childtalk\_total\_rc.ckla.3 | 610 | childtalk\_total\_rc.ckla.3: TOTAL CHILD TALK, REDCap calculated | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_recasts\_b.ckla.1 | 611 | t\_recasts\_b.ckla.1: Repeat/Recast/Extend BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_b.ckla.2 | 612 | t\_recasts\_b.ckla.2: Repeat/Recast/Extend BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_b.ckla.3 | 613 | t\_recasts\_b.ckla.3: Repeat/Recast/Extend BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_d.ckla.1 | 614 | t\_recasts\_d.ckla.1: Repeat/Recast/Extend DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_d.ckla.2 | 615 | t\_recasts\_d.ckla.2: Repeat/Recast/Extend DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_d.ckla.3 | 616 | t\_recasts\_d.ckla.3: Repeat/Recast/Extend DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_a.ckla.1 | 617 | t\_recasts\_a.ckla.1: Repeat/Recast/Extend AFTER the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_a.ckla.2 | 618 | t\_recasts\_a.ckla.2: Repeat/Recast/Extend AFTER the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts\_a.ckla.3 | 619 | t\_recasts\_a.ckla.3: Repeat/Recast/Extend AFTER the read aloud | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts.ckla.1 | 620 | t\_recasts.ckla.1: TOTAL repeat/recast/extend, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts.ckla.2 | 621 | t\_recasts.ckla.2: TOTAL repeat/recast/extend, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_recasts.ckla.3 | 622 | t\_recasts.ckla.3: TOTAL repeat/recast/extend, hand entered | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_b\_teacher.ckla.1 | 623 | tq\_auxfronted\_b\_teacher.ckla.1: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_b\_teacher.ckla.2 | 624 | tq\_auxfronted\_b\_teacher.ckla.2: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_b\_teacher.ckla.3 | 625 | tq\_auxfronted\_b\_teacher.ckla.3: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_b\_text.ckla.1 | 626 | tq\_auxfronted\_b\_text.ckla.1: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_b\_text.ckla.2 | 627 | tq\_auxfronted\_b\_text.ckla.2: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_b\_text.ckla.3 | 628 | tq\_auxfronted\_b\_text.ckla.3: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_b\_total.ckla.1 | 629 | tq\_auxfronted\_b\_total.ckla.1: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_b\_total.ckla.2 | 630 | tq\_auxfronted\_b\_total.ckla.2: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_b\_total.ckla.3 | 631 | tq\_auxfronted\_b\_total.ckla.3: Auxiliary-Fronted Yes/No Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d\_teacher.ckla.1 | 632 | tq\_auxfronted\_d\_teacher.ckla.1: Auxiliary-Fronted Yes/No Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d\_teacher.ckla.2 | 633 | tq\_auxfronted\_d\_teacher.ckla.2: Auxiliary-Fronted Yes/No Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d\_teacher.ckla.3 | 634 | tq\_auxfronted\_d\_teacher.ckla.3: Auxiliary-Fronted Yes/No Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d\_text.ckla.1 | 635 | tq\_auxfronted\_d\_text.ckla.1: Auxiliary-Fronted Yes/No Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_d\_text.ckla.2 | 636 | tq\_auxfronted\_d\_text.ckla.2: Auxiliary-Fronted Yes/No Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_d\_text.ckla.3 | 637 | tq\_auxfronted\_d\_text.ckla.3: Auxiliary-Fronted Yes/No Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_d\_total.ckla.1 | 638 | tq\_auxfronted\_d\_total.ckla.1: Auxiliary-Fronted Yes/No Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d\_total.ckla.2 | 639 | tq\_auxfronted\_d\_total.ckla.2: Auxiliary-Fronted Yes/No Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_d\_total.ckla.3 | 640 | tq\_auxfronted\_d\_total.ckla.3: Auxiliary-Fronted Yes/No Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a\_teacher.ckla.1 | 641 | tq\_auxfronted\_a\_teacher.ckla.1: Auxiliary-Fronted Yes/No Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a\_teacher.ckla.2 | 642 | tq\_auxfronted\_a\_teacher.ckla.2: Auxiliary-Fronted Yes/No Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a\_teacher.ckla.3 | 643 | tq\_auxfronted\_a\_teacher.ckla.3: Auxiliary-Fronted Yes/No Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a\_text.ckla.1 | 644 | tq\_auxfronted\_a\_text.ckla.1: Auxiliary-Fronted Yes/No Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_a\_text.ckla.2 | 645 | tq\_auxfronted\_a\_text.ckla.2: Auxiliary-Fronted Yes/No Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_a\_text.ckla.3 | 646 | tq\_auxfronted\_a\_text.ckla.3: Auxiliary-Fronted Yes/No Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_auxfronted\_a\_total.ckla.1 | 647 | tq\_auxfronted\_a\_total.ckla.1: Auxiliary-Fronted Yes/No Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a\_total.ckla.2 | 648 | tq\_auxfronted\_a\_total.ckla.2: Auxiliary-Fronted Yes/No Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_a\_total.ckla.3 | 649 | tq\_auxfronted\_a\_total.ckla.3: Auxiliary-Fronted Yes/No Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_teacher.ckla.1 | 650 | tq\_auxfronted\_teacher.ckla.1: TOTAL auxiliary-fronted yes/no question, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_teacher.ckla.2 | 651 | tq\_auxfronted\_teacher.ckla.2: TOTAL auxiliary-fronted yes/no question, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_teacher.ckla.3 | 652 | tq\_auxfronted\_teacher.ckla.3: TOTAL auxiliary-fronted yes/no question, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_text.ckla.1 | 653 | tq\_auxfronted\_text.ckla.1: TOTAL auxiliary-fronted yes/no question, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_text.ckla.2 | 654 | tq\_auxfronted\_text.ckla.2: TOTAL auxiliary-fronted yes/no question, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_text.ckla.3 | 655 | tq\_auxfronted\_text.ckla.3: TOTAL auxiliary-fronted yes/no question, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_total.ckla.1 | 656 | tq\_auxfronted\_total.ckla.1: TOTAL auxiliary-fronted yes/no question, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_total.ckla.2 | 657 | tq\_auxfronted\_total.ckla.2: TOTAL auxiliary-fronted yes/no question, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_auxfronted\_total.ckla.3 | 658 | tq\_auxfronted\_total.ckla.3: TOTAL auxiliary-fronted yes/no question, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b\_teacher.ckla.1 | 659 | tq\_yesno\_b\_teacher.ckla.1: Yes/No Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b\_teacher.ckla.2 | 660 | tq\_yesno\_b\_teacher.ckla.2: Yes/No Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b\_teacher.ckla.3 | 661 | tq\_yesno\_b\_teacher.ckla.3: Yes/No Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b\_text.ckla.1 | 662 | tq\_yesno\_b\_text.ckla.1: Yes/No Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_b\_text.ckla.2 | 663 | tq\_yesno\_b\_text.ckla.2: Yes/No Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_b\_text.ckla.3 | 664 | tq\_yesno\_b\_text.ckla.3: Yes/No Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_b\_total.ckla.1 | 665 | tq\_yesno\_b\_total.ckla.1: Yes/No Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b\_total.ckla.2 | 666 | tq\_yesno\_b\_total.ckla.2: Yes/No Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_b\_total.ckla.3 | 667 | tq\_yesno\_b\_total.ckla.3: Yes/No Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d\_teacher.ckla.1 | 668 | tq\_yesno\_d\_teacher.ckla.1: Yes/No Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d\_teacher.ckla.2 | 669 | tq\_yesno\_d\_teacher.ckla.2: Yes/No Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d\_teacher.ckla.3 | 670 | tq\_yesno\_d\_teacher.ckla.3: Yes/No Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d\_text.ckla.1 | 671 | tq\_yesno\_d\_text.ckla.1: Yes/No Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_d\_text.ckla.2 | 672 | tq\_yesno\_d\_text.ckla.2: Yes/No Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_d\_text.ckla.3 | 673 | tq\_yesno\_d\_text.ckla.3: Yes/No Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_d\_total.ckla.1 | 674 | tq\_yesno\_d\_total.ckla.1: Yes/No Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d\_total.ckla.2 | 675 | tq\_yesno\_d\_total.ckla.2: Yes/No Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_d\_total.ckla.3 | 676 | tq\_yesno\_d\_total.ckla.3: Yes/No Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a\_teacher.ckla.1 | 677 | tq\_yesno\_a\_teacher.ckla.1: Yes/No Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a\_teacher.ckla.2 | 678 | tq\_yesno\_a\_teacher.ckla.2: Yes/No Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a\_teacher.ckla.3 | 679 | tq\_yesno\_a\_teacher.ckla.3: Yes/No Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a\_text.ckla.1 | 680 | tq\_yesno\_a\_text.ckla.1: Yes/No Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_a\_text.ckla.2 | 681 | tq\_yesno\_a\_text.ckla.2: Yes/No Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_a\_text.ckla.3 | 682 | tq\_yesno\_a\_text.ckla.3: Yes/No Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_yesno\_a\_total.ckla.1 | 683 | tq\_yesno\_a\_total.ckla.1: Yes/No Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a\_total.ckla.2 | 684 | tq\_yesno\_a\_total.ckla.2: Yes/No Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_a\_total.ckla.3 | 685 | tq\_yesno\_a\_total.ckla.3: Yes/No Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_teacher.ckla.1 | 686 | tq\_yesno\_teacher.ckla.1: TOTAL yes/no questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_teacher.ckla.2 | 687 | tq\_yesno\_teacher.ckla.2: TOTAL yes/no questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_teacher.ckla.3 | 688 | tq\_yesno\_teacher.ckla.3: TOTAL yes/no questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_text.ckla.1 | 689 | tq\_yesno\_text.ckla.1: TOTAL yes/no questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_text.ckla.2 | 690 | tq\_yesno\_text.ckla.2: TOTAL yes/no questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_text.ckla.3 | 691 | tq\_yesno\_text.ckla.3: TOTAL yes/no questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_total.ckla.1 | 692 | tq\_yesno\_total.ckla.1: TOTAL yes/no questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_total.ckla.2 | 693 | tq\_yesno\_total.ckla.2: TOTAL yes/no questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_yesno\_total.ckla.3 | 694 | tq\_yesno\_total.ckla.3: TOTAL yes/no questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_teacher.ckla.1 | 695 | tq\_turntaking\_b\_teacher.ckla.1: Turn-Taking Questions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_teacher.ckla.2 | 696 | tq\_turntaking\_b\_teacher.ckla.2: Turn-Taking Questions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_teacher.ckla.3 | 697 | tq\_turntaking\_b\_teacher.ckla.3: Turn-Taking Questions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_text.ckla.1 | 698 | tq\_turntaking\_b\_text.ckla.1: Turn-Taking Questions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_text.ckla.2 | 699 | tq\_turntaking\_b\_text.ckla.2: Turn-Taking Questions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_text.ckla.3 | 700 | tq\_turntaking\_b\_text.ckla.3: Turn-Taking Questions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_total.ckla.1 | 701 | tq\_turntaking\_b\_total.ckla.1: Turn-Taking Questions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_total.ckla.2 | 702 | tq\_turntaking\_b\_total.ckla.2: Turn-Taking Questions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_b\_total.ckla.3 | 703 | tq\_turntaking\_b\_total.ckla.3: Turn-Taking Questions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d\_teacher.ckla.1 | 704 | tq\_turntaking\_d\_teacher.ckla.1: Turn-Taking Questions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d\_teacher.ckla.2 | 705 | tq\_turntaking\_d\_teacher.ckla.2: Turn-Taking Questions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d\_teacher.ckla.3 | 706 | tq\_turntaking\_d\_teacher.ckla.3: Turn-Taking Questions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d\_text.ckla.1 | 707 | tq\_turntaking\_d\_text.ckla.1: Turn-Taking Questions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_turntaking\_d\_text.ckla.2 | 708 | tq\_turntaking\_d\_text.ckla.2: Turn-Taking Questions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_turntaking\_d\_text.ckla.3 | 709 | tq\_turntaking\_d\_text.ckla.3: Turn-Taking Questions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_turntaking\_d\_total.ckla.1 | 710 | tq\_turntaking\_d\_total.ckla.1: Turn-Taking Questions DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d\_total.ckla.2 | 711 | tq\_turntaking\_d\_total.ckla.2: Turn-Taking Questions DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_d\_total.ckla.3 | 712 | tq\_turntaking\_d\_total.ckla.3: Turn-Taking Questions DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_teacher.ckla.1 | 713 | tq\_turntaking\_a\_teacher.ckla.1: Turn-Taking Questions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_teacher.ckla.2 | 714 | tq\_turntaking\_a\_teacher.ckla.2: Turn-Taking Questions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_teacher.ckla.3 | 715 | tq\_turntaking\_a\_teacher.ckla.3: Turn-Taking Questions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_text.ckla.1 | 716 | tq\_turntaking\_a\_text.ckla.1: Turn-Taking Questions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_text.ckla.2 | 717 | tq\_turntaking\_a\_text.ckla.2: Turn-Taking Questions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_text.ckla.3 | 718 | tq\_turntaking\_a\_text.ckla.3: Turn-Taking Questions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_total.ckla.1 | 719 | tq\_turntaking\_a\_total.ckla.1: Turn-Taking Questions AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_total.ckla.2 | 720 | tq\_turntaking\_a\_total.ckla.2: Turn-Taking Questions AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_a\_total.ckla.3 | 721 | tq\_turntaking\_a\_total.ckla.3: Turn-Taking Questions AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_teacher.ckla.1 | 722 | tq\_turntaking\_teacher.ckla.1: TOTAL turn-taking questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_teacher.ckla.2 | 723 | tq\_turntaking\_teacher.ckla.2: TOTAL turn-taking questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_teacher.ckla.3 | 724 | tq\_turntaking\_teacher.ckla.3: TOTAL turn-taking questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_text.ckla.1 | 725 | tq\_turntaking\_text.ckla.1: TOTAL turn-taking questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_text.ckla.2 | 726 | tq\_turntaking\_text.ckla.2: TOTAL turn-taking questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_text.ckla.3 | 727 | tq\_turntaking\_text.ckla.3: TOTAL turn-taking questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_total.ckla.1 | 728 | tq\_turntaking\_total.ckla.1: TOTAL turn-taking questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_total.ckla.2 | 729 | tq\_turntaking\_total.ckla.2: TOTAL turn-taking questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_turntaking\_total.ckla.3 | 730 | tq\_turntaking\_total.ckla.3: TOTAL turn-taking questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_teacher.ckla.1 | 731 | tq\_wh\_b\_teacher.ckla.1: Basic WH-Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_teacher.ckla.2 | 732 | tq\_wh\_b\_teacher.ckla.2: Basic WH-Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_teacher.ckla.3 | 733 | tq\_wh\_b\_teacher.ckla.3: Basic WH-Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_text.ckla.1 | 734 | tq\_wh\_b\_text.ckla.1: Basic WH-Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_text.ckla.2 | 735 | tq\_wh\_b\_text.ckla.2: Basic WH-Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_text.ckla.3 | 736 | tq\_wh\_b\_text.ckla.3: Basic WH-Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_total.ckla.1 | 737 | tq\_wh\_b\_total.ckla.1: Basic WH-Question BEFORE the read aloud, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_total.ckla.2 | 738 | tq\_wh\_b\_total.ckla.2: Basic WH-Question BEFORE the read aloud, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_b\_total.ckla.3 | 739 | tq\_wh\_b\_total.ckla.3: Basic WH-Question BEFORE the read aloud, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d\_teacher.ckla.1 | 740 | tq\_wh\_d\_teacher.ckla.1: Basic WH-Question DURING the read aloud, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d\_teacher.ckla.2 | 741 | tq\_wh\_d\_teacher.ckla.2: Basic WH-Question DURING the read aloud, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d\_teacher.ckla.3 | 742 | tq\_wh\_d\_teacher.ckla.3: Basic WH-Question DURING the read aloud, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d\_text.ckla.1 | 743 | tq\_wh\_d\_text.ckla.1: Basic WH-Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_wh\_d\_text.ckla.2 | 744 | tq\_wh\_d\_text.ckla.2: Basic WH-Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_wh\_d\_text.ckla.3 | 745 | tq\_wh\_d\_text.ckla.3: Basic WH-Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_wh\_d\_total.ckla.1 | 746 | tq\_wh\_d\_total.ckla.1: Basic WH-Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d\_total.ckla.2 | 747 | tq\_wh\_d\_total.ckla.2: Basic WH-Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_d\_total.ckla.3 | 748 | tq\_wh\_d\_total.ckla.3: Basic WH-Question DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_teacher.ckla.1 | 749 | tq\_wh\_a\_teacher.ckla.1: Basic WH-Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_teacher.ckla.2 | 750 | tq\_wh\_a\_teacher.ckla.2: Basic WH-Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_teacher.ckla.3 | 751 | tq\_wh\_a\_teacher.ckla.3: Basic WH-Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_text.ckla.1 | 752 | tq\_wh\_a\_text.ckla.1: Basic WH-Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_text.ckla.2 | 753 | tq\_wh\_a\_text.ckla.2: Basic WH-Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_text.ckla.3 | 754 | tq\_wh\_a\_text.ckla.3: Basic WH-Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_total.ckla.1 | 755 | tq\_wh\_a\_total.ckla.1: Basic WH-Question AFTER the read aloud, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_total.ckla.2 | 756 | tq\_wh\_a\_total.ckla.2: Basic WH-Question AFTER the read aloud, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_a\_total.ckla.3 | 757 | tq\_wh\_a\_total.ckla.3: Basic WH-Question AFTER the read aloud, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_teacher.ckla.1 | 758 | tq\_wh\_teacher.ckla.1: TOTAL Basic WH Question, hand entered, teacher initiated | Scale | Input | 8 | Right | F3 | F3 |  |
| tq\_wh\_teacher.ckla.2 | 759 | tq\_wh\_teacher.ckla.2: TOTAL Basic WH Question, hand entered, teacher initiated | Scale | Input | 8 | Right | F3 | F3 |  |
| tq\_wh\_teacher.ckla.3 | 760 | tq\_wh\_teacher.ckla.3: TOTAL Basic WH Question, hand entered, teacher initiated | Scale | Input | 8 | Right | F3 | F3 |  |
| tq\_wh\_text.ckla.1 | 761 | tq\_wh\_text.ckla.1: TOTAL Basic WH Question, hand entered, text initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_text.ckla.2 | 762 | tq\_wh\_text.ckla.2: TOTAL Basic WH Question, hand entered, text initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_text.ckla.3 | 763 | tq\_wh\_text.ckla.3: TOTAL Basic WH Question, hand entered, text initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tq\_wh\_total.ckla.1 | 764 | tq\_wh\_total.ckla.1: TOTAL Basic WH Question, hand entered, total | Scale | Input | 8 | Right | F3 | F3 |  |
| tq\_wh\_total.ckla.2 | 765 | tq\_wh\_total.ckla.2: TOTAL Basic WH Question, hand entered, total | Scale | Input | 8 | Right | F3 | F3 |  |
| tq\_wh\_total.ckla.3 | 766 | tq\_wh\_total.ckla.3: TOTAL Basic WH Question, hand entered, total | Scale | Input | 8 | Right | F3 | F3 |  |
| tq\_why\_b\_teacher.ckla.1 | 767 | tq\_why\_b\_teacher.ckla.1: Why Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_teacher.ckla.2 | 768 | tq\_why\_b\_teacher.ckla.2: Why Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_teacher.ckla.3 | 769 | tq\_why\_b\_teacher.ckla.3: Why Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_text.ckla.1 | 770 | tq\_why\_b\_text.ckla.1: Why Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_text.ckla.2 | 771 | tq\_why\_b\_text.ckla.2: Why Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_text.ckla.3 | 772 | tq\_why\_b\_text.ckla.3: Why Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_total.ckla.1 | 773 | tq\_why\_b\_total.ckla.1: Why Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_total.ckla.2 | 774 | tq\_why\_b\_total.ckla.2: Why Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_b\_total.ckla.3 | 775 | tq\_why\_b\_total.ckla.3: Why Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_teacher.ckla.1 | 776 | tq\_why\_d\_teacher.ckla.1: Why Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_teacher.ckla.2 | 777 | tq\_why\_d\_teacher.ckla.2: Why Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_teacher.ckla.3 | 778 | tq\_why\_d\_teacher.ckla.3: Why Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_text.ckla.1 | 779 | tq\_why\_d\_text.ckla.1: Why Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_text.ckla.2 | 780 | tq\_why\_d\_text.ckla.2: Why Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_text.ckla.3 | 781 | tq\_why\_d\_text.ckla.3: Why Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_total.ckla.1 | 782 | tq\_why\_d\_total.ckla.1: Why Question DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_total.ckla.2 | 783 | tq\_why\_d\_total.ckla.2: Why Question DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_d\_total.ckla.3 | 784 | tq\_why\_d\_total.ckla.3: Why Question DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a\_teacher.ckla.1 | 785 | tq\_why\_a\_teacher.ckla.1: Why Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a\_teacher.ckla.2 | 786 | tq\_why\_a\_teacher.ckla.2: Why Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a\_teacher.ckla.3 | 787 | tq\_why\_a\_teacher.ckla.3: Why Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_why\_a\_text.ckla.1 | 788 | tq\_why\_a\_text.ckla.1: Why Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_a\_text.ckla.2 | 789 | tq\_why\_a\_text.ckla.2: Why Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_a\_text.ckla.3 | 790 | tq\_why\_a\_text.ckla.3: Why Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_a\_total.ckla.1 | 791 | tq\_why\_a\_total.ckla.1: Why Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_a\_total.ckla.2 | 792 | tq\_why\_a\_total.ckla.2: Why Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_a\_total.ckla.3 | 793 | tq\_why\_a\_total.ckla.3: Why Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_teacher.ckla.1 | 794 | tq\_why\_teacher.ckla.1: TOTAL Why Questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_teacher.ckla.2 | 795 | tq\_why\_teacher.ckla.2: TOTAL Why Questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_teacher.ckla.3 | 796 | tq\_why\_teacher.ckla.3: TOTAL Why Questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_text.ckla.1 | 797 | tq\_why\_text.ckla.1: TOTAL Why Questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_text.ckla.2 | 798 | tq\_why\_text.ckla.2: TOTAL Why Questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_text.ckla.3 | 799 | tq\_why\_text.ckla.3: TOTAL Why Questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_total.ckla.1 | 800 | tq\_why\_total.ckla.1: TOTAL Why Questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_total.ckla.2 | 801 | tq\_why\_total.ckla.2: TOTAL Why Questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_why\_total.ckla.3 | 802 | tq\_why\_total.ckla.3: TOTAL Why Questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_b\_teacher.ckla.1 | 803 | tq\_how\_b\_teacher.ckla.1: How Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_teacher.ckla.2 | 804 | tq\_how\_b\_teacher.ckla.2: How Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_teacher.ckla.3 | 805 | tq\_how\_b\_teacher.ckla.3: How Question BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_text.ckla.1 | 806 | tq\_how\_b\_text.ckla.1: How Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_text.ckla.2 | 807 | tq\_how\_b\_text.ckla.2: How Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_text.ckla.3 | 808 | tq\_how\_b\_text.ckla.3: How Question BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_total.ckla.1 | 809 | tq\_how\_b\_total.ckla.1: How Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_total.ckla.2 | 810 | tq\_how\_b\_total.ckla.2: How Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_b\_total.ckla.3 | 811 | tq\_how\_b\_total.ckla.3: How Question BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_teacher.ckla.1 | 812 | tq\_how\_d\_teacher.ckla.1: How Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_teacher.ckla.2 | 813 | tq\_how\_d\_teacher.ckla.2: How Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_teacher.ckla.3 | 814 | tq\_how\_d\_teacher.ckla.3: How Question DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_text.ckla.1 | 815 | tq\_how\_d\_text.ckla.1: How Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_text.ckla.2 | 816 | tq\_how\_d\_text.ckla.2: How Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_text.ckla.3 | 817 | tq\_how\_d\_text.ckla.3: How Question DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_total.ckla.1 | 818 | tq\_how\_d\_total.ckla.1: How Question DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_total.ckla.2 | 819 | tq\_how\_d\_total.ckla.2: How Question DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_d\_total.ckla.3 | 820 | tq\_how\_d\_total.ckla.3: How Question DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_a\_teacher.ckla.1 | 821 | tq\_how\_a\_teacher.ckla.1: How Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_a\_teacher.ckla.2 | 822 | tq\_how\_a\_teacher.ckla.2: How Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_a\_teacher.ckla.3 | 823 | tq\_how\_a\_teacher.ckla.3: How Question AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_a\_text.ckla.1 | 824 | tq\_how\_a\_text.ckla.1: How Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a\_text.ckla.2 | 825 | tq\_how\_a\_text.ckla.2: How Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a\_text.ckla.3 | 826 | tq\_how\_a\_text.ckla.3: How Question AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a\_total.ckla.1 | 827 | tq\_how\_a\_total.ckla.1: How Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a\_total.ckla.2 | 828 | tq\_how\_a\_total.ckla.2: How Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_a\_total.ckla.3 | 829 | tq\_how\_a\_total.ckla.3: How Question AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_teacher.ckla.1 | 830 | tq\_how\_teacher.ckla.1: TOTAL How Questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_teacher.ckla.2 | 831 | tq\_how\_teacher.ckla.2: TOTAL How Questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_teacher.ckla.3 | 832 | tq\_how\_teacher.ckla.3: TOTAL How Questions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tq\_how\_text.ckla.1 | 833 | tq\_how\_text.ckla.1: TOTAL How Questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_text.ckla.2 | 834 | tq\_how\_text.ckla.2: TOTAL How Questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_text.ckla.3 | 835 | tq\_how\_text.ckla.3: TOTAL How Questions, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_total.ckla.1 | 836 | tq\_how\_total.ckla.1: TOTAL How Questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_total.ckla.2 | 837 | tq\_how\_total.ckla.2: TOTAL How Questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tq\_how\_total.ckla.3 | 838 | tq\_how\_total.ckla.3: TOTAL How Questions, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchquestion\_total\_rc\_teacher.ckla.1 | 839 | tchquestion\_total\_rc\_teacher.ckla.1: TEACHER QUESTION TOTAL, REDCap calculated, teacher initiated | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total\_rc\_teacher.ckla.2 | 840 | tchquestion\_total\_rc\_teacher.ckla.2: TEACHER QUESTION TOTAL, REDCap calculated, teacher initiated | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total\_rc\_teacher.ckla.3 | 841 | tchquestion\_total\_rc\_teacher.ckla.3: TEACHER QUESTION TOTAL, REDCap calculated, teacher initiated | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total\_rc\_text.ckla.1 | 842 | tchquestion\_total\_rc\_text.ckla.1: TEACHER QUESTION TOTAL, REDCap calculated, text initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tchquestion\_total\_rc\_text.ckla.2 | 843 | tchquestion\_total\_rc\_text.ckla.2: TEACHER QUESTION TOTAL, REDCap calculated, text initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tchquestion\_total\_rc\_text.ckla.3 | 844 | tchquestion\_total\_rc\_text.ckla.3: TEACHER QUESTION TOTAL, REDCap calculated, text initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tchquestion\_total\_rc\_total.ckla.1 | 845 | tchquestion\_total\_rc\_total.ckla.1: TEACHER QUESTION TOTAL, REDCap calculated, total | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total\_rc\_total.ckla.2 | 846 | tchquestion\_total\_rc\_total.ckla.2: TEACHER QUESTION TOTAL, REDCap calculated, total | Scale | Input | 8 | Right | F3 | F3 |  |
| tchquestion\_total\_rc\_total.ckla.3 | 847 | tchquestion\_total\_rc\_total.ckla.3: TEACHER QUESTION TOTAL, REDCap calculated, total | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_behavior\_b.ckla.1 | 848 | t\_behavior\_b.ckla.1: Redirection/Reminders BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_b.ckla.2 | 849 | t\_behavior\_b.ckla.2: Redirection/Reminders BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_b.ckla.3 | 850 | t\_behavior\_b.ckla.3: Redirection/Reminders BEFORE the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_d.ckla.1 | 851 | t\_behavior\_d.ckla.1: Redirection/Reminders DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_d.ckla.2 | 852 | t\_behavior\_d.ckla.2: Redirection/Reminders DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_d.ckla.3 | 853 | t\_behavior\_d.ckla.3: Redirection/Reminders DURING the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_a.ckla.1 | 854 | t\_behavior\_a.ckla.1: Redirection/Reminders AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_a.ckla.2 | 855 | t\_behavior\_a.ckla.2: Redirection/Reminders AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior\_a.ckla.3 | 856 | t\_behavior\_a.ckla.3: Redirection/Reminders AFTER the read aloud | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_behavior.ckla.1 | 857 | t\_behavior.ckla.1: TOTAL Redirection/Reminders, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_behavior.ckla.2 | 858 | t\_behavior.ckla.2: TOTAL Redirection/Reminders, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_behavior.ckla.3 | 859 | t\_behavior.ckla.3: TOTAL Redirection/Reminders, hand entered | Scale | Input | 8 | Right | F3 | F3 |  |
| t\_bookprintconv\_b\_teacher.ckla.1 | 860 | t\_bookprintconv\_b\_teacher.ckla.1: Book/Print Conventions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_teacher.ckla.2 | 861 | t\_bookprintconv\_b\_teacher.ckla.2: Book/Print Conventions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_teacher.ckla.3 | 862 | t\_bookprintconv\_b\_teacher.ckla.3: Book/Print Conventions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_text.ckla.1 | 863 | t\_bookprintconv\_b\_text.ckla.1: Book/Print Conventions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_text.ckla.2 | 864 | t\_bookprintconv\_b\_text.ckla.2: Book/Print Conventions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_text.ckla.3 | 865 | t\_bookprintconv\_b\_text.ckla.3: Book/Print Conventions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_total.ckla.1 | 866 | t\_bookprintconv\_b\_total.ckla.1: Book/Print Conventions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_total.ckla.2 | 867 | t\_bookprintconv\_b\_total.ckla.2: Book/Print Conventions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_b\_total.ckla.3 | 868 | t\_bookprintconv\_b\_total.ckla.3: Book/Print Conventions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_teacher.ckla.1 | 869 | t\_bookprintconv\_d\_teacher.ckla.1: Book/Print Conventions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_teacher.ckla.2 | 870 | t\_bookprintconv\_d\_teacher.ckla.2: Book/Print Conventions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_teacher.ckla.3 | 871 | t\_bookprintconv\_d\_teacher.ckla.3: Book/Print Conventions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_text.ckla.1 | 872 | t\_bookprintconv\_d\_text.ckla.1: Book/Print Conventions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_text.ckla.2 | 873 | t\_bookprintconv\_d\_text.ckla.2: Book/Print Conventions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_text.ckla.3 | 874 | t\_bookprintconv\_d\_text.ckla.3: Book/Print Conventions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_total.ckla.1 | 875 | t\_bookprintconv\_d\_total.ckla.1: Book/Print Conventions DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_total.ckla.2 | 876 | t\_bookprintconv\_d\_total.ckla.2: Book/Print Conventions DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_d\_total.ckla.3 | 877 | t\_bookprintconv\_d\_total.ckla.3: Book/Print Conventions DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_teacher.ckla.1 | 878 | t\_bookprintconv\_a\_teacher.ckla.1: Book/Print Conventions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_teacher.ckla.2 | 879 | t\_bookprintconv\_a\_teacher.ckla.2: Book/Print Conventions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_teacher.ckla.3 | 880 | t\_bookprintconv\_a\_teacher.ckla.3: Book/Print Conventions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_text.ckla.1 | 881 | t\_bookprintconv\_a\_text.ckla.1: Book/Print Conventions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_text.ckla.2 | 882 | t\_bookprintconv\_a\_text.ckla.2: Book/Print Conventions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_text.ckla.3 | 883 | t\_bookprintconv\_a\_text.ckla.3: Book/Print Conventions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_total.ckla.1 | 884 | t\_bookprintconv\_a\_total.ckla.1: Book/Print Conventions AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_total.ckla.2 | 885 | t\_bookprintconv\_a\_total.ckla.2: Book/Print Conventions AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_a\_total.ckla.3 | 886 | t\_bookprintconv\_a\_total.ckla.3: Book/Print Conventions AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_teacher.ckla.1 | 887 | t\_bookprintconv\_teacher.ckla.1: TOTAL Book/Print Conventions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_teacher.ckla.2 | 888 | t\_bookprintconv\_teacher.ckla.2: TOTAL Book/Print Conventions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_teacher.ckla.3 | 889 | t\_bookprintconv\_teacher.ckla.3: TOTAL Book/Print Conventions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_text.ckla.1 | 890 | t\_bookprintconv\_text.ckla.1: TOTAL Book/Print Conventions, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_text.ckla.2 | 891 | t\_bookprintconv\_text.ckla.2: TOTAL Book/Print Conventions, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_text.ckla.3 | 892 | t\_bookprintconv\_text.ckla.3: TOTAL Book/Print Conventions, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_total.ckla.1 | 893 | t\_bookprintconv\_total.ckla.1: TOTAL Book/Print Conventions, hand entered, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_total.ckla.2 | 894 | t\_bookprintconv\_total.ckla.2: TOTAL Book/Print Conventions, hand entered, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_bookprintconv\_total.ckla.3 | 895 | t\_bookprintconv\_total.ckla.3: TOTAL Book/Print Conventions, hand entered, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_teacher.ckla.1 | 896 | t\_letterswordswriting\_b\_teacher.ckla.1: Letters/Words/Writing BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_teacher.ckla.2 | 897 | t\_letterswordswriting\_b\_teacher.ckla.2: Letters/Words/Writing BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_teacher.ckla.3 | 898 | t\_letterswordswriting\_b\_teacher.ckla.3: Letters/Words/Writing BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_text.ckla.1 | 899 | t\_letterswordswriting\_b\_text.ckla.1: Letters/Words/Writing BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_text.ckla.2 | 900 | t\_letterswordswriting\_b\_text.ckla.2: Letters/Words/Writing BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_text.ckla.3 | 901 | t\_letterswordswriting\_b\_text.ckla.3: Letters/Words/Writing BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_total.ckla.1 | 902 | t\_letterswordswriting\_b\_total.ckla.1: Letters/Words/Writing BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_total.ckla.2 | 903 | t\_letterswordswriting\_b\_total.ckla.2: Letters/Words/Writing BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_b\_total.ckla.3 | 904 | t\_letterswordswriting\_b\_total.ckla.3: Letters/Words/Writing BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_d\_teacher.ckla.1 | 905 | t\_letterswordswriting\_d\_teacher.ckla.1: Letters/Words/Writing DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d\_teacher.ckla.2 | 906 | t\_letterswordswriting\_d\_teacher.ckla.2: Letters/Words/Writing DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d\_teacher.ckla.3 | 907 | t\_letterswordswriting\_d\_teacher.ckla.3: Letters/Words/Writing DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d\_text.ckla.1 | 908 | t\_letterswordswriting\_d\_text.ckla.1: Letters/Words/Writing DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_d\_text.ckla.2 | 909 | t\_letterswordswriting\_d\_text.ckla.2: Letters/Words/Writing DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_d\_text.ckla.3 | 910 | t\_letterswordswriting\_d\_text.ckla.3: Letters/Words/Writing DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_d\_total.ckla.1 | 911 | t\_letterswordswriting\_d\_total.ckla.1: Letters/Words/Writing DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d\_total.ckla.2 | 912 | t\_letterswordswriting\_d\_total.ckla.2: Letters/Words/Writing DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_d\_total.ckla.3 | 913 | t\_letterswordswriting\_d\_total.ckla.3: Letters/Words/Writing DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_a\_teacher.ckla.1 | 914 | t\_letterswordswriting\_a\_teacher.ckla.1: Letters/Words/Writing AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_teacher.ckla.2 | 915 | t\_letterswordswriting\_a\_teacher.ckla.2: Letters/Words/Writing AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_teacher.ckla.3 | 916 | t\_letterswordswriting\_a\_teacher.ckla.3: Letters/Words/Writing AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_text.ckla.1 | 917 | t\_letterswordswriting\_a\_text.ckla.1: Letters/Words/Writing AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_text.ckla.2 | 918 | t\_letterswordswriting\_a\_text.ckla.2: Letters/Words/Writing AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_text.ckla.3 | 919 | t\_letterswordswriting\_a\_text.ckla.3: Letters/Words/Writing AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_total.ckla.1 | 920 | t\_letterswordswriting\_a\_total.ckla.1: Letters/Words/Writing AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_total.ckla.2 | 921 | t\_letterswordswriting\_a\_total.ckla.2: Letters/Words/Writing AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_a\_total.ckla.3 | 922 | t\_letterswordswriting\_a\_total.ckla.3: Letters/Words/Writing AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_teacher.ckla.1 | 923 | t\_letterswordswriting\_teacher.ckla.1: TOTAL Letters/Words/Writing, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_teacher.ckla.2 | 924 | t\_letterswordswriting\_teacher.ckla.2: TOTAL Letters/Words/Writing, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_teacher.ckla.3 | 925 | t\_letterswordswriting\_teacher.ckla.3: TOTAL Letters/Words/Writing, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_text.ckla.1 | 926 | t\_letterswordswriting\_text.ckla.1: TOTAL Letters/Words/Writing, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_text.ckla.2 | 927 | t\_letterswordswriting\_text.ckla.2: TOTAL Letters/Words/Writing, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_text.ckla.3 | 928 | t\_letterswordswriting\_text.ckla.3: TOTAL Letters/Words/Writing, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_letterswordswriting\_total.ckla.1 | 929 | t\_letterswordswriting\_total.ckla.1: TOTAL Letters/Words/Writing, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_total.ckla.2 | 930 | t\_letterswordswriting\_total.ckla.2: TOTAL Letters/Words/Writing, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_letterswordswriting\_total.ckla.3 | 931 | t\_letterswordswriting\_total.ckla.3: TOTAL Letters/Words/Writing, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total\_rc\_teacher.ckla.1 | 932 | tchliteracy\_total\_rc\_teacher.ckla.1: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total\_rc\_teacher.ckla.2 | 933 | tchliteracy\_total\_rc\_teacher.ckla.2: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total\_rc\_teacher.ckla.3 | 934 | tchliteracy\_total\_rc\_teacher.ckla.3: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total\_rc\_text.ckla.1 | 935 | tchliteracy\_total\_rc\_text.ckla.1: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tchliteracy\_total\_rc\_text.ckla.2 | 936 | tchliteracy\_total\_rc\_text.ckla.2: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tchliteracy\_total\_rc\_text.ckla.3 | 937 | tchliteracy\_total\_rc\_text.ckla.3: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| tchliteracy\_total\_rc\_total.ckla.1 | 938 | tchliteracy\_total\_rc\_total.ckla.1: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total\_rc\_total.ckla.2 | 939 | tchliteracy\_total\_rc\_total.ckla.2: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchliteracy\_total\_rc\_total.ckla.3 | 940 | tchliteracy\_total\_rc\_total.ckla.3: TOTAL TEACHER TALK Literacy Codes, REDCap calculated, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_teacher.ckla.1 | 941 | t\_cognition\_b\_teacher.ckla.1: Cognition BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_teacher.ckla.2 | 942 | t\_cognition\_b\_teacher.ckla.2: Cognition BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_teacher.ckla.3 | 943 | t\_cognition\_b\_teacher.ckla.3: Cognition BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_text.ckla.1 | 944 | t\_cognition\_b\_text.ckla.1: Cognition BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_text.ckla.2 | 945 | t\_cognition\_b\_text.ckla.2: Cognition BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_text.ckla.3 | 946 | t\_cognition\_b\_text.ckla.3: Cognition BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_total.ckla.1 | 947 | t\_cognition\_b\_total.ckla.1: Cognition BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_total.ckla.2 | 948 | t\_cognition\_b\_total.ckla.2: Cognition BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_b\_total.ckla.3 | 949 | t\_cognition\_b\_total.ckla.3: Cognition BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d\_teacher.ckla.1 | 950 | t\_cognition\_d\_teacher.ckla.1: Cognition DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d\_teacher.ckla.2 | 951 | t\_cognition\_d\_teacher.ckla.2: Cognition DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d\_teacher.ckla.3 | 952 | t\_cognition\_d\_teacher.ckla.3: Cognition DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d\_text.ckla.1 | 953 | t\_cognition\_d\_text.ckla.1: Cognition DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_cognition\_d\_text.ckla.2 | 954 | t\_cognition\_d\_text.ckla.2: Cognition DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_cognition\_d\_text.ckla.3 | 955 | t\_cognition\_d\_text.ckla.3: Cognition DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_cognition\_d\_total.ckla.1 | 956 | t\_cognition\_d\_total.ckla.1: Cognition DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d\_total.ckla.2 | 957 | t\_cognition\_d\_total.ckla.2: Cognition DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_d\_total.ckla.3 | 958 | t\_cognition\_d\_total.ckla.3: Cognition DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_teacher.ckla.1 | 959 | t\_cognition\_a\_teacher.ckla.1: Cognition AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_teacher.ckla.2 | 960 | t\_cognition\_a\_teacher.ckla.2: Cognition AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_teacher.ckla.3 | 961 | t\_cognition\_a\_teacher.ckla.3: Cognition AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_text.ckla.1 | 962 | t\_cognition\_a\_text.ckla.1: Cognition AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_text.ckla.2 | 963 | t\_cognition\_a\_text.ckla.2: Cognition AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_text.ckla.3 | 964 | t\_cognition\_a\_text.ckla.3: Cognition AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_total.ckla.1 | 965 | t\_cognition\_a\_total.ckla.1: Cognition AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_total.ckla.2 | 966 | t\_cognition\_a\_total.ckla.2: Cognition AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_a\_total.ckla.3 | 967 | t\_cognition\_a\_total.ckla.3: Cognition AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_teacher.ckla.1 | 968 | t\_cognition\_teacher.ckla.1: TOTAL Cognition, hand entered, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_teacher.ckla.2 | 969 | t\_cognition\_teacher.ckla.2: TOTAL Cognition, hand entered, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_teacher.ckla.3 | 970 | t\_cognition\_teacher.ckla.3: TOTAL Cognition, hand entered, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_text.ckla.1 | 971 | t\_cognition\_text.ckla.1: TOTAL Cognition, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_text.ckla.2 | 972 | t\_cognition\_text.ckla.2: TOTAL Cognition, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_text.ckla.3 | 973 | t\_cognition\_text.ckla.3: TOTAL Cognition, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_total.ckla.1 | 974 | t\_cognition\_total.ckla.1: TOTAL Cognition, hand entered, total | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_total.ckla.2 | 975 | t\_cognition\_total.ckla.2: TOTAL Cognition, hand entered, total | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_cognition\_total.ckla.3 | 976 | t\_cognition\_total.ckla.3: TOTAL Cognition, hand entered, total | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_feelingsemotions\_b\_teacher.ckla.1 | 977 | t\_feelingsemotions\_b\_teacher.ckla.1: Feeling/Emotions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_teacher.ckla.2 | 978 | t\_feelingsemotions\_b\_teacher.ckla.2: Feeling/Emotions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_teacher.ckla.3 | 979 | t\_feelingsemotions\_b\_teacher.ckla.3: Feeling/Emotions BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_text.ckla.1 | 980 | t\_feelingsemotions\_b\_text.ckla.1: Feeling/Emotions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_text.ckla.2 | 981 | t\_feelingsemotions\_b\_text.ckla.2: Feeling/Emotions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_text.ckla.3 | 982 | t\_feelingsemotions\_b\_text.ckla.3: Feeling/Emotions BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_total.ckla.1 | 983 | t\_feelingsemotions\_b\_total.ckla.1: Feeling/Emotions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_total.ckla.2 | 984 | t\_feelingsemotions\_b\_total.ckla.2: Feeling/Emotions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_b\_total.ckla.3 | 985 | t\_feelingsemotions\_b\_total.ckla.3: Feeling/Emotions BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_teacher.ckla.1 | 986 | t\_feelingsemotions\_d\_teacher.ckla.1: Feeling/Emotions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_teacher.ckla.2 | 987 | t\_feelingsemotions\_d\_teacher.ckla.2: Feeling/Emotions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_teacher.ckla.3 | 988 | t\_feelingsemotions\_d\_teacher.ckla.3: Feeling/Emotions DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_text.ckla.1 | 989 | t\_feelingsemotions\_d\_text.ckla.1: Feeling/Emotions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_text.ckla.2 | 990 | t\_feelingsemotions\_d\_text.ckla.2: Feeling/Emotions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_text.ckla.3 | 991 | t\_feelingsemotions\_d\_text.ckla.3: Feeling/Emotions DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_total.ckla.1 | 992 | t\_feelingsemotions\_d\_total.ckla.1: Feeling/Emotions DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_total.ckla.2 | 993 | t\_feelingsemotions\_d\_total.ckla.2: Feeling/Emotions DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_d\_total.ckla.3 | 994 | t\_feelingsemotions\_d\_total.ckla.3: Feeling/Emotions DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_teacher.ckla.1 | 995 | t\_feelingsemotions\_a\_teacher.ckla.1: Feeling/Emotions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_teacher.ckla.2 | 996 | t\_feelingsemotions\_a\_teacher.ckla.2: Feeling/Emotions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_teacher.ckla.3 | 997 | t\_feelingsemotions\_a\_teacher.ckla.3: Feeling/Emotions AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_text.ckla.1 | 998 | t\_feelingsemotions\_a\_text.ckla.1: Feeling/Emotions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_text.ckla.2 | 999 | t\_feelingsemotions\_a\_text.ckla.2: Feeling/Emotions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_text.ckla.3 | 1000 | t\_feelingsemotions\_a\_text.ckla.3: Feeling/Emotions AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_total.ckla.1 | 1001 | t\_feelingsemotions\_a\_total.ckla.1: Feeling/Emotions AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_total.ckla.2 | 1002 | t\_feelingsemotions\_a\_total.ckla.2: Feeling/Emotions AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_a\_total.ckla.3 | 1003 | t\_feelingsemotions\_a\_total.ckla.3: Feeling/Emotions AFTER the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_teacher.ckla.1 | 1004 | t\_feelingsemotions\_teacher.ckla.1: TOTAL Feeling/Emotions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_teacher.ckla.2 | 1005 | t\_feelingsemotions\_teacher.ckla.2: TOTAL Feeling/Emotions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_teacher.ckla.3 | 1006 | t\_feelingsemotions\_teacher.ckla.3: TOTAL Feeling/Emotions, hand entered, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_text.ckla.1 | 1007 | t\_feelingsemotions\_text.ckla.1: TOTAL Feeling/Emotions, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_text.ckla.2 | 1008 | t\_feelingsemotions\_text.ckla.2: TOTAL Feeling/Emotions, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_text.ckla.3 | 1009 | t\_feelingsemotions\_text.ckla.3: TOTAL Feeling/Emotions, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_total.ckla.1 | 1010 | t\_feelingsemotions\_total.ckla.1: TOTAL Feeling/Emotions, hand entered, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_total.ckla.2 | 1011 | t\_feelingsemotions\_total.ckla.2: TOTAL Feeling/Emotions, hand entered, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_feelingsemotions\_total.ckla.3 | 1012 | t\_feelingsemotions\_total.ckla.3: TOTAL Feeling/Emotions, hand entered, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_b\_teacher.ckla.1 | 1013 | t\_definevocab\_b\_teacher.ckla.1: Define/Elaborate on Vocabulary BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b\_teacher.ckla.2 | 1014 | t\_definevocab\_b\_teacher.ckla.2: Define/Elaborate on Vocabulary BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b\_teacher.ckla.3 | 1015 | t\_definevocab\_b\_teacher.ckla.3: Define/Elaborate on Vocabulary BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b\_text.ckla.1 | 1016 | t\_definevocab\_b\_text.ckla.1: Define/Elaborate on Vocabulary BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_b\_text.ckla.2 | 1017 | t\_definevocab\_b\_text.ckla.2: Define/Elaborate on Vocabulary BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_b\_text.ckla.3 | 1018 | t\_definevocab\_b\_text.ckla.3: Define/Elaborate on Vocabulary BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_b\_total.ckla.1 | 1019 | t\_definevocab\_b\_total.ckla.1: Define/Elaborate on Vocabulary BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b\_total.ckla.2 | 1020 | t\_definevocab\_b\_total.ckla.2: Define/Elaborate on Vocabulary BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_b\_total.ckla.3 | 1021 | t\_definevocab\_b\_total.ckla.3: Define/Elaborate on Vocabulary BEFORE the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_teacher.ckla.1 | 1022 | t\_definevocab\_d\_teacher.ckla.1: Define/Elaborate on Vocabulary DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_teacher.ckla.2 | 1023 | t\_definevocab\_d\_teacher.ckla.2: Define/Elaborate on Vocabulary DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_teacher.ckla.3 | 1024 | t\_definevocab\_d\_teacher.ckla.3: Define/Elaborate on Vocabulary DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_text.ckla.1 | 1025 | t\_definevocab\_d\_text.ckla.1: Define/Elaborate on Vocabulary DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_text.ckla.2 | 1026 | t\_definevocab\_d\_text.ckla.2: Define/Elaborate on Vocabulary DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_text.ckla.3 | 1027 | t\_definevocab\_d\_text.ckla.3: Define/Elaborate on Vocabulary DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_total.ckla.1 | 1028 | t\_definevocab\_d\_total.ckla.1: Define/Elaborate on Vocabulary DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_total.ckla.2 | 1029 | t\_definevocab\_d\_total.ckla.2: Define/Elaborate on Vocabulary DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_d\_total.ckla.3 | 1030 | t\_definevocab\_d\_total.ckla.3: Define/Elaborate on Vocabulary DURING the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a\_teacher.ckla.1 | 1031 | t\_definevocab\_a\_teacher.ckla.1: Define/Elaborate on Vocabulary AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_a\_teacher.ckla.2 | 1032 | t\_definevocab\_a\_teacher.ckla.2: Define/Elaborate on Vocabulary AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_a\_teacher.ckla.3 | 1033 | t\_definevocab\_a\_teacher.ckla.3: Define/Elaborate on Vocabulary AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_definevocab\_a\_text.ckla.1 | 1034 | t\_definevocab\_a\_text.ckla.1: Define/Elaborate on Vocabulary AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a\_text.ckla.2 | 1035 | t\_definevocab\_a\_text.ckla.2: Define/Elaborate on Vocabulary AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a\_text.ckla.3 | 1036 | t\_definevocab\_a\_text.ckla.3: Define/Elaborate on Vocabulary AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a\_total.ckla.1 | 1037 | t\_definevocab\_a\_total.ckla.1: Define/Elaborate on Vocabulary AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a\_total.ckla.2 | 1038 | t\_definevocab\_a\_total.ckla.2: Define/Elaborate on Vocabulary AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_a\_total.ckla.3 | 1039 | t\_definevocab\_a\_total.ckla.3: Define/Elaborate on Vocabulary AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_teacher.ckla.1 | 1040 | t\_definevocab\_teacher.ckla.1: TOTAL Define/Elaborate on Vocabulary, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_teacher.ckla.2 | 1041 | t\_definevocab\_teacher.ckla.2: TOTAL Define/Elaborate on Vocabulary, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_teacher.ckla.3 | 1042 | t\_definevocab\_teacher.ckla.3: TOTAL Define/Elaborate on Vocabulary, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_text.ckla.1 | 1043 | t\_definevocab\_text.ckla.1: TOTAL Define/Elaborate on Vocabulary, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_text.ckla.2 | 1044 | t\_definevocab\_text.ckla.2: TOTAL Define/Elaborate on Vocabulary, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_text.ckla.3 | 1045 | t\_definevocab\_text.ckla.3: TOTAL Define/Elaborate on Vocabulary, hand entered, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_total.ckla.1 | 1046 | t\_definevocab\_total.ckla.1: TOTAL Define/Elaborate on Vocabulary, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_total.ckla.2 | 1047 | t\_definevocab\_total.ckla.2: TOTAL Define/Elaborate on Vocabulary, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_definevocab\_total.ckla.3 | 1048 | t\_definevocab\_total.ckla.3: TOTAL Define/Elaborate on Vocabulary, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_b\_teacher.ckla.1 | 1049 | t\_actoutpretend\_b\_teacher.ckla.1: Act Out/Pretend BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_teacher.ckla.2 | 1050 | t\_actoutpretend\_b\_teacher.ckla.2: Act Out/Pretend BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_teacher.ckla.3 | 1051 | t\_actoutpretend\_b\_teacher.ckla.3: Act Out/Pretend BEFORE the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_text.ckla.1 | 1052 | t\_actoutpretend\_b\_text.ckla.1: Act Out/Pretend BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_text.ckla.2 | 1053 | t\_actoutpretend\_b\_text.ckla.2: Act Out/Pretend BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_text.ckla.3 | 1054 | t\_actoutpretend\_b\_text.ckla.3: Act Out/Pretend BEFORE the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_total.ckla.1 | 1055 | t\_actoutpretend\_b\_total.ckla.1: Act Out/Pretend BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_total.ckla.2 | 1056 | t\_actoutpretend\_b\_total.ckla.2: Act Out/Pretend BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_b\_total.ckla.3 | 1057 | t\_actoutpretend\_b\_total.ckla.3: Act Out/Pretend BEFORE the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_teacher.ckla.1 | 1058 | t\_actoutpretend\_d\_teacher.ckla.1: Act Out/Pretend DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_teacher.ckla.2 | 1059 | t\_actoutpretend\_d\_teacher.ckla.2: Act Out/Pretend DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_teacher.ckla.3 | 1060 | t\_actoutpretend\_d\_teacher.ckla.3: Act Out/Pretend DURING the read aloud, teacher initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_text.ckla.1 | 1061 | t\_actoutpretend\_d\_text.ckla.1: Act Out/Pretend DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_text.ckla.2 | 1062 | t\_actoutpretend\_d\_text.ckla.2: Act Out/Pretend DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_text.ckla.3 | 1063 | t\_actoutpretend\_d\_text.ckla.3: Act Out/Pretend DURING the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_total.ckla.1 | 1064 | t\_actoutpretend\_d\_total.ckla.1: Act Out/Pretend DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_total.ckla.2 | 1065 | t\_actoutpretend\_d\_total.ckla.2: Act Out/Pretend DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_d\_total.ckla.3 | 1066 | t\_actoutpretend\_d\_total.ckla.3: Act Out/Pretend DURING the read aloud, total | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a\_teacher.ckla.1 | 1067 | t\_actoutpretend\_a\_teacher.ckla.1: Act Out/Pretend AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_a\_teacher.ckla.2 | 1068 | t\_actoutpretend\_a\_teacher.ckla.2: Act Out/Pretend AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_a\_teacher.ckla.3 | 1069 | t\_actoutpretend\_a\_teacher.ckla.3: Act Out/Pretend AFTER the read aloud, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_a\_text.ckla.1 | 1070 | t\_actoutpretend\_a\_text.ckla.1: Act Out/Pretend AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a\_text.ckla.2 | 1071 | t\_actoutpretend\_a\_text.ckla.2: Act Out/Pretend AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a\_text.ckla.3 | 1072 | t\_actoutpretend\_a\_text.ckla.3: Act Out/Pretend AFTER the read aloud, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_a\_total.ckla.1 | 1073 | t\_actoutpretend\_a\_total.ckla.1: Act Out/Pretend AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_a\_total.ckla.2 | 1074 | t\_actoutpretend\_a\_total.ckla.2: Act Out/Pretend AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_a\_total.ckla.3 | 1075 | t\_actoutpretend\_a\_total.ckla.3: Act Out/Pretend AFTER the read aloud, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_teacher.ckla.1 | 1076 | t\_actoutpretend\_teacher.ckla.1: TOTAL Act Out/Pretend, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_teacher.ckla.2 | 1077 | t\_actoutpretend\_teacher.ckla.2: TOTAL Act Out/Pretend, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_teacher.ckla.3 | 1078 | t\_actoutpretend\_teacher.ckla.3: TOTAL Act Out/Pretend, hand entered, teacher initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_text.ckla.1 | 1079 | t\_actoutpretend\_text.ckla.1: TOTAL Act Out/Pretend, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_text.ckla.2 | 1080 | t\_actoutpretend\_text.ckla.2: TOTAL Act Out/Pretend, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_text.ckla.3 | 1081 | t\_actoutpretend\_text.ckla.3: TOTAL Act Out/Pretend, hand entered, text initiated | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_actoutpretend\_total.ckla.1 | 1082 | t\_actoutpretend\_total.ckla.1: TOTAL Act Out/Pretend, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_total.ckla.2 | 1083 | t\_actoutpretend\_total.ckla.2: TOTAL Act Out/Pretend, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| t\_actoutpretend\_total.ckla.3 | 1084 | t\_actoutpretend\_total.ckla.3: TOTAL Act Out/Pretend, hand entered, total | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_teacher.ckla.1 | 1085 | tchmeaning\_total\_rc\_teacher.ckla.1: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_teacher.ckla.2 | 1086 | tchmeaning\_total\_rc\_teacher.ckla.2: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_teacher.ckla.3 | 1087 | tchmeaning\_total\_rc\_teacher.ckla.3: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, teacher initiated | Scale | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_text.ckla.1 | 1088 | tchmeaning\_total\_rc\_text.ckla.1: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_text.ckla.2 | 1089 | tchmeaning\_total\_rc\_text.ckla.2: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_text.ckla.3 | 1090 | tchmeaning\_total\_rc\_text.ckla.3: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, text initiated | Nominal | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_total.ckla.1 | 1091 | tchmeaning\_total\_rc\_total.ckla.1: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_total.ckla.2 | 1092 | tchmeaning\_total\_rc\_total.ckla.2: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, total | Scale | Input | 8 | Right | F2 | F2 |  |
| tchmeaning\_total\_rc\_total.ckla.3 | 1093 | tchmeaning\_total\_rc\_total.ckla.3: TOTAL TEACHER TALK Meaning Codes, REDCap calculated, total | Scale | Input | 8 | Right | F2 | F2 |  |
| t\_authorillustratorref.ckla.1 | 1094 | t\_authorillustratorref.ckla.1: Author Illustrator reference | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_authorillustratorref.ckla.2 | 1095 | t\_authorillustratorref.ckla.2: Author Illustrator reference | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_authorillustratorref.ckla.3 | 1096 | t\_authorillustratorref.ckla.3: Author Illustrator reference | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_predictions.ckla.1 | 1097 | t\_predictions.ckla.1: Predicting Future Text Events | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_predictions.ckla.2 | 1098 | t\_predictions.ckla.2: Predicting Future Text Events | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_predictions.ckla.3 | 1099 | t\_predictions.ckla.3: Predicting Future Text Events | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_characterref.ckla.1 | 1100 | t\_characterref.ckla.1: Character References | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_characterref.ckla.2 | 1101 | t\_characterref.ckla.2: Character References | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_characterref.ckla.3 | 1102 | t\_characterref.ckla.3: Character References | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_makeconnections.ckla.1 | 1103 | t\_makeconnections.ckla.1: Make Connections | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_makeconnections.ckla.2 | 1104 | t\_makeconnections.ckla.2: Make Connections | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_makeconnections.ckla.3 | 1105 | t\_makeconnections.ckla.3: Make Connections | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_causalreasprobsolv.ckla.1 | 1106 | t\_causalreasprobsolv.ckla.1: Causal Reasoning/Problem Solving | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_causalreasprobsolv.ckla.2 | 1107 | t\_causalreasprobsolv.ckla.2: Causal Reasoning/Problem Solving | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_causalreasprobsolv.ckla.3 | 1108 | t\_causalreasprobsolv.ckla.3: Causal Reasoning/Problem Solving | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_judgments\_opinions.ckla.1 | 1109 | t\_judgments\_opinions.ckla.1: Judgments/Opinions | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_judgments\_opinions.ckla.2 | 1110 | t\_judgments\_opinions.ckla.2: Judgments/Opinions | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_judgments\_opinions.ckla.3 | 1111 | t\_judgments\_opinions.ckla.3: Judgments/Opinions | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_desires\_preferences.ckla.1 | 1112 | t\_desires\_preferences.ckla.1: Desires/Preferences | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_desires\_preferences.ckla.2 | 1113 | t\_desires\_preferences.ckla.2: Desires/Preferences | Nominal | Input | 8 | Right | F1 | F1 |  |
| t\_desires\_preferences.ckla.3 | 1114 | t\_desires\_preferences.ckla.3: Desires/Preferences | Nominal | Input | 8 | Right | F1 | F1 |  |
| fidelityCoder.1 | 1115 | fidelityCoder.1: Who was the coder? | Nominal | Input | 8 | Right | F1 | F1 |  |
| fidelityCoder.2 | 1116 | fidelityCoder.2: Who was the coder? | Nominal | Input | 8 | Right | F1 | F1 |  |
| fidelityCoder.3 | 1117 | fidelityCoder.3: Who was the coder? | Nominal | Input | 8 | Right | F1 | F1 |  |
| grouping.1 | 1118 | grouping.1: Are teachers administering the lesson to the whole class of students? | Nominal | Input | 8 | Right | F1 | F1 |  |
| grouping.2 | 1119 | grouping.2: Are teachers administering the lesson to the whole class of students? | Nominal | Input | 8 | Right | F1 | F1 |  |
| grouping.3 | 1120 | grouping.3: Are teachers administering the lesson to the whole class of students? | Nominal | Input | 8 | Right | F1 | F1 |  |
| materials.1 | 1121 | materials.1: Teacher has materials ready for use. | Nominal | Input | 8 | Right | F1 | F1 |  |
| materials.2 | 1122 | materials.2: Teacher has materials ready for use. | Nominal | Input | 8 | Right | F1 | F1 |  |
| materials.3 | 1123 | materials.3: Teacher has materials ready for use. | Nominal | Input | 8 | Right | F1 | F1 |  |
| intro\_gather.1 | 1124 | intro\_gather.1: Section 1: Introducing the Read-Aloud: Where are children seated? | Scale | Input | 8 | Right | F3 | F3 |  |
| intro\_gather.2 | 1125 | intro\_gather.2: Section 1: Introducing the Read-Aloud: Where are children seated? | Scale | Input | 8 | Right | F3 | F3 |  |
| intro\_gather.3 | 1126 | intro\_gather.3: Section 1: Introducing the Read-Aloud: Where are children seated? | Scale | Input | 8 | Right | F3 | F3 |  |
| I\_1\_1.1 | 1127 | I\_1\_1.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_1.2 | 1128 | I\_1\_1.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_1.3 | 1129 | I\_1\_1.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_2.1 | 1130 | I\_1\_2.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_2.2 | 1131 | I\_1\_2.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_2.3 | 1132 | I\_1\_2.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_3.1 | 1133 | I\_1\_3.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_3.2 | 1134 | I\_1\_3.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_3.3 | 1135 | I\_1\_3.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_4.1 | 1136 | I\_1\_4.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_4.2 | 1137 | I\_1\_4.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_4.3 | 1138 | I\_1\_4.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_5.1 | 1139 | I\_1\_5.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_5.2 | 1140 | I\_1\_5.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_5.3 | 1141 | I\_1\_5.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_6.1 | 1142 | I\_1\_6.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_6.2 | 1143 | I\_1\_6.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_6.3 | 1144 | I\_1\_6.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_7.1 | 1145 | I\_1\_7.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 7. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_7.2 | 1146 | I\_1\_7.2: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 7. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_7.3 | 1147 | I\_1\_7.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 7. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_8.1 | 1148 | I\_1\_8.1: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 8. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_1\_8.3 | 1149 | I\_1\_8.3: Introduction Section 1: Introducing the Read-Aloud: Teacher addresses bullet point 8. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_1.1 | 1150 | I\_2\_1.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_1.2 | 1151 | I\_2\_1.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_1.3 | 1152 | I\_2\_1.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_2.1 | 1153 | I\_2\_2.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_2.2 | 1154 | I\_2\_2.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_2.3 | 1155 | I\_2\_2.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_3.1 | 1156 | I\_2\_3.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_3.2 | 1157 | I\_2\_3.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_3.3 | 1158 | I\_2\_3.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_4.1 | 1159 | I\_2\_4.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_4.2 | 1160 | I\_2\_4.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_4.3 | 1161 | I\_2\_4.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_5.1 | 1162 | I\_2\_5.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_5.2 | 1163 | I\_2\_5.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_5.3 | 1164 | I\_2\_5.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_6.1 | 1165 | I\_2\_6.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_6.2 | 1166 | I\_2\_6.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_6.3 | 1167 | I\_2\_6.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_7.1 | 1168 | I\_2\_7.1: Introduction Section 2 Bullet Points: Teacher addresses bullet point 7. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_7.2 | 1169 | I\_2\_7.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 7. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_7.3 | 1170 | I\_2\_7.3: Introduction Section 2 Bullet Points: Teacher addresses bullet point 7. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_2\_8.2 | 1171 | I\_2\_8.2: Introduction Section 2 Bullet Points: Teacher addresses bullet point 8. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_1.1 | 1172 | I\_3\_1.1: Introduction Section 3 Bullet Points: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_1.2 | 1173 | I\_3\_1.2: Introduction Section 3 Bullet Points: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_1.3 | 1174 | I\_3\_1.3: Introduction Section 3 Bullet Points: Teacher addresses bullet point 1. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_2.1 | 1175 | I\_3\_2.1: Introduction Section 3 Bullet Points: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_2.2 | 1176 | I\_3\_2.2: Introduction Section 3 Bullet Points: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_2.3 | 1177 | I\_3\_2.3: Introduction Section 3 Bullet Points: Teacher addresses bullet point 2. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_3.1 | 1178 | I\_3\_3.1: Introduction Section 3 Bullet Points: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_3.2 | 1179 | I\_3\_3.2: Introduction Section 3 Bullet Points: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_3.3 | 1180 | I\_3\_3.3: Introduction Section 3 Bullet Points: Teacher addresses bullet point 3. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_4.2 | 1181 | I\_3\_4.2: Introduction Section 3 Bullet Points: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_4.3 | 1182 | I\_3\_4.3: Introduction Section 3 Bullet Points: Teacher addresses bullet point 4. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_5.2 | 1183 | I\_3\_5.2: Introduction Section 3 Bullet Points: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_5.3 | 1184 | I\_3\_5.3: Introduction Section 3 Bullet Points: Teacher addresses bullet point 5. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| I\_3\_6.2 | 1185 | I\_3\_6.2: Introduction Section 3 Bullet Points: Teacher addresses bullet point 6. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_CheckUnderst.1 | 1186 | intro\_CheckUnderst.1: Teacher checks for understanding. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_CheckUnderst.2 | 1187 | intro\_CheckUnderst.2: Teacher checks for understanding. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_CheckUnderst.3 | 1188 | intro\_CheckUnderst.3: Teacher checks for understanding. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| prior\_learning.1 | 1189 | prior\_learning.1: The teacher clearly refers to a prior lesson or prior learning. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| prior\_learning.2 | 1190 | prior\_learning.2: The teacher clearly refers to a prior lesson or prior learning. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| prior\_learning.3 | 1191 | prior\_learning.3: The teacher clearly refers to a prior lesson or prior learning. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_images.1 | 1192 | intro\_images.1: Teacher used images during the introduction. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_images.2 | 1193 | intro\_images.2: Teacher used images during the introduction. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_images.3 | 1194 | intro\_images.3: Teacher used images during the introduction. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_other.1 | 1195 | intro\_other.1: Did the teacher do anything else before starting the read-aloud? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_other.2 | 1196 | intro\_other.2: Did the teacher do anything else before starting the read-aloud? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_other.3 | 1197 | intro\_other.3: Did the teacher do anything else before starting the read-aloud? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_totalTime.1 | 1198 | intro\_totalTime.1: Calculated by the equation: Intro\_Stop Time – Intro\_Start Time | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_totalTime.2 | 1199 | intro\_totalTime.2: Calculated by the equation: Intro\_Stop Time – Intro\_Start Time | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_totalTime.3 | 1200 | intro\_totalTime.3: Calculated by the equation: Intro\_Stop Time – Intro\_Start Time | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| intro\_engage.1 | 1201 | intro\_engage.1: Variable only in S2\_G1. Introduction: Children are engaged in read-aloud. | Scale | Input | 8 | Right | F3 | F3 |  |
| intro\_engage.2 | 1202 | intro\_engage.2: Variable only in S2\_G1. Introduction: Children are engaged in read-aloud. | Scale | Input | 8 | Right | F3 | F3 |  |
| intro\_engage.3 | 1203 | intro\_engage.3: Variable only in S2\_G1. Introduction: Children are engaged in read-aloud. | Scale | Input | 8 | Right | F3 | F3 |  |
| RA\_gather.1 | 1204 | RA\_gather.1: Section 2: Read-Aloud: Where are children seated? | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_gather.2 | 1205 | RA\_gather.2: Section 2: Read-Aloud: Where are children seated? | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_gather.3 | 1206 | RA\_gather.3: Section 2: Read-Aloud: Where are children seated? | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_purpose.1 | 1207 | RA\_purpose.1: Section 2: Read-Aloud: Teacher sets a purpose for listening. | Scale | Input | 8 | Right | F3 | F3 |  |
| RA\_purpose.2 | 1208 | RA\_purpose.2: Section 2: Read-Aloud: Teacher sets a purpose for listening. | Scale | Input | 8 | Right | F3 | F3 |  |
| RA\_purpose.3 | 1209 | RA\_purpose.3: Section 2: Read-Aloud: Teacher sets a purpose for listening. | Scale | Input | 8 | Right | F3 | F3 |  |
| RA\_engage.1 | 1210 | RA\_engage.1: Section 2: Read-Aloud: Children are engaged in read-aloud. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_engage.2 | 1211 | RA\_engage.2: Section 2: Read-Aloud: Children are engaged in read-aloud. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_engage.3 | 1212 | RA\_engage.3: Section 2: Read-Aloud: Children are engaged in read-aloud. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_fb\_images.1 | 1213 | RA\_fb\_images.1: Section 2: Read-Aloud: Teacher used flipbook images during the read-aloud. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_fb\_images.2 | 1214 | RA\_fb\_images.2: Section 2: Read-Aloud: Teacher used flipbook images during the read-aloud. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_fb\_images.3 | 1215 | RA\_fb\_images.3: Section 2: Read-Aloud: Teacher used flipbook images during the read-aloud. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cards\_images.1 | 1216 | RA\_cards\_images.1: Section 2: Read-Aloud: Teacher used image cards during the read-aloud. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cards\_images.2 | 1217 | RA\_cards\_images.2: Section 2: Read-Aloud: Teacher used image cards during the read-aloud. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_skipped.1 | 1218 | RA\_skipped.1: Section 2: Read-Aloud: Does the teacher skip text? | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_skipped.2 | 1219 | RA\_skipped.2: Section 2: Read-Aloud: Does the teacher skip text? | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_skipped.3 | 1220 | RA\_skipped.3: Section 2: Read-Aloud: Does the teacher skip text? | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_accuracy.1 | 1221 | RA\_accuracy.1: Section 2: Read-Aloud: Teacher reads text with accuracy. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_accuracy.2 | 1222 | RA\_accuracy.2: Section 2: Read-Aloud: Teacher reads text with accuracy. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_accuracy.3 | 1223 | RA\_accuracy.3: Section 2: Read-Aloud: Teacher reads text with accuracy. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_pronunciation.1 | 1224 | RA\_pronunciation.1: Section 2: Read-Aloud: Teacher correctly pronounces words in text. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_pronunciation.2 | 1225 | RA\_pronunciation.2: Section 2: Read-Aloud: Teacher correctly pronounces words in text. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_pronunciation.3 | 1226 | RA\_pronunciation.3: Section 2: Read-Aloud: Teacher correctly pronounces words in text. | Nominal | Input | 8 | Right | F1 | F1 |  |
| RA\_checkUnderst.1 | 1227 | RA\_checkUnderst.1: Does the teacher complete a check for understanding as indicated after the read aloud lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_checkUnderst.2 | 1228 | RA\_checkUnderst.2: Does the teacher complete a check for understanding as indicated after the read aloud lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_checkUnderst.3 | 1229 | RA\_checkUnderst.3: Does the teacher complete a check for understanding as indicated after the read aloud lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_wordWork.1 | 1230 | RA\_wordWork.1: Section 2: Read-Aloud: After reading the text, teacher engaged students in a vocabulary teaching activity (Word Work). | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_wordWork.2 | 1231 | RA\_wordWork.2: Section 2: Read-Aloud: After reading the text, teacher engaged students in a vocabulary teaching activity (Word Work). | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_wordWork.3 | 1232 | RA\_wordWork.3: Section 2: Read-Aloud: After reading the text, teacher engaged students in a vocabulary teaching activity (Word Work). | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_totalTime.1 | 1233 | RA\_totalTime.1: Calculated by the equation: RA\_Stop Time – RA\_Start Time | Scale | Input | 8 | Right | F4 | F4 | -96, -99 |
| RA\_totalTime.2 | 1234 | RA\_totalTime.2: Calculated by the equation: RA\_Stop Time – RA\_Start Time | Scale | Input | 8 | Right | F4 | F4 | -96, -99 |
| RA\_totalTime.3 | 1235 | RA\_totalTime.3: Calculated by the equation: RA\_Stop Time – RA\_Start Time | Scale | Input | 8 | Right | F4 | F4 | -96, -99 |
| RA\_cq1.1 | 1236 | RA\_cq1.1: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq1.2 | 1237 | RA\_cq1.2: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq1.3 | 1238 | RA\_cq1.3: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq2.1 | 1239 | RA\_cq2.1: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq2.2 | 1240 | RA\_cq2.2: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq2.3 | 1241 | RA\_cq2.3: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq3.1 | 1242 | RA\_cq3.1: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq3.2 | 1243 | RA\_cq3.2: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq3.3 | 1244 | RA\_cq3.3: Section 2: Read-Aloud: Teacher asks comprehension question. | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_cq4.1 | 1245 | RA\_cq4.1: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cq4.2 | 1246 | RA\_cq4.2: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cq4.3 | 1247 | RA\_cq4.3: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cq5.1 | 1248 | RA\_cq5.1: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cq5.2 | 1249 | RA\_cq5.2: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cq5.3 | 1250 | RA\_cq5.3: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_cq6.3 | 1251 | RA\_cq6.3: Section 2: Read-Aloud: Teacher asks comprehension question. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq1.1 | 1252 | RA\_type\_cq1.1: Section 2: Read-Aloud: Type of comprehension question 1 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq1.2 | 1253 | RA\_type\_cq1.2: Section 2: Read-Aloud: Type of comprehension question 1 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq1.3 | 1254 | RA\_type\_cq1.3: Section 2: Read-Aloud: Type of comprehension question 1 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq2.1 | 1255 | RA\_type\_cq2.1: Section 2: Read-Aloud: Type of comprehension question 2 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq2.2 | 1256 | RA\_type\_cq2.2: Section 2: Read-Aloud: Type of comprehension question 2 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq2.3 | 1257 | RA\_type\_cq2.3: Section 2: Read-Aloud: Type of comprehension question 2 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq3.1 | 1258 | RA\_type\_cq3.1: Section 2: Read-Aloud: Type of comprehension question 3 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq3.2 | 1259 | RA\_type\_cq3.2: Section 2: Read-Aloud: Type of comprehension question 3 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq3.3 | 1260 | RA\_type\_cq3.3: Section 2: Read-Aloud: Type of comprehension question 3 | Nominal | Input | 8 | Right | F1 | F1 | -96, -99 |
| RA\_type\_cq4.1 | 1261 | RA\_type\_cq4.1: Section 2: Read-Aloud: Type of comprehension question 4 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq4.2 | 1262 | RA\_type\_cq4.2: Section 2: Read-Aloud: Type of comprehension question 4 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq4.3 | 1263 | RA\_type\_cq4.3: Section 2: Read-Aloud: Type of comprehension question 4 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq5.1 | 1264 | RA\_type\_cq5.1: Section 2: Read-Aloud: Type of comprehension question 5 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq5.2 | 1265 | RA\_type\_cq5.2: Section 2: Read-Aloud: Type of comprehension question 5 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq5.3 | 1266 | RA\_type\_cq5.3: Section 2: Read-Aloud: Type of comprehension question 5 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_type\_cq6.3 | 1267 | RA\_type\_cq6.3: Section 2: Read-Aloud: Type of comprehension question 6 | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_1.1 | 1268 | vocab\_1.1: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_1.2 | 1269 | vocab\_1.2: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_1.3 | 1270 | vocab\_1.3: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_2.1 | 1271 | vocab\_2.1: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_2.2 | 1272 | vocab\_2.2: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_2.3 | 1273 | vocab\_2.3: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_3.1 | 1274 | vocab\_3.1: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_3.2 | 1275 | vocab\_3.2: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_3.3 | 1276 | vocab\_3.3: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_4.1 | 1277 | vocab\_4.1: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_4.2 | 1278 | vocab\_4.2: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_4.3 | 1279 | vocab\_4.3: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_5.1 | 1280 | vocab\_5.1: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_5.2 | 1281 | vocab\_5.2: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_5.3 | 1282 | vocab\_5.3: Section 2: Read-Aloud: Teacher provides definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_a1.2 | 1283 | vocab\_a1.2: Section 2: Read-Aloud: Teacher approximates additional definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_a2.2 | 1284 | vocab\_a2.2: Section 2: Read-Aloud: Teacher approximates additional definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_a3.2 | 1285 | vocab\_a3.2: Section 2: Read-Aloud: Teacher approximates additional definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_a3.3 | 1286 | vocab\_a3.3: Section 2: Read-Aloud: Teacher approximates additional definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_a4.2 | 1287 | vocab\_a4.2: Section 2: Read-Aloud: Teacher approximates additional definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| vocab\_a5.2 | 1288 | vocab\_a5.2: Section 2: Read-Aloud: Teacher approximates additional definition for bold vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_1.1 | 1289 | otherVoc\_1.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_1.2 | 1290 | otherVoc\_1.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_1.3 | 1291 | otherVoc\_1.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_2.1 | 1292 | otherVoc\_2.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_2.2 | 1293 | otherVoc\_2.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_2.3 | 1294 | otherVoc\_2.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_3.1 | 1295 | otherVoc\_3.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_3.2 | 1296 | otherVoc\_3.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_3.3 | 1297 | otherVoc\_3.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_4.1 | 1298 | otherVoc\_4.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_4.2 | 1299 | otherVoc\_4.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_4.3 | 1300 | otherVoc\_4.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_5.1 | 1301 | otherVoc\_5.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_5.2 | 1302 | otherVoc\_5.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_5.3 | 1303 | otherVoc\_5.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_6.1 | 1304 | otherVoc\_6.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_6.2 | 1305 | otherVoc\_6.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_6.3 | 1306 | otherVoc\_6.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_7.1 | 1307 | otherVoc\_7.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_7.2 | 1308 | otherVoc\_7.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_7.3 | 1309 | otherVoc\_7.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_8.1 | 1310 | otherVoc\_8.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_8.2 | 1311 | otherVoc\_8.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_8.3 | 1312 | otherVoc\_8.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_9.1 | 1313 | otherVoc\_9.1: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_9.2 | 1314 | otherVoc\_9.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_9.3 | 1315 | otherVoc\_9.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_10.2 | 1316 | otherVoc\_10.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_10.3 | 1317 | otherVoc\_10.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_11.2 | 1318 | otherVoc\_11.2: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_11.3 | 1319 | otherVoc\_11.3: Section 2: Read-Aloud: Teacher provides definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A1.2 | 1320 | otherVoc\_A1.2: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A1.3 | 1321 | otherVoc\_A1.3: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A2.1 | 1322 | otherVoc\_A2.1: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A2.2 | 1323 | otherVoc\_A2.2: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A3.2 | 1324 | otherVoc\_A3.2: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A4.2 | 1325 | otherVoc\_A4.2: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A8.3 | 1326 | otherVoc\_A8.3: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| otherVoc\_A10.3 | 1327 | otherVoc\_A10.3: Teacher approximates additional definition for other vocabulary word. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_1.1 | 1328 | ques\_1.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_1.2 | 1329 | ques\_1.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_1.3 | 1330 | ques\_1.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_2.1 | 1331 | ques\_2.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_2.2 | 1332 | ques\_2.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_2.3 | 1333 | ques\_2.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_3.1 | 1334 | ques\_3.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_3.2 | 1335 | ques\_3.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_3.3 | 1336 | ques\_3.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_4.1 | 1337 | ques\_4.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_4.2 | 1338 | ques\_4.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_4.3 | 1339 | ques\_4.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_5.1 | 1340 | ques\_5.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_5.2 | 1341 | ques\_5.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_5.3 | 1342 | ques\_5.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_6.1 | 1343 | ques\_6.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_6.2 | 1344 | ques\_6.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_6.3 | 1345 | ques\_6.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_7.1 | 1346 | ques\_7.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_7.2 | 1347 | ques\_7.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_7.3 | 1348 | ques\_7.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_8.1 | 1349 | ques\_8.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_8.2 | 1350 | ques\_8.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_8.3 | 1351 | ques\_8.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_9.1 | 1352 | ques\_9.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_9.2 | 1353 | ques\_9.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_9.3 | 1354 | ques\_9.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_10.1 | 1355 | ques\_10.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_10.2 | 1356 | ques\_10.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_10.3 | 1357 | ques\_10.3: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_11.1 | 1358 | ques\_11.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_11.2 | 1359 | ques\_11.2: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_12.1 | 1360 | ques\_12.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| ques\_13.1 | 1361 | ques\_13.1: Section 2: Read-Aloud: Teacher asks question or states comment. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_gather.1 | 1362 | app\_gather.1: Section 3: Application: Where are children seated? | Scale | Input | 8 | Right | F3 | F3 |  |
| app\_gather.2 | 1363 | app\_gather.2: Section 3: Application: Where are children seated? | Scale | Input | 8 | Right | F3 | F3 |  |
| app\_gather.3 | 1364 | app\_gather.3: Section 3: Application: Where are children seated? | Scale | Input | 8 | Right | F3 | F3 |  |
| app.1 | 1365 | app.1: Section 3: Application: Teacher engaged students in an application teaching activity. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app.2 | 1366 | app.2: Section 3: Application: Teacher engaged students in an application teaching activity. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app.3 | 1367 | app.3: Section 3: Application: Teacher engaged students in an application teaching activity. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_totalTime.1 | 1368 | app\_totalTime.1: Calculated by the equation: App\_Stop Time – App\_Start Time | Scale | Input | 8 | Right | F4 | F4 |  |
| app\_totalTime.2 | 1369 | app\_totalTime.2: Calculated by the equation: App\_Stop Time – App\_Start Time | Scale | Input | 8 | Right | F4 | F4 |  |
| app\_totalTime.3 | 1370 | app\_totalTime.3: Calculated by the equation: App\_Stop Time – App\_Start Time | Scale | Input | 8 | Right | F4 | F4 |  |
| app\_engage.1 | 1371 | app\_engage.1: Were students engaged in the application activity? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_engage.2 | 1372 | app\_engage.2: Were students engaged in the application activity? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_engage.3 | 1373 | app\_engage.3: Were students engaged in the application activity? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_checkUnderst.1 | 1374 | app\_checkUnderst.1: Does the teacher complete the check for understanding as indicated in the lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_checkUnderst.2 | 1375 | app\_checkUnderst.2: Does the teacher complete the check for understanding as indicated in the lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_checkUnderst.3 | 1376 | app\_checkUnderst.3: Does the teacher complete the check for understanding as indicated in the lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_tat.1 | 1377 | app\_tat.1: If a ‘turn and talk’ activity is present, are the children engaged in conversation with one another? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_tat.2 | 1378 | app\_tat.2: If a ‘turn and talk’ activity is present, are the children engaged in conversation with one another? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_images.1 | 1379 | app\_images.1: Only in S2\_G1. Teacher used images during the application. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_images.2 | 1380 | app\_images.2: Only in S2\_G1. Teacher used images during the application. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| app\_images.3 | 1381 | app\_images.3: Only in S2\_G1. Teacher used images during the application. | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| childTalk.1 | 1382 | childTalk.1: Overall impression: Teachers allowed children to contribute to conversations during lesson. | Nominal | Input | 8 | Right | F1 | F1 |  |
| childTalk.2 | 1383 | childTalk.2: Overall impression: Teachers allowed children to contribute to conversations during lesson. | Nominal | Input | 8 | Right | F1 | F1 |  |
| childTalk.3 | 1384 | childTalk.3: Overall impression: Teachers allowed children to contribute to conversations during lesson. | Nominal | Input | 8 | Right | F1 | F1 |  |
| bx\_mgmt.1 | 1385 | bx\_mgmt.1: Overall impression: Teacher effectively managed behavior. | Nominal | Input | 8 | Right | F1 | F1 |  |
| bx\_mgmt.2 | 1386 | bx\_mgmt.2: Overall impression: Teacher effectively managed behavior. | Nominal | Input | 8 | Right | F1 | F1 |  |
| bx\_mgmt.3 | 1387 | bx\_mgmt.3: Overall impression: Teacher effectively managed behavior. | Nominal | Input | 8 | Right | F1 | F1 |  |
| coreVocab.1 | 1388 | coreVocab.1: The teacher introduces the core vocabulary before the read aloud. | Scale | Input | 8 | Right | F3 | F3 |  |
| coreVocab.2 | 1389 | coreVocab.2: The teacher introduces the core vocabulary before the read aloud. | Scale | Input | 8 | Right | F3 | F3 |  |
| coreVocab.3 | 1390 | coreVocab.3: The teacher introduces the core vocabulary before the read aloud. | Scale | Input | 8 | Right | F3 | F3 |  |
| exitPass.1 | 1391 | exitPass.1: Did the teacher do the exit pass activity? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| exitPass.2 | 1392 | exitPass.2: Did the teacher do the exit pass activity? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_tps.1 | 1393 | RA\_tps.1: If a ‘think pair share’ or ‘what? pair share’ activity is present during the comprehensive questions, are the children engaged in conversation with one another? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_tps.2 | 1394 | RA\_tps.2: If a ‘think pair share’ or ‘what? pair share’ activity is present during the comprehensive questions, are the children engaged in conversation with one another? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_tps.3 | 1395 | RA\_tps.3: If a ‘think pair share’ or ‘what? pair share’ activity is present during the comprehensive questions, are the children engaged in conversation with one another? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_mid\_check.1 | 1396 | RA\_mid\_check.1: Does the teacher complete the check for understanding as indicated during the read aloud portion of the lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_mid\_check.2 | 1397 | RA\_mid\_check.2: Does the teacher complete the check for understanding as indicated during the read aloud portion of the lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_mid\_check.3 | 1398 | RA\_mid\_check.3: Does the teacher complete the check for understanding as indicated during the read aloud portion of the lesson? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_other.1 | 1399 | RA\_other.1: Did the teacher do anything else (not called for in the lesson) before starting the application? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_other.2 | 1400 | RA\_other.2: Did the teacher do anything else (not called for in the lesson) before starting the application? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| RA\_other.3 | 1401 | RA\_other.3: Did the teacher do anything else (not called for in the lesson) before starting the application? | Scale | Input | 8 | Right | F3 | F3 | -96, -99 |
| domain\_name.ckla.1 | 1402 | domain\_name.ckla.1: Domain written out in text | Nominal | Input | 38 | Left | A40 | A40 |  |
| domain\_name.ckla.2 | 1403 | domain\_name.ckla.2: Domain written out in text | Nominal | Input | 38 | Left | A40 | A40 |  |
| domain\_name.ckla.3 | 1404 | domain\_name.ckla.3: Domain written out in text | Nominal | Input | 38 | Left | A40 | A40 |  |
| lesson\_name.ckla.1 | 1405 | lesson\_name.ckla.1: Name of Lesson. In format Lesson # Title. | Nominal | Input | 26 | Left | A65 | A65 |  |
| lesson\_name.ckla.2 | 1406 | lesson\_name.ckla.2: Name of Lesson. In format Lesson # Title. | Nominal | Input | 26 | Left | A65 | A65 |  |
| lesson\_name.ckla.3 | 1407 | lesson\_name.ckla.3: Name of Lesson. In format Lesson # Title. | Nominal | Input | 26 | Left | A65 | A65 |  |
| genre.ckla.1 | 1408 | genre.ckla.1: Genre of CKLA lesson | Nominal | Input | 8 | Right | F1 | F1 |  |
| genre.ckla.2 | 1409 | genre.ckla.2: Genre of CKLA lesson | Nominal | Input | 8 | Right | F1 | F1 |  |
| genre.ckla.3 | 1410 | genre.ckla.3: Genre of CKLA lesson | Nominal | Input | 8 | Right | F1 | F1 |  |
| alphabet.ckla.1 | 1411 | alphabet.ckla.1: Instructional focus: Alphabetic knowledge | Nominal | Input | 8 | Right | F1 | F1 |  |
| alphabet.ckla.2 | 1412 | alphabet.ckla.2: Instructional focus: Alphabetic knowledge | Nominal | Input | 8 | Right | F1 | F1 |  |
| alphabet.ckla.3 | 1413 | alphabet.ckla.3: Instructional focus: Alphabetic knowledge | Nominal | Input | 8 | Right | F1 | F1 |  |
| rhyme.ckla.1 | 1414 | rhyme.ckla.1: Instructional focus: Rhyme | Nominal | Input | 8 | Right | F1 | F1 |  |
| rhyme.ckla.2 | 1415 | rhyme.ckla.2: Instructional focus: Rhyme | Nominal | Input | 8 | Right | F1 | F1 |  |
| rhyme.ckla.3 | 1416 | rhyme.ckla.3: Instructional focus: Rhyme | Nominal | Input | 8 | Right | F1 | F1 |  |
| math.ckla.1 | 1417 | math.ckla.1: Instructional focus: Math | Nominal | Input | 8 | Right | F1 | F1 |  |
| math.ckla.2 | 1418 | math.ckla.2: Instructional focus: Math | Nominal | Input | 8 | Right | F1 | F1 |  |
| math.ckla.3 | 1419 | math.ckla.3: Instructional focus: Math | Nominal | Input | 8 | Right | F1 | F1 |  |
| science.ckla.1 | 1420 | science.ckla.1: Instructional focus: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| science.ckla.2 | 1421 | science.ckla.2: Instructional focus: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| science.ckla.3 | 1422 | science.ckla.3: Instructional focus: Science | Nominal | Input | 8 | Right | F1 | F1 |  |
| socialStudies.ckla.1 | 1423 | socialStudies.ckla.1: Instructional focus: Social Studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| socialStudies.ckla.2 | 1424 | socialStudies.ckla.2: Instructional focus: Social Studies | Nominal | Input | 8 | Right | F1 | F1 |  |
| socialStudies.ckla.3 | 1425 | socialStudies.ckla.3: Instructional focus: Social Studies | Nominal | Input | 8 | Right | F1 | F1 |  |

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| Variables in the working file |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- |
| **Variable Values** |  |  |
| Value |  | Label |
| treatment | 0 | Control |
| 1 | Treatment |
| transfer\_move | 1 | transfer/move between project schools |
| 2 | transfer/move within district |
| 3 | transfer/move to district charter school |
| 4 | transfer/move out of district |
| 5 | transfer/move, unsure of location |
| 6 | other |
| survey\_device | 1 | Computer/Laptop |
| 2 | iPad/Tablet |
| 3 | Phone |
| education | 1 | Eighth grade or less |
| 2 | Some high school but no diploma |
| 3 | High school diploma or equivalent, plus tech training or certificate |
| 4 | Some college but no degree |
| 5 | Associates Degree |
| 6 | Bachelors Degree |
| 7 | At least one year of course work beyond a Bachelor's degree |
| 8 | Masters degree |
| 9 | Education specialist or professional diploma beyond Masters |
| 10 | Doctoral Degree |
| 11 | Other |
| major | 1 | Early childhood education |
| 2 | Elementary education |
| 3 | Special Education |
| 4 | English as Second Language (ESL) |
| 5 | Child Development |
| 6 | N/A (No Degree) |
| 7 | Other |
| major2 | 1 | Early childhood education |
| 2 | Elementary education |
| 3 | Special Education |
| 4 | English as Second Language (ESL) |
| 5 | Child Development |
| 6 | N/A (No Degree) |
| 7 | Other |
| major3 | 1 | Early childhood education |
| 2 | Elementary education |
| 3 | Special Education |
| 4 | English as Second Language (ESL) |
| 5 | Child Development |
| 6 | N/A (No Degree) |
| 7 | Other |
| state\_cert | 1 | Yes |
| 2 | No |
| state\_cert\_K | 1 | Yes |
| 2 | No |
| state\_cert\_elem | 1 | Yes |
| 2 | No |
| state\_cert\_sped | 1 | Yes |
| 2 | No |
| state\_cert\_reading | 1 | Yes |
| 2 | No |
| state\_cert\_LEP\_ESL | 1 | Yes |
| 2 | No |
| state\_cert\_other | 1 | Yes |
| 2 | No |
| exp\_prek | 1 | 0 years |
| 2 | 1 year |
| 3 | 2 years |
| 4 | 3-4 years |
| 5 | 5-10 years |
| 6 | 11+ years |
| exp\_k | 1 | 0 years |
| 2 | 1 year |
| 3 | 2 years |
| 4 | 3-4 years |
| 5 | 5-10 years |
| 6 | 11+ years |
| exp\_g1 | 1 | 0 years |
| 2 | 1 year |
| 3 | 2 years |
| 4 | 3-4 years |
| 5 | 5-10 years |
| 6 | 11+ years |
| exp\_g2 | 1 | 0 years |
| 2 | 1 year |
| 3 | 2 years |
| 4 | 3-4 years |
| 5 | 5-10 years |
| 6 | 11+ years |
| exp\_g3 | 1 | 0 years |
| 2 | 1 year |
| 3 | 2 years |
| 4 | 3-4 years |
| 5 | 5-10 years |
| 6 | 11+ years |
| exp\_other | 1 | 0 years |
| 2 | 1 year |
| 3 | 2 years |
| 4 | 3-4 years |
| 5 | 5-10 years |
| 6 | 11+ years |
| black | 0 | Unchecked |
| 1 | Checked |
| white | 0 | Unchecked |
| 1 | Checked |
| nativeHawaii\_otherPI | 0 | Unchecked |
| 1 | Checked |
| other\_race | 0 | Unchecked |
| 1 | Checked |
| english | 0 | Unchecked |
| 1 | Checked |
| other\_lang | 0 | Unchecked |
| 1 | Checked |
| curr\_reading | 0 | Unchecked |
| 1 | Checked |
| curr\_reading2 | 0 | Unchecked |
| 1 | Checked |
| curr\_sci | 0 | Unchecked |
| 1 | Checked |
| curr\_sci2 | 0 | Unchecked |
| 1 | Checked |
| curr\_ss | 0 | Unchecked |
| 1 | Checked |
| curr\_ss2 | 0 | Unchecked |
| 1 | Checked |
| curr\_read\_none | 0 | Unchecked |
| 1 | Checked |
| curr\_read\_local | 0 | Unchecked |
| 1 | Checked |
| curr\_sci\_none | 0 | Unchecked |
| 1 | Checked |
| curr\_sci\_local | 0 | Unchecked |
| 1 | Checked |
| curr\_ss\_none | 0 | Unchecked |
| 1 | Checked |
| curr\_ss\_local | 0 | Unchecked |
| 1 | Checked |
| act\_reading | 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |
| act\_math | 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |
| act\_ss | 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |
| act\_sci | 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |
| act\_time\_reading | 1 | NA/never |
| 2 | Less than 1/2 hour a day |
| 3 | 1/2 to less than 1 hour |
| 4 | 1 to less than 1 1/2 hours |
| 5 | 1 1/2 to less than 2 hours |
| 6 | 2 to less than 2 1/2 hours |
| 7 | 2 1/2 to less than 3 hours |
| 8 | 3 hours or more |
| act\_time\_math | 1 | NA/never |
| 2 | Less than 1/2 hour a day |
| 3 | 1/2 to less than 1 hour |
| 4 | 1 to less than 1 1/2 hours |
| 5 | 1 1/2 to less than 2 hours |
| 6 | 2 to less than 2 1/2 hours |
| 7 | 2 1/2 to less than 3 hours |
| 8 | 3 hours or more |
| act\_time\_ss | 1 | NA/never |
| 2 | Less than 1/2 hour a day |
| 3 | 1/2 to less than 1 hour |
| 4 | 1 to less than 1 1/2 hours |
| 5 | 1 1/2 to less than 2 hours |
| 6 | 2 to less than 2 1/2 hours |
| 7 | 2 1/2 to less than 3 hours |
| 8 | 3 hours or more |
| act\_time\_sci | 1 | NA/never |
| 2 | Less than 1/2 hour a day |
| 3 | 1/2 to less than 1 hour |
| 4 | 1 to less than 1 1/2 hours |
| 5 | 1 1/2 to less than 2 hours |
| 6 | 2 to less than 2 1/2 hours |
| 7 | 2 1/2 to less than 3 hours |
| 8 | 3 hours or more |
| act\_mainIdea | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_retell\_detail | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_describe | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_mainIdea\_info | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_character | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_questions | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_predict | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_think | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_develop | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_monitor | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_inference | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_sense | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_identify\_who | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_identify\_reason | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_describe\_sim | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_recognize | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_info | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_prose | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_segment | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_phoneme | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_sounds | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_blending | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_irregular | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_pacing | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_fluency | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_words | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_meaning | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_write\_opinion | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_write\_info | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| act\_write\_narr | 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |
| sssi\_human | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_dino | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_solar | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_weather | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_light | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_tools | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_figures | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_community | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_maps | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_cultures | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_laws | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_commService | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_news | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_senses | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_classify | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_logic | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_conclude | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_communicate | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_graphs | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_matter | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_plants | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_animals | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_habitats | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_life | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_natural | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_earth | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_seasons | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_nutrition | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_scientists | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_timeline | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_earlyCiv\_world | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_earlyCiv\_American | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_frontier | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_citizen | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| sssi\_goods | 0 | Not taught in my class or classes |
| 1 | Taught in my class or classes |
| tb1\_1 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_2 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_3 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_4 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_5 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_6 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_7 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_8 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_9 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_10 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_11 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_12 | 1 | Not at all |
| 2 | Extremely little |
| 3 | Very little |
| 4 | Little |
| 5 | Some degree |
| 6 | Moderate degree |
| 7 | Quite a bit |
| 8 | A lot |
| 9 | A great deal |
| tb1\_ra\_1 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| tb1\_ra\_2 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| tb1\_ra\_3 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| tb1\_ra\_4 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| tb1\_ra\_5 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| tb1\_ra\_6 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| tb1\_ra\_7 | 4 | Not important at all |
| 5 | Somewhat unimportant |
| 6 | Neutral |
| 7 | Somewhat important |
| 8 | Very important |
| ckla\_enjoyment | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_days | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_time | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_activities | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_human | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_lands | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_worldCiv | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_americanCiv | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_astronomy | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_earth | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_animals | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_nation | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_frontier | 1 | Very uncomfortable |
| 2 | Uncomfortable |
| 3 | Neutral |
| 4 | Comfortable |
| 5 | Very comfortable |
| 6 | N/A |
| ckla\_facil\_1 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_2 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_3 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_4 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_5 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_6 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_7 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_8 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| ckla\_facil\_9 | 4 | Strongly disagree |
| 5 | Disagree |
| 6 | Neutral |
| 7 | Agree |
| 8 | Strongly agree |
| lesson.1 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.1 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.1 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.1 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.1 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.2 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.2 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.2 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.2 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.2 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.3 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.3 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.3 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.3 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.3 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.4 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.4 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.4 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.4 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.4 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.5 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.5 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.5 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.5 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.5 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.6 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.6 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.6 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.6 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.6 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.7 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.7 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.7 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.7 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.7 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.8 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.8 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.8 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.8 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.8 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.9 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.9 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.9 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.9 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.9 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.10 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.10 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.10 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.10 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.10 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.11 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.11 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.11 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.11 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.11 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.12 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.12 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.12 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.12 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.12 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| lesson.13 | CA | Culminating Assessment |
| CA1 | Culminating Assessment 1 |
| CA2 | Culminating Assessment 2 |
| DA | Domain Assessment |
| DR | Domain Review |
| ND | no domain/lesson data recorded by facilitator |
| PP | Pausing Point |
| PP1 | Pausing Point 1 |
| PP2 | Pausing Point 2 |
| fac\_Attend.13 | 0 | No |
| 1 | Yes |
| 2 | Communicated through email |
| fac\_CalculatedPacing.13 | 1 | No/substantially off track-4 or more lessons behind |
| 2 | Somewhat-2-3 lessons behind |
| 3 | Yes/mostly on track with pacing guide-0-1 lessons behind |
| fac\_Reflective.13 | 1 | Not at all/very little |
| 2 | Somewhat engaged-gives some feedback (could be positive or negative) |
| 3 | Clearly engaged-gives positive feedback, problem solves, tries creative ways to solve challenges |
| fac\_Receptive.13 | 1 | Not at all/very little-reticent/pushes back |
| 2 | Somewhat engaged-neutral/non-committal behavior |
| 3 | Clearly engaged-enthusiastic/freely discusses implementation/shares suggestions/follows through |
| genre.fall | 1 | Narrative |
| 2 | Informational |
| 3 | Mixed |
| 4 | Other |
| 999a | Unknown |
| genre.sci | 1 | Narrative |
| 2 | Informational |
| 3 | Mixed |
| 4 | Other |
| 999a | Unknown |
| genre.ss | 1 | Narrative |
| 2 | Informational |
| 3 | Mixed |
| 4 | Other |
| 999a | Unknown |
| rhyme.fall | 0 | no |
| 1 | yes |
| rhyme.sci | 0 | no |
| 1 | yes |
| rhyme.ss | 0 | no |
| 1 | yes |
| alphabet.fall | 0 | no |
| 1 | yes |
| alphabet.sci | 0 | no |
| 1 | yes |
| alphabet.ss | 0 | no |
| 1 | yes |
| math.fall | 0 | no |
| 1 | yes |
| math.sci | 0 | no |
| 1 | yes |
| math.ss | 0 | no |
| 1 | yes |
| science.fall | 0 | no |
| 1 | yes |
| science.sci | 0 | no |
| 1 | yes |
| science.ss | 0 | no |
| 1 | yes |
| socialStudies.fall | 0 | no |
| 1 | yes |
| socialStudies.sci | 0 | no |
| 1 | yes |
| socialStudies.ss | 0 | no |
| 1 | yes |
| t\_authorillustratorref.fall | 0 | No |
| 1 | Yes |
| t\_authorillustratorref.sci | 0 | No |
| 1 | Yes |
| t\_authorillustratorref.ss | 0 | No |
| 1 | Yes |
| t\_predictions.fall | 0 | No |
| 1 | Yes |
| t\_predictions.sci | 0 | No |
| 1 | Yes |
| t\_predictions.ss | 0 | No |
| 1 | Yes |
| t\_characterref.fall | 0 | No |
| 1 | Yes |
| t\_characterref.sci | 0 | No |
| 1 | Yes |
| t\_characterref.ss | 0 | No |
| 1 | Yes |
| t\_makeconnections.fall | 0 | No |
| 1 | Yes |
| t\_makeconnections.sci | 0 | No |
| 1 | Yes |
| t\_makeconnections.ss | 0 | No |
| 1 | Yes |
| t\_causalreasprobsolv.fall | 0 | No |
| 1 | Yes |
| t\_causalreasprobsolv.sci | 0 | No |
| 1 | Yes |
| t\_causalreasprobsolv.ss | 0 | No |
| 1 | Yes |
| t\_judgments\_opinions.fall | 0 | No |
| 1 | Yes |
| t\_judgments\_opinions.sci | 0 | No |
| 1 | Yes |
| t\_judgments\_opinions.ss | 0 | No |
| 1 | Yes |
| t\_desires\_preferences.fall | 0 | No |
| 1 | Yes |
| t\_desires\_preferences.sci | 0 | No |
| 1 | Yes |
| t\_desires\_preferences.ss | 0 | No |
| 1 | Yes |
| domain.ckla.1 | 4 | Plants (4) |
| 5 | Farms (5) |
| 6 | Native Americans (6) |
| 7 | Kings and Queens (7) |
| 8 | Seasons and Weather (8) |
| 9 | Columbus and the Pilgrims (9) |
| 10 | Colonial Towns and Townspeople (10) |
| 102 | The Human Body (2) |
| 105 | Early American Civilizations (5) |
| 108 | Animals and Habitats (8) |
| domain.ckla.2 | 4 | Plants (4) |
| 5 | Farms (5) |
| 6 | Native Americans (6) |
| 7 | Kings and Queens (7) |
| 8 | Seasons and Weather (8) |
| 9 | Columbus and the Pilgrims (9) |
| 10 | Colonial Towns and Townspeople (10) |
| 102 | The Human Body (2) |
| 105 | Early American Civilizations (5) |
| 108 | Animals and Habitats (8) |
| domain.ckla.3 | 4 | Plants (4) |
| 5 | Farms (5) |
| 6 | Native Americans (6) |
| 7 | Kings and Queens (7) |
| 8 | Seasons and Weather (8) |
| 9 | Columbus and the Pilgrims (9) |
| 10 | Colonial Towns and Townspeople (10) |
| 102 | The Human Body (2) |
| 105 | Early American Civilizations (5) |
| 108 | Animals and Habitats (8) |
| fidelityCoder.1 | 1 | AW |
| 2 | JH |
| 3 | MKW |
| 4 | CR |
| 5 | KG |
| 6 | RH |
| 7 | LR |
| 8 | MF |
| 9 | AP |
| fidelityCoder.2 | 1 | AW |
| 2 | JH |
| 3 | MKW |
| 4 | CR |
| 5 | KG |
| 6 | RH |
| 7 | LR |
| 8 | MF |
| 9 | AP |
| fidelityCoder.3 | 1 | AW |
| 2 | JH |
| 3 | MKW |
| 4 | CR |
| 5 | KG |
| 6 | RH |
| 7 | LR |
| 8 | MF |
| 9 | AP |
| grouping.1 | 0 | No |
| 1 | Yes |
| grouping.2 | 0 | No |
| 1 | Yes |
| grouping.3 | 0 | No |
| 1 | Yes |
| materials.1 | 0 | No |
| 1 | Yes |
| materials.2 | 0 | No |
| 1 | Yes |
| materials.3 | 0 | No |
| 1 | Yes |
| intro\_gather.1 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| intro\_gather.2 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| intro\_gather.3 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| I\_1\_1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_4.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_5.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_6.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_6.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_6.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_7.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_7.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_7.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_8.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_1\_8.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_4.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_5.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_6.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_6.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_6.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_7.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_7.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_7.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_2\_8.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| I\_3\_6.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_CheckUnderst.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_CheckUnderst.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_CheckUnderst.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| prior\_learning.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| prior\_learning.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| prior\_learning.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_images.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_images.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_images.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_other.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_other.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_other.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| intro\_engage.1 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| intro\_engage.2 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| intro\_engage.3 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_gather.1 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| RA\_gather.2 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| RA\_gather.3 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| RA\_purpose.1 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_purpose.2 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_purpose.3 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_engage.1 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_engage.2 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_engage.3 | 0 | No |
| 1 | Somewhat |
| 2 | Yes |
| RA\_fb\_images.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_fb\_images.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_fb\_images.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cards\_images.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cards\_images.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_skipped.1 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher skips more than 2 sentences of text (not including highlighted portion) |
| 1 | Teacher skips no more than 2 sentences of text (not including highlighted portion) |
| RA\_skipped.2 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher skips more than 2 sentences of text (not including highlighted portion) |
| 1 | Teacher skips no more than 2 sentences of text (not including highlighted portion) |
| RA\_skipped.3 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher skips more than 2 sentences of text (not including highlighted portion) |
| 1 | Teacher skips no more than 2 sentences of text (not including highlighted portion) |
| RA\_accuracy.1 | 0 | Read little or none of text verbatim (under 25%) |
| 1 | Read some of text verbatim (25-74%) |
| 2 | Read most of the text verbatim (75% or more) |
| RA\_accuracy.2 | 0 | Read little or none of text verbatim (under 25%) |
| 1 | Read some of text verbatim (25-74%) |
| 2 | Read most of the text verbatim (75% or more) |
| RA\_accuracy.3 | 0 | Read little or none of text verbatim (under 25%) |
| 1 | Read some of text verbatim (25-74%) |
| 2 | Read most of the text verbatim (75% or more) |
| RA\_pronunciation.1 | 0 | Severe mispronunciation (of key words or concepts in the text that changes word and/or meaning) |
| 1 | Minor mispronunciation (that doesn’t change central meaning of text) |
| 2 | No mispronunciation |
| RA\_pronunciation.2 | 0 | Severe mispronunciation (of key words or concepts in the text that changes word and/or meaning) |
| 1 | Minor mispronunciation (that doesn’t change central meaning of text) |
| 2 | No mispronunciation |
| RA\_pronunciation.3 | 0 | Severe mispronunciation (of key words or concepts in the text that changes word and/or meaning) |
| 1 | Minor mispronunciation (that doesn’t change central meaning of text) |
| 2 | No mispronunciation |
| RA\_checkUnderst.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_checkUnderst.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_checkUnderst.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_wordWork.1 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher did not do word work activity or it was very minimal |
| 1 | Teacher followed lesson plan somewhat |
| 2 | Teacher adhered closely to the lesson plan |
| RA\_wordWork.2 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher did not do word work activity or it was very minimal |
| 1 | Teacher followed lesson plan somewhat |
| 2 | Teacher adhered closely to the lesson plan |
| RA\_wordWork.3 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher did not do word work activity or it was very minimal |
| 1 | Teacher followed lesson plan somewhat |
| 2 | Teacher adhered closely to the lesson plan |
| RA\_cq1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq4.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq5.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_cq6.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_type\_cq1.1 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq1.2 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq1.3 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq2.1 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq2.2 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq2.3 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq3.1 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq3.2 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq3.3 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq4.1 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq4.2 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq4.3 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq5.1 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq5.2 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq5.3 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| RA\_type\_cq6.3 | -99a | Missing |
| -96a | N/A |
| 0 | Literal |
| 1 | Inferential |
| 2 | Evaluative |
| vocab\_1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_4.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_5.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_a1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_a2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_a3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_a3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_a4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| vocab\_a5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_4.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_5.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_6.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_6.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_6.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_7.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_7.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_7.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_8.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_8.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_8.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_9.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_9.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_9.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_10.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_10.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_11.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_11.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A8.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| otherVoc\_A10.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_1.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_1.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_1.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_2.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_2.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_2.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_3.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_3.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_3.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_4.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_4.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_4.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_5.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_5.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_5.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_6.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_6.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_6.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_7.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_7.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_7.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_8.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_8.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_8.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_9.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_9.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_9.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_10.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_10.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_10.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_11.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_11.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_12.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| ques\_13.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_gather.1 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| app\_gather.2 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| app\_gather.3 | 1 | Floor |
| 2 | Desks |
| 3 | Other |
| app.1 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher did not do application activity or it was very minimal |
| 1 | Teacher followed lesson plan somewhat |
| 2 | Teacher adhered closely to the lesson plan |
| app.2 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher did not do application activity or it was very minimal |
| 1 | Teacher followed lesson plan somewhat |
| 2 | Teacher adhered closely to the lesson plan |
| app.3 | -99a | Missing |
| -96a | N/A |
| 0 | Teacher did not do application activity or it was very minimal |
| 1 | Teacher followed lesson plan somewhat |
| 2 | Teacher adhered closely to the lesson plan |
| app\_engage.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_engage.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_engage.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_checkUnderst.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_checkUnderst.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_checkUnderst.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_tat.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_tat.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_images.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_images.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| app\_images.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| childTalk.1 | 0 | Children did not talk much or most talk was 'call and response' |
| 1 | Children engaged in some on-topic conversation with teacher and/or peers |
| 2 | Children engaged in a significant amount of on-topic conversation with teacher and/or peers |
| childTalk.2 | 0 | Children did not talk much or most talk was 'call and response' |
| 1 | Children engaged in some on-topic conversation with teacher and/or peers |
| 2 | Children engaged in a significant amount of on-topic conversation with teacher and/or peers |
| childTalk.3 | 0 | Children did not talk much or most talk was 'call and response' |
| 1 | Children engaged in some on-topic conversation with teacher and/or peers |
| 2 | Children engaged in a significant amount of on-topic conversation with teacher and/or peers |
| bx\_mgmt.1 | 0 | Disruptive behavior issues that prevented effective learning |
| 1 | Some behavior issues but they were minimally disruptive |
| 2 | Few or no behavior issues |
| bx\_mgmt.2 | 0 | Disruptive behavior issues that prevented effective learning |
| 1 | Some behavior issues but they were minimally disruptive |
| 2 | Few or no behavior issues |
| bx\_mgmt.3 | 0 | Disruptive behavior issues that prevented effective learning |
| 1 | Some behavior issues but they were minimally disruptive |
| 2 | Few or no behavior issues |
| coreVocab.1 | 0 | No |
| 1 | Yes |
| coreVocab.2 | 0 | No |
| 1 | Yes |
| coreVocab.3 | 0 | No |
| 1 | Yes |
| exitPass.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| exitPass.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_tps.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_tps.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_tps.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_mid\_check.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_mid\_check.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_mid\_check.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_other.1 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_other.2 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| RA\_other.3 | -99a | Missing |
| -96a | N/A |
| 0 | No |
| 1 | Yes |
| genre.ckla.1 | 1 | Narrative |
| 2 | Informational |
| 3 | Mixed |
| 4 | Other |
| 999 | Unknown |
| genre.ckla.2 | 1 | Narrative |
| 2 | Informational |
| 3 | Mixed |
| 4 | Other |
| 999 | Unknown |
| genre.ckla.3 | 1 | Narrative |
| 2 | Informational |
| 3 | Mixed |
| 4 | Other |
| 999 | Unknown |
| alphabet.ckla.1 | 0 | no |
| 1 | yes |
| alphabet.ckla.2 | 0 | no |
| 1 | yes |
| alphabet.ckla.3 | 0 | no |
| 1 | yes |
| rhyme.ckla.1 | 0 | no |
| 1 | yes |
| rhyme.ckla.2 | 0 | no |
| 1 | yes |
| rhyme.ckla.3 | 0 | no |
| 1 | yes |
| math.ckla.1 | 0 | no |
| 1 | yes |
| math.ckla.2 | 0 | no |
| 1 | yes |
| math.ckla.3 | 0 | no |
| 1 | yes |
| science.ckla.1 | 0 | no |
| 1 | yes |
| science.ckla.2 | 0 | no |
| 1 | yes |
| science.ckla.3 | 0 | no |
| 1 | yes |
| socialStudies.ckla.1 | 0 | no |
| 1 | yes |
| socialStudies.ckla.2 | 0 | no |
| 1 | yes |
| socialStudies.ckla.3 | 0 | no |
| 1 | yes |

|  |  |  |
| --- | --- | --- |
| a. Missing value |  |  |