

## **CTP-B/C ITEM LEVEL Release Codebook**

### **(Child Testing Packet for waves 2 and 3)**

**[T] = twin number (1 or 2)**

Contents (not necessarily in this order):

Boston Naming Test

CTOPP (Comprehensive Test of Phonological Processing) - Rapid Digit & Letter

DIBELS (see non-Item-Level Release Codebook)

Orthographic Skills

Phonological Awareness

Stanford Binet (4<sup>th</sup> Edition)

    Short Term Memory

    Abstract/Visual Reasoning - Pattern Analysis

    Quantitative Reasoning

    Vocabulary Reasoning

Woodcock Johnson – Woodcock Reading Mastery Tests – Revised

    Letter Identification

    Passage Comprehension

    Word Attack

    Word Identification

NOTE: The Item-level datasets also contain all variables included in the non-Item-Level Release codebook for each wave

NOTE: If errors were discovered in item-level values for variables that were not to be included in general Release datasets, the item-level corrections were not made. In such cases, only Released variables, such as the raw scores or scaled scores, were corrected.

# WRRP Child Testing Packet

Name \_\_\_\_\_ FID \_\_\_\_\_ SID \_\_\_\_\_ Sex [W]SEX[T] Year 3

Examiner [W]CTP-TID [T]

Date of Testing                      Year                      Month                      Day                      [W]TST DAT [T]

Birth Date    [W]BIRTH DAT [T]

Age                      [W]AGE-YEAR [T]                      [W]AGE-DAY [T]

↓  
[W]AGE-MONT [T]

**PHONOLOGICAL AWARENESS**

**Ceiling: 6 in a row wrong.**

**SEGMENTATION**

**Phonemes:** (administer this section only if subject scores 2 or above for initial isolation)

**"I'm going to say a word, and then I'll say each sound in the word. Listen carefully. Cat." Say the individual sounds, pausing slightly between each one. /c--a--t/.**

**Stimulus: "Tell me each sound in \_\_\_\_\_?"**

Item	Response	Score
1. off	/ō - f/	1 0
2. me	/m - ē/	1 0
3. fat	/f - a - t/	1 0
4. rock	/r - o - k/	1 0
5. brag	/b - r - a - g/	1 0
6. plop	/p - l - o - p/	1 0
7. liver	/l - i - v - ér/	1 0
8. eyebrow	/ī - b - r - ou/	1 0
9. seashell	/s - ē - sh - e - l/	1 0
10. plant	/p - l - a - n - t/	1 0

[W]V117[T]



[W]V126[T]

**TOTAL** [W]V127[T]

**DELETION**

**Compounds and Syllables:**

**"I'm going to ask you to say a word and then to say it again without one of its parts. Say snowman." Student says snowman. "Now say it again, but don't say man." (snow)**

Item	Response	Score
1. Say mailbox.	♦ Say it again, but don't say box. mail	1 0
2. Say spaceship.	♦ Say it again, but don't say space. ship	1 0
3. Say sailboat.	♦ Say it again, but don't say sail. boat	1 0
4. Say baseball.	♦ Say it again, but don't say ball. base	1 0

[W]V128[T]



[W]V131[T]

[W]V132[T]

5. Say <i>birdhouse</i> .	◆ Say it again, but don't say <i>house</i> .	bird	1	0
6. Say <i>kangaroo</i> .	◆ Say it again, but don't say <i>roo</i> .	kanga	1	0
7. Say <i>umbrella</i> .	◆ Say it again, but don't say <i>um</i> .	brella	1	0
8. Say <i>weaver</i> .	◆ Say it again, but don't say <i>wea</i> .	ver	1	0
9. Say <i>octopus</i> .	◆ Say it again, but don't say <i>pus</i> .	octo	1	0
10. Say <i>macaroni</i> .	◆ Say it again, but don't say <i>mac</i> .	aroni	1	0

TOTAL [W]DCSTOT[T]

**Phonemes:** (if score for syllables section is less than 2, do not administer this section and score this section as 0).

"I'm going to ask you to say a word and then to say it again without one of its sounds. Say *cat*." Student says *cat*. "Now say it again, but don't say /k/." (at)

[W]V139[T]

Item		Response	Score
1. Say <i>pan</i> .	◆ Say it again, but don't say /p/.	an	1 0
2. Say <i>seat</i> .	◆ Say it again, but don't say /s/.	eat	1 0
3. Say <i>chair</i> .	◆ Say it again, but don't say /ch/.	air	1 0
4. Say <i>fox</i> .	◆ Say it again, but don't say /f/.	ox	1 0
5. Say <i>mane</i> .	◆ Say it again, but don't say /n/.	mā	1 0
6. Say <i>wise</i> .	◆ Say it again, but don't say /z/.	wī	1 0
7. Say <i>sea</i> .	◆ Say it again, but don't say /l/.	sea	1 0
8. Say <i>boat</i> .	◆ Say it again, but don't say /t/.	bō	1 0
9. Say <i>sled</i> .	◆ Say it again, but don't say /s/.	led	1 0
10. Say <i>plane</i> .	◆ Say it again, but don't say /p/.	lān	1 0

TOTAL

↳ [W]V149[T]

**Subtest IV. Rapid Digit Naming**

**MATERIALS:** Stopwatch, digit naming pages in Picture Book (Practice, Forms A and B)

**WARNING:** Discontinue testing if on the practice items the examinee cannot name all of the numbers correctly, even after error correction. If the examinee makes more than 4 errors on Form A, do not give Form B. If the examinee makes more than 4 errors on either form, do not score the subtest.

**SCORING:** The score for this subtest is the number of seconds that it takes the examinee to name all of the numbers on Form A and Form B combined. Items are marked incorrect if the examinee skips the number or gives it the wrong name. If the examinee skips a line, score the first number on the skipped line as incorrect and try to redirect the examinee to the correct line. If the examinee hesitates for more than 2 seconds on a number, mark it as incorrect and point to the next item say, "Go on."

**DIRECTIONS**

**PRACTICE ITEMS:** Show practice page and say, "What numbers do you see on this page?" (Point to the first number and continue pointing if necessary. If the examinee makes any errors, correct the examinee and have him or her repeat all the numbers again. If the examinee continues to make errors, discontinue testing.) Say, "You will be saying the names of some numbers as fast as you can."

**TEST ITEMS:** Say, "Now I want you to say the names of the numbers on this page as fast as you can. When I tell you to start, you will begin here (point to upper left corner on Form A), and name this row (point to top row) before you go on to the next row. Just name the numbers in each row as fast as you can until you come to the end. Try not to skip any numbers. Do you understand?"

Put a blank sheet on top of Form A to cover the numbers for about 5 seconds. Say, "You will begin as soon as I uncover the page. Ready? Begin."

Quickly take cover off the page, and start timing as soon as the examinee says the first number. Stop timing when the name of the last number is pronounced. Keep track of errors by putting a slash through each wrong item. When the examinee is finished, record time and errors. Continue with Form B unless the examinee made more than 4 errors on Form A:

**Form A:**

4	7	8	5	2	3	7	4	3	Time	_____	[W]RNDTA[T]
8	2	5	3	5	7	2	8	4	Errors	_____	[W]RNDEA[T]
7	5	3	4	8	2	7	3	8			
5	2	4	8	3	5	4	7	2			

**Form B:** After digits on Form A are completed, open to Form B and say, "Now we will do it one more time. Remember, say the numbers as fast as you can." (Follow the same procedure as for Form A.)

2	7	4	5	3	8	4	2	5	Time	_____	[W]RNDTB[T]
8	3	7	2	8	4	3	5	7	Errors	_____	[W]RNDEB[T]
4	8	2	7	5	3	5	2	8			
3	4	7	3	2	5	8	7	4			

Score \_\_\_\_\_ (Time for Form A + Time for Form B)  
 ↳ [W]RNDTSUM[T]

Subtest VI. Rapid Letter Naming

MATERIALS: Stopwatch, letter naming pages in Picture Book (Practice, Forms A and B)

CEILING: Discontinue testing if on the practice items the examinee cannot name all of the letters correctly, even after error correction. If the examinee makes more than 4 errors on Form A, do not give Form B. If the examinee makes more than 4 errors on either form, do not score the subtest.

SCORING: The score for this subtest is the number of seconds that it takes the examinee to name all of the letters on Form A and Form B combined. Items are marked incorrect if the examinee skips the object or gives it the wrong name. If the examinee skips a line, score the first letter on the skipped line as incorrect and try to redirect the examinee to the correct line. If the examinee hesitates for more than 2 seconds on a letter, mark it as incorrect and point to the next item and say, "Go on."

DIRECTIONS

PRACTICE ITEMS: Show practice page and say, "What letters do you see on this page?" (Point to the first letter and continue pointing if necessary. If the examinee makes any errors, correct the examinee, and have him or her repeat all the letters again. If the examinee continues to make errors, discontinue testing.) Say, "You will be saying the names of some letters as fast as you can."

TEST CARDS: Say, "Now I want you to say the names of the letters on this page as fast as you can. When I tell you to start, you will begin here (point to upper left corner on Form A), and name this row (point to top row) before you go on to the next row. Just name the letters in each row as fast as you can until you come to the end. Try not to skip any letters. Do you understand?"

Put a blank sheet on top of Form A to cover the letters for about 5 seconds. Say, "You will begin as soon as I uncover the page. Ready? Begin."

Quickly take cover off the page, and start timing as soon as the examinee says the first letter name. Stop timing when the name of the last letter is pronounced. Keep track of errors by putting a slash through each wrong item. When the examinee is finished, record time and errors. Continue with Form B unless the examinee made more than 4 errors on Form A.

Form A:    s   t   n   a   k   c   t   s   c    Time \_\_\_\_\_ [W]RNLTAT[T]

          k   a   n   c   k   t   a   n   s    Errors \_\_\_\_\_ [W]RNLEA[T]

          t   k   c   s   n   a   t   c   n

          k   a   s   n   c   k   s   t   a

Form B: After letters on Form A are completed, open to Form B and say, "Now we will do it one more time. Remember, say the letters as fast as you can." (Follow the same procedure as for Form A.)

          a   t   s   k   c   n   s   a   k    Time \_\_\_\_\_ [W]RNLTB[T]

          n   c   t   a   n   s   c   k   t    Errors \_\_\_\_\_ [W]RNLEB[T]

          s   n   a   t   k   c   n   a   k

          c   s   t   c   k   a   n   t   s

Score \_\_\_\_\_ (Time for Form A + Time for Form B)

↳ [W]RNLTSUM[T]

Fill in the examinee's responses on the lines below. Record a "P" or "F" for each item attempted.

Picture Vocabulary

Basal: 4 in a row right across 2 sections  
Ceiling: 3 or 4 wrong across 2 sections

Age	Level	Item	
2	A	1. car	[W]SBV01[T]
		2. book	
3	B	3. flower	
		4. clock	
	C	5. rabbit	
		6. scissors	
4	D	7. hammer	
		8. flag	
	E	9. owl	09
		10. bat	10
5	F	11. shovel	
		12. road	
6	G	13. bridge	
		14. lamb	

Oral Vocabulary

7-8	H	15. dollar	
		16. envelope	
9	I	17. parrot	
		18. roar	
10-11	J	19. soldier	
		20. fake	[W]SBV20[T]

ROUTING AND VOCABULARY-2

Age	Level	Item
13	K	21. factory
	P / F	
	P / F	22. allow
	P / F	
14-15	L	23. fade
	P / F	
	P / F	24. lend
	P / F	
16+	M	25. incapable
	P / F	
	P / F	26. promotion
	P / F	
N	P / F	27. urge
	P / F	
	P / F	28. mortal
	P / F	
O	P / F	29. priceless
	P / F	
	P / F	30. falsehood
	P / F	
P	P / F	31. prompt
	P / F	
	P / F	32. incision
	P / F	
Q	P / F	33. rouse
	P / F	
	P / F	34. divert

[W]SBV21[T]

[W]SBV34[T]



Level 1  $\phi$

R P / F

Item

35. prophecy [W]SBV35[T]

P / F

36. credible

S P / F

37. prologue

P / F

38. docile

T P / F

39. incandescent

P / F

40. philanthropy

U P / F

41. charlatan

P / F

42. retroactive

V P / F

43. repose

P / F

44. tentative

W P / F

45. testator

P / F

46. untoward [W]SBV46[T]

\_\_\_\_\_ Enter item number of highest item administered. (Use this number to enter the chart on the back of the record booklet.)  
 (minus) \_\_\_\_\_ Enter total number of attempted items failed.  
 (equals) \_\_\_\_\_ Raw score (highest item minus total failed)

↳ [W] VOCAB\_RAW\_ORIGINAL [T]

# Entry-Level Chart /

FID

SID

Highest Pair of Items Administered  
on the Vocabulary Test

[W]ENT-LEV[T]

C.A.	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-18	19-20	21-22	23-24	25-26	27-28	29-30	31-32	33-34	35-36	37-38	39-40	41-42	43-44	45-46	
2-0 to 2-5	A	A	A	A	B	B	C	C	D	D													
2-6 to 2-11	A	A	A	B	B	B	C	C	D	D	E	E											
3-0 to 3-5	A	A	B	B	C	C	C	D	D	E	E	F	F										
3-6 to 3-11	A	B	B	C	C	D	D	D	E	E	F	F	G	G									
4-0 to 4-5	B	B	C	C	D	D	E	E	E	F	F	G	G	H	H								
4-6 to 4-11	B	B	C	C	D	D	E	E	F	F	G	G	H	H	I								
5-0 to 5-5	B	C	C	D	D	E	E	F	F	F	G	G	H	H	I								
5-6 to 5-11	C	C	D	D	E	E	F	F	G	G	G	H	H	I	I								
6-0 to 6-5	C	C	D	D	E	E	F	F	G	G	H	H	I	I	J								
6-6 to 6-11	C	D	D	E	E	F	F	G	G	H	H	H	I	I	J								
7-0 to 7-5	C	D	D	E	E	F	F	G	G	H	H	H	I	I	J	J							
7-6 to 7-11	C	D	D	E	E	F	F	G	G	H	H	I	I	J	J	K	K						
8-0 to 8-11	C	D	D	E	F	F	G	G	H	H	I	I	J	J	K	K	L	L					
9-0 to 9-11	C	D	D	E	F	G	G	H	H	I	I	J	J	J	K	K	L	L					
10-0 to 10-11	C	D	D	E	F	G	H	H	I	I	J	J	K	K	K	L	L	M	M				
1-0 to 11-11	C	D	D	E	F	G	H	I	I	J	J	K	K	L	L	L	M	M	N	N			
12-0 to 12-11	C	D	D	E	F	G	H	I	I	J	J	K	K	L	L	L	M	M	N	N	O		
13-0 to 13-11	C	D	D	E	F	G	H	I	J	J	K	K	L	L	M	M	M	N	N	O	O	P	
14-0 to 14-11	C	D	D	E	F	G	H	I	J	J	K	K	L	L	M	M	N	N	O	O	P	P	
15-0 to 15-11	C	D	D	E	F	G	H	I	J	K	K	L	L	M	M	N	N	N	O	O	P	P	
16-0 to 16-11	C	D	D	E	F	G	H	I	K	K	L	L	M	M	N	N	O	O	O	P	P	Q	
17-0 to 17-11	C	D	D	E	F	G	H	I	K	K	L	L	M	M	N	N	O	O	P	P	Q	Q	
18-0 and over	C	D	D	E	F	G	H	I	K	L	L	M	M	N	N	O	O	P	P	P	Q	Q	

Directions: The entry level is found at the intersection of the examinee's chronological age (C.A.) and the highest pair of items administered on the Vocabulary Test. For example, an examinee whose C.A. is 4-2 and whose highest pair of items administered on the Vocabulary Test is 13-14 would begin the remaining tests at Level D.

C.A. is recorded in years and months. The C.A. for a child who is 9 years 5 months and 16 days would be 9-6. The C.A. for a child who is 9 years 5 months and 15 days would be 9-5.

TEST 3: QUANTITATIVE (Item Book 1, Page 79)

Entry Level	Sample Item
40	No. Sample

Start at entry level

Fill in the examinee's responses on the lines below. Record a "P" or "F" for each item attempted.

Level	P / F	Examinee's Response	Answer
A-C	P / F	1. <u>WSBQ01 [T]</u>	Matching (1) face
	P / F	2.	Matching (6) face
D	P / F	3.	Matching (3) face
	P / F	4.	Counting (2) face
E	P / F	5.	Counting (5) face
	P / F	6.	Matching 2-1
F	P / F	7.	Matching 5-2
	P / F	8.	Matching 6-4
G	P / F	9. <u>09</u>	Adding 1 + 1 + 1
	P / F	10. <u>10</u>	Adding 2 + 4 + 3
H	P / F	11.	Adding 2 + 4
	P / F	12.	Series 1, 2, 3, 4, <u>5, 6</u>
I	P / F	13.	(3)
	P / F	14.	(4)
J	P / F	15. a B c d	
	P / F	16.	(6)
K	P / F	17.	( $\frac{1}{5}$ or 20 percent)
	P / F	18. a b C d	
L	P / F	19.	(6)
	P / F	20.	(4)
M	P / F	21. a B c d	
	P / F	22. <u>[W]SBQ22 [T]</u>	

Basal: 4 in a row right across 2 sections  
 Ceiling: 3 or 4 wrong across 2 sections

QUANTITATIVE-2

		Examinee's Response	Answer
N	P / F	23. [W]SBQ23[T]	(71)
	P / F	24.	(20)
O	P / F	25.	(24)
	P / F	26.	(5)
P	P / F	27. a B	
	P / F	28.	(18)
Q	P / F	29.	(0.4)
	P / F	30.	
R	P / F	31.	(\$120)
	P / F	32.	
S	P / F	33.	
	P / F	34.	(10)
T	P / F	35.	(144)
	P / F	36.	(175)
U	P / F	37.	(\$5.80)
	P / F	38.	(4 years)
V	P / F	39.	(50 minutes)
	P / F	40. [W]SBQ40[T]	(48)

\_\_\_\_\_ Enter item number of highest item administered.  
 (minus) \_\_\_\_\_ Enter total number of attempted items failed.  
 (equals) \_\_\_\_\_ Raw score (highest item minus total failed)

↳ [W]QUANT\_RAW-ORIGINAL[T]

Entry Level	Sample Item	Page
A-F	S1	137
G-I	S2	139
J-Q	S3	141

Start at entry level

Record a "P" or "F" for each item attempted. The sample items are not counted in the raw score.

Level 1  $\emptyset$  Item

A-F P / F S1. Tall girl.

G-I P / F S2. Tony chased the dog.

J-Q P / F S3. The string on my kite broke.

Basal: 4 in a row right across 2 sections

Ceiling: 3 or 4 wrong across 2 sections

A P / F 1. Big horse.

P / F 2. Drink milk.

B P / F 3. Look at me.

P / F 4. Cars go fast.

C P / F 5. Trees are big.

P / F 6. I went home.

D P / F 7. Go to the store.

P / F 8. See the funny clown.

E P / F 9. Pat has two dogs.

P / F 10. The circus came to town.

F P / F 11. Kim made a new friend.

P / F 12. Sarah likes her new bicycle.

G P / F 13. The little child would not stop crying.

P / F 14. The sun is shining through my window.

H P / F 15. It is time to go to sleep.

P / F 16. Ken painted a picture for his mother's birthday.

I P / F 17. Lee did not want to leave before the movie was over.

P / F 18. Going to the ball game is not Dave's idea of fun.

J P / F 19. They were unable to see the airplane because of the smog.

P / F 20. George's sister gave him a shirt with red and white stripes.

K P / F 21. Running for a bus, the man slipped and sprained his ankle.

P / F 22. Although the ocean looks safe, it can be dangerous for swimmers.

L P / F 23. Ruth fell in a puddle and got her clothes all muddy.

P / F 24. The airplane's engines sputtered, then stopped, forcing an emergency landing.

[W]SBM01[T]

09

10

[W]SBM24[T]

MEMORY FOR SENTENCES-2

FID SID

- | Level | 1     | 0 | Item  |
|-------|-------|---|---|
|       | P / F |   | 25. It snowed last night, so this morning the children built a snowman.   |
|       | P / F |   | 26. Sensing defeat, the fighter's manager threw the towel into the ring.  |
| N     | P / F |   | 27. Chris chased the dog around the house but did not catch it.   |
|       | P / F |   | 28. The birds were flying and singing when Lynn got up this morning.  |
| O     | P / F |   | 29. It was raining this morning, so the children carried umbrellas to school.   |
|       | P / F |   | 30. Undetected by the sleeping guard, a thief slipped into the unprotected factory.   |
| P     | P / F |   | 31. The home team was ahead when a sudden rain forced postponement of the game.   |
|       | P / F |   | 32. The warm, humid weather that occurs in late summer tends to make many people feel irritable.                            |
| Q     | P / F |   | 33. Due to their foresight and planning they were able to budget their money effectively.                                   |
|       | P / F |   | 34. Because he repaired the window before his father returned, Sam was never punished.                                      |
| R     | P / F |   | 35. The ship left port an hour early, leaving Scott stranded on the empty pier.   |
|       | P / F |   | 36. The truck was clearly out of control as it swerved wildly down the hill.  |
| S     | P / F |   | 37. The most difficult task of the long, lonely journey was overcoming the boredom that filled her day.                     |
|       | P / F |   | 38. The weather was hot and dry all summer, so that by September the drought had reached critical proportions.              |
| T     | P / F |   | 39. As athletes get older they generally find it more and more difficult to keep themselves in top physical condition.      |
|       | P / F |   | 40. To the best of my knowledge, the river has never gotten anywhere near this high within the past twenty years.           |
| U     | P / F |   | 41. When children are small it is easy to find gifts that they will like, but as they grow up it becomes harder and harder. |
|       | P / F |   | 42. Most people change their minds about the type of work they are interested in a number of times as they grow up.         |

[W]SBM 25 [T]

[W]SBM42 [T]

\_\_\_\_\_ Enter item number of highest item administered.  
 (minus) \_\_\_\_\_ Enter total number of attempted items failed.  
 (equals) \_\_\_\_\_ Raw score (highest item minus total failed)

↳ [W] MEMORY\_SENT\_RAW\_ORIGINAL [T]

TEST 5: PATTERN ANALYSIS (Item Book 1, Page 153)

Entry Level	Sample Item	Page
D-E	S1	17
F-I	S2	18
J-L	S3	19
M-O	S4	20
P-Q	S5	21

Basal: 4 in a row right across 2 sections  
 Ceiling: 3 or 4 wrong across 2 sections

Record a "P," "F," "RF," or "TF" for each item attempted. Examiner has the option to fill in the examinee's incorrect responses. The cube patterns are shown from the examiner's view. The sample items are not counted in the raw score.

Level	Item	Score	Time	View Facing Examiner	Examinee's Response
D-E	S1.	1 $\emptyset$ $\emptyset$ $\emptyset$ P F RF TF	(No Limit)		<input type="checkbox"/>
F-I	S2.	P F RF TF	(No Limit)		<input type="checkbox"/>
J-L	S3.	P F RF TF	(No Limit)		<input type="checkbox"/>
M-O	S4.	P F RF TF	(No Limit)		<input type="checkbox"/>
P-Q	S5.	P F RF TF	(No Limit)		<input type="checkbox"/>
	1. [W]SBP01[T]	1 $\emptyset$ P / F	(No Limit)		
	2.	P / F	(No Limit)		
B	3.	P / F	(No Limit)		
	4.	P / F	(No Limit)		
C	5.	P / F	(No Limit)		
	6.	P / F	(No Limit)		
D	7.	1 $\emptyset$ $\emptyset$ $\emptyset$ P F RF TF	(30")		<input type="checkbox"/>
	8.	P F RF TF	(30")		<input type="checkbox"/>
E	9.	$\emptyset$ P F RF TF	(30")		<input type="checkbox"/>
	10.	1 $\emptyset$ P F RF TF	(30")		<input type="checkbox"/>
F	11. [W]SBP11[T]	P F RF TF	(30")		<input type="checkbox"/>

**PATTERN ANALYSIS-2**

Level	Item	Score				Time	View Facing Examiner	Examinee's Response
		P	F	RF	TF			
F	12. [W]SBP12 [T]	1	φ	φ	φ	_____ (30")		<input type="checkbox"/> <input type="checkbox"/>
G	13.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/>
	14.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/>
H	15.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/>
	16.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/>
I	17.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	18.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
J	19.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	20.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
K	21.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	22.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
L	23.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	24.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
M	25.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	26.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
N	27.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	28.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
O	29.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	30.	P	F	RF	TF	_____ (30")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
P	31.	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	32. [W]SBP32 [T]	P	F	RF	TF	_____ (45")		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



**PATTERN ANALYSIS-3**

Level	Item	Score	Time	View Facing Examiner	Examinee's Response	FID	SID
Q	33. [W]SBP32[T]	1 $\phi$ $\phi$ $\phi$ P F RF TF	(45°)				
	34.	P F RF TF	(45°)				
R	35.	P F RF TF	(45°)				
	36.	P F RF TF	(45°)				
S	37.	P F RF TF	(60°)				
	38.	P F RF TF	(60°)				
T	39.	P F RF TF	(90°)				
	40.	P F RF TF	(90°)				
U	41.	P F RF TF	(90°)				
	42. [W]SBP42[T]	P F RF TF	(90°)				

\_\_\_\_\_ Enter item number of highest item administered.  
 (minus) \_\_\_\_\_ Enter total number of attempted items failed.  
 (equals) \_\_\_\_\_ Raw score (highest item minus total failed)

→ [W] PATTERN-RAW-ORIGINAL [T]

TEST 8: MEMORY FOR DIGITS (Item Book 3, Page 73)

going to say some numbers. Listen carefully and try to say them just as I do. Ready? Listen carefully, 5-8.

Entry Level	Sample Item	Page

Ceiling: 2 in a section wrong  
FID SID

Start with #1

Record a "P" for each series repeated in correct order without error. Record an "F" for each series that is repeated incorrectly. Sample items are not counted in the raw score. Turn the page to administer Memory for Digits Reversed.

Level	1	φ	Item	Digits Forward	Level	1	φ	Item	Digits Forward				
Q	P	/	F	S1.	5-8	R	P	/	F	7.	2-8-3-5-9-4	[W]SBF07[T]	
Q	P	/	F	S2.	3-9		P	/	F	8.	7-1-9-5-4-3		
K	P	/	F	1.	5-7-8	[W]SBF01[T]	S	P	/	F	9.	3-5-9-6-8-4-7	09
	P	/	F	2.	4-9-2			P	/	F	10.	2-8-5-1-4-6-9	10
-M	P	/	F	3.	2-7-6-9		T	P	/	F	11.	7-3-9-6-8-1-4-2	
	P	/	F	4.	5-1-8-4			P	/	F	12.	2-8-1-7-3-5-9-6	
I-Q	P	/	F	5.	3-1-8-5-9		U	P	/	F	13.	8-1-7-4-9-3-2-6-5	
	P	/	F	6.	4-8-3-7-2	[W]SBF06[T]		P	/	F	14.	5-7-4-2-6-1-3-9-8	[W]SBF14[T]

- \_\_\_\_\_ Enter item number of highest item administered.
- s) \_\_\_\_\_ Enter total number of attempted items failed.
- (equals) \_\_\_\_\_ Raw score (highest item minus total failed)

[W]SBF-TR[T]

Now I am going to say some more numbers. This time I want you to say them backwards. For example, if I say 5-8, you would say 8-5. Let's try one. Ready? Listen carefully. Remember to say the numbers backwards.

Level	1	φ	Item	Digits Reversed	Level	1	φ	Item	Digits Reversed				
I-Q	P	/	F	S1.	2-4	S	P	/	F	7.	8-1-3-7-9	[W]SBB07[T]	
I-Q	P	/	F	S2.	7-1		P	/	F	8.	4-2-5-8-1		
I-K	P	/	F	1.	6-3	[W]SBB01[T]	T	P	/	F	9.	4-8-7-2-1-5	09
	P	/	F	2.	4-9			P	/	F	10.	6-2-5-9-3-8	10
L-Q	P	/	F	3.	2-9-5		U	P	/	F	11.	1-8-4-2-5-9-3	
	P	/	F	4.	8-1-6			P	/	F	12.	4-7-3-9-6-1-2	[W]SBB12[T]
R	P	/	F	5.	8-5-2-6								
	P	/	F	6.	4-9-3-7	[W]SBB06[T]							

- \_\_\_\_\_ Enter item number of highest item administered.
- (minus) \_\_\_\_\_ Enter total number of attempted items failed.
- (equals) \_\_\_\_\_ Raw score (highest item minus total failed)

[W]SBB-TR[T]

- \_\_\_\_\_ Total raw score (Digits Forward & Digits Reversed)

[W]MEMORY-DIGIT-RAW-ORIGINAL[T] Year 3

Name: \_\_\_\_\_ Age: \_\_\_\_\_

ID Number \_\_\_\_\_ Date: \_\_\_\_\_ **FID** **SID**

1 = correct  
∅ = incorrect

### BOSTON NAMING TEST

PICTURE	Correct Without Cue	Latency Secs	With Stimulus Cue		With Phonemic Cue	
			Correct	Incorrect	Correct	Incorrect

**Ceiling:** 6 in a row wrong

[W]BNT∅1[T]

1. bed .....  
(a piece of furniture)
2. tree .....  
(something that grows outdoors)
3. pencil .....  
(used for writing)
4. house .....  
(a kind of building)
5. whistle .....  
(used for blowing)
6. scissors .....  
(used for cutting)
7. comb .....  
(used for fixing hair)
8. flower .....  
(grows in a garden)
9. saw .....  
(used by a carpenter)
10. toothbrush .....  
(used in the mouth)

∅9

[W]BNT1∅[T]

1 = correct  
∅ = incorrect

[W]BNT 11 [T] 11. helicopter .....  
(used for air travel)

12. broom .....  
(used for cleaning)

13. octopus .....  
(an ocean animal)

14. mushroom .....  
(something to eat)

15. hanger .....  
(found in a closet)

16. wheelchair .....  
(found in a hospital)

17. camel .....  
(an animal)

18. mask .....  
(part of a costume)

19. pretzel .....  
(something to eat)

20. bench .....  
(used for sitting)

21. racquet .....  
(used for sports)

22. snail .....  
(an animal)

23. volcano .....  
(a kind of mountain)

[W]BNT 23 [T]

PICTURE

1 = correct  
∅ = incorrect

Correct Without Cue	Latency Secs	With Stimulus Cue	With Phonemic Cue
		, Correct    Incorrect	Correct    Incorrect

[W]BNT 24 [T] 24. seahorse ..... **FID**  
(an ocean animal)

**SD**

25. dart .....  
(you throw it)

26. canoe .....  
(used in the water)

27. globe .....  
(a kind of map)

28. wreath .....  
(an X-mas decoration)

29. beaver .....  
(an animal)

30. harmonica .....  
(musical instrument)

31. rhinoceros .....  
(an animal)

32. acorn .....  
(it comes from a tree)

33. igloo .....  
(type of house)

34. stilts .....  
(used to make you taller)

35. dominoes .....  
(a game)

[W]BNT 36 [T] 36. cactus .....  
(something that grows)

TURE

1 = correct  
∅ = incorrect

Correct  
Without  
Cue

Latency  
Secs

With  
Stimulus  
Cue  
Correct    Incorrect

With  
Phonemic  
Cue  
Correct    Incorrect

FID

SID

[W]BNT37[T]

calator .....  
(you go up on it)

38. harp .....  
(a musical instrument)

39. hammock .....  
(you lie on it)

40. knocker .....  
(it's on a door)

41. pelican .....  
(a bird)

42. stethoscope .....  
(used by doctors and nurses)

43. pyramid .....  
(found in Egypt)

44. muzzle .....  
(used on dogs)

45. unicom .....  
(mythical animal)

46. funnel .....  
(used for pouring)

47. accordion .....  
(a musical instrument)

48. noose .....  
(used for hanging)

[W]BNT49[T]

49. asparagus .....  
(something to eat)

PICTURE

Correct  
Without  
Cue

Latency  
Secs

With  
Stimulus  
Cue

, Correct Incorrect

With  
Phonemic  
Cue

Correct Incorrect

1 = correct  
∅ = incorrect

[W]BNT5∅[T]

50. compass ..... **FID** **SID**  
(for drawing)

51. latch .....  
(part of a door)

52. tripod .....  
(photographers or surveyors use it)

53. scroll .....  
(a document)

54. tongs .....  
(a utensil)

55. sphinx .....  
(it's found in Egypt)

56. yoke .....  
(used on farm animals)

57. trellis .....  
(used in a garden)

58. palette .....  
(artists use it)

59. protractor .....  
(measures angles)

60. abacus .....  
(it's used for counting)

[W]BNT∅[T]

[W]BOSTON-RAW-ORIGINAL[T]



# LETTER IDENTIFICATION

Woodcock

FID

SID

Basal . . . . . the first 6 consecutive correct responses that begin with the first item on an easel page.

Ceiling: 6 wrong in a row with last one wrong at the end of a page

Ceiling . . . . . the last 6 consecutive failed responses that end with the last item on an easel page.

Score (1 or 0)

~~Error Response~~

Score (1 or 0)

~~Error Response~~

Start with #1

[W]WJL01[T]

- 1. \_\_\_ B (B) \_\_\_\_\_
- 2. \_\_\_ X (X) \_\_\_\_\_
- 3. \_\_\_ A (A) \_\_\_\_\_
- 4. \_\_\_ S (S) \_\_\_\_\_
- 5. \_\_\_ E (E) \_\_\_\_\_
- 6. \_\_\_ P (P) \_\_\_\_\_
- 7. \_\_\_ c (c) \_\_\_\_\_
- 8. \_\_\_ T (T) \_\_\_\_\_
- 9. \_\_\_ K (K) \_\_\_\_\_
- 10. \_\_\_ N (N) \_\_\_\_\_
- 11. \_\_\_ L (L) \_\_\_\_\_
- 12. \_\_\_ i (i) \_\_\_\_\_
- 13. \_\_\_ Z (Z) \_\_\_\_\_
- 14. \_\_\_ p (p) \_\_\_\_\_
- 15. \_\_\_ R (R) \_\_\_\_\_
- 16. \_\_\_ D (D) \_\_\_\_\_
- 17. \_\_\_ m (m) \_\_\_\_\_
- 18. \_\_\_ H (H) \_\_\_\_\_
- 19. \_\_\_ U (U) \_\_\_\_\_
- 20. \_\_\_ w (w) \_\_\_\_\_
- 21. \_\_\_ n (n) \_\_\_\_\_
- 22. \_\_\_ f (f) \_\_\_\_\_
- 23. \_\_\_ y (y) \_\_\_\_\_
- 24. \_\_\_ a (a) \_\_\_\_\_
- 25. \_\_\_ V (V) \_\_\_\_\_
- 26. \_\_\_ s (s) \_\_\_\_\_
- 27. \_\_\_ t (t) \_\_\_\_\_
- 28. \_\_\_ d (d) \_\_\_\_\_

- 29. \_\_\_ Q (Q) \_\_\_\_\_
- 30. \_\_\_ g (g) \_\_\_\_\_
- 31. \_\_\_ D (D) \_\_\_\_\_
- 32. \_\_\_ G (G) \_\_\_\_\_
- 33. \_\_\_ Y (Y) \_\_\_\_\_
- 34. \_\_\_ E (E) \_\_\_\_\_
- 35. \_\_\_ e (e) \_\_\_\_\_
- 36. \_\_\_ h (h) \_\_\_\_\_
- 37. \_\_\_ D (D) \_\_\_\_\_
- 38. \_\_\_ u (u) \_\_\_\_\_
- 39. \_\_\_ F (F) \_\_\_\_\_
- 40. \_\_\_ i (i) \_\_\_\_\_
- 41. \_\_\_ q (q) \_\_\_\_\_
- 42. \_\_\_ S (S) \_\_\_\_\_
- 43. \_\_\_ r (r) \_\_\_\_\_
- 44. \_\_\_ k (k) \_\_\_\_\_
- 45. \_\_\_ j (j) \_\_\_\_\_
- 46. \_\_\_ b (b) \_\_\_\_\_
- 47. \_\_\_ J (J) \_\_\_\_\_
- 48. \_\_\_ v (v) \_\_\_\_\_
- 49. \_\_\_ i (i) \_\_\_\_\_
- 50. \_\_\_ z (z) \_\_\_\_\_
- 51. \_\_\_ Q (Q) \_\_\_\_\_

[W]WJL29[T]

[W]WJL51[T]

09  
14

Subject's Responses:  
Names  
Sounds  
Mixed

[W]WJL28[T]

Test 2 Raw [W]LETTER-ID-RAW-ORIGINAL[T]





# WORD IDENTIFICATION

Basal ..... the first 6 consecutive correct responses that begin with the first item on an easel page.

Ceiling ..... the last 6 consecutive failed responses that end with the last item on an easel page.

Score (1 or 0)	Error Response
[W]WJW001[T]	
1. is	
2. you	
3. and	
4. up	
5. cat	
6. stop	
7. come	
8. jump	
9. <del>009</del> help	
10. <del>010</del> book	
11. play	
12. sun	
13. blue	
14. two	
no	
boy	
little	
18. bed	
19. milk	
20. car	
21. swim	
22. fast	
23. down	
24. rug	
25. with	
26. find	
27. said	
28. night	
29. sleep	
30. after	
31. woman	
32. summer	
33. table	
34. work	
35. stove	
6. ground	
37. airplane	

Score (1 or 0)	Error Response
[W]WJW038[T]	
38. chair	
39. because	
40. beautiful	
41. slowly	
42. watch	
43. early	
44. heavy	
45. already	
46. laugh	
47. hurry	
48. largest	
49. expert	
50. evening	
51. passage	
52. receive	
53. gasoline	
54. calendar	
55. human	
56. twilight	
57. certain	
58. dwarf	
59. furnace	
60. amazement	
61. torpedo	
62. vehicle	
63. departure	
64. yardage	
65. urgent	
66. mechanic	
67. wounded	
68. zenith	
69. petroleum	
70. stigma	
71. spectacular	
72. cologne	
73. miser	

Score (1 or 0)	Error Response
[W]WJW074[T]	
74. hysterical	
75. pedestrian	
76. yacht	
77. mathematician	
78. almanac	
79. relativity	
80. instigator	
81. prognosis	
82. judicious	
83. causation	
84. vernacular	
85. alkali	
86. philanthropist	
87. naive	
88. inordinate	
89. carnivorous	
90. artesian	
91. quintessence	
92. heterogeneous	
93. cygnet	
94. expostulate	
95. tableau	
96. zymolysis	
97. tuberculous	
98. surreptitious	
99. <del>099</del> internecine	
100. <del>100</del> taupe	
101. quadruped	
102. epistrophe	
103. dossier	
104. picayune	
105. oenology	
106. zeitgeist	

[W]WJW037[T]

[W]WJW073[T]

[W]WJW106[T]

[W]WORD ID RAW-ORIGINAL [T]

Test 3 Raw

Year 3



# WORD ATTACK

FID

SID

Basal . . . . All subjects begin with item 1.  
Ceiling . . . . . the last 6 consecutive failed responses  
that end with the last item on an easel page.

Sample A. \_\_\_\_ tat  
Sample B. \_\_\_\_ op

[W]WJA01[T]

Score  
(1 or 0)

~~Error  
Response~~

Sound  
Category  
or Syllable  
(Error  
Inventory)

- 1. \_\_\_\_ dee . . . . . d-ē \_\_\_\_\_ 3-34
- 2. \_\_\_\_ ap . . . . . a-p \_\_\_\_\_ 28-15
- 3. \_\_\_\_ ift . . . . . i-ft \_\_\_\_\_ 30-26
- 4. \_\_\_\_ raff . . . . . r-a-f \_\_\_\_\_ 16-28-4
- 5. \_\_\_\_ bim . . . . . b-i-m \_\_\_\_\_ 1-30-12
- 6. \_\_\_\_ nan . . . . . n-a-n \_\_\_\_\_ 13-28-13
- 7. \_\_\_\_ un . . . . . u-n \_\_\_\_\_ 32-13
- 8. \_\_\_\_ fay . . . . . f-ā \_\_\_\_\_ 4-33
- 9. \_\_\_\_ gat . . . . . g-a-t \_\_\_\_\_ 5-28-19
- 10. \_\_\_\_ roo . . . . . r-ō \_\_\_\_\_ 16-39
- 11. \_\_\_\_ oss . . . . . o-s \_\_\_\_\_ 31-17
- 12. \_\_\_\_ pog . . . . . p-o-g \_\_\_\_\_ 15-31-5
- 13. \_\_\_\_ poe . . . . . p-ō \_\_\_\_\_ 15-36
- 14. \_\_\_\_ weat . . . . . w-ē-t \_\_\_\_\_ 22-34-19
- 15. \_\_\_\_ plip . . . . . pl-i-p \_\_\_\_\_ 26-30-15
- 16. \_\_\_\_ dud's . . . . . d-u-dz \_\_\_\_\_ 3-32-26
- 17. \_\_\_\_ shab . . . . . sh-a-b \_\_\_\_\_ 18-28-1
- 18. \_\_\_\_ whie . . . . . hw-ī \_\_\_\_\_ 7-35
- 19. \_\_\_\_ vunhip . . . . . vun/hip \_\_\_\_\_ 42/43
- 20. \_\_\_\_ nigh . . . . . n-ī \_\_\_\_\_ 13-35
- 21. \_\_\_\_ bufty . . . . . buf/tē \_\_\_\_\_ 44/45
- 22. \_\_\_\_ sy . . . . . s-ī \_\_\_\_\_ 17-35
- 23. \_\_\_\_ straced . . . . . str-ā-st \_\_\_\_\_ 27-33-26
- 24. \_\_\_\_ chad . . . . . ch-a-d \_\_\_\_\_ 2-28-3

[W]WJA25[T]

Score  
(1 or 0)

~~Error  
Response~~

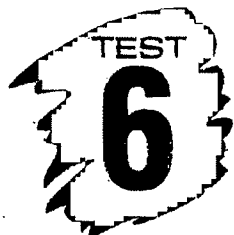
Sound  
Category  
or Syllable  
(Error  
Inventory)

- 25. \_\_\_\_ than't . . . . . th-a-nt \_\_\_\_\_ 20-28-26
- 26. \_\_\_\_ tadding . . . . . tad/iŋ \_\_\_\_\_ 46/47
- 27. \_\_\_\_ twem . . . . . tw-ē-m \_\_\_\_\_ 26-29-12
- 28. \_\_\_\_ laip . . . . . l-ā-p \_\_\_\_\_ 11-33-15
- 29. \_\_\_\_ adjex . . . . . ad/jeks \_\_\_\_\_ 48/49
- 30. \_\_\_\_ gouch . . . . . g-ou-ch \_\_\_\_\_ 5-40-2
- 31. \_\_\_\_ yeng . . . . . y-e-ŋ \_\_\_\_\_ 24-29-14
- 32. \_\_\_\_ zirdn't . . . . . z-er-d/nt \_\_\_\_\_ 25-41-3/26
- 33. \_\_\_\_ gaked . . . . . g-ā-kt \_\_\_\_\_ 5-33-26
- 34. \_\_\_\_ knoink . . . . . n-oi-ŋk \_\_\_\_\_ 13-38-26
- 35. \_\_\_\_ cigbet . . . . . sig/bet \_\_\_\_\_ 50/51
- 36. \_\_\_\_ mancingful . . . . . man/siŋ/fel \_\_\_\_\_ 52/53/54
- 37. \_\_\_\_ wrey . . . . . r-ā \_\_\_\_\_ 16-33
- 38. \_\_\_\_ bafmotbem . . . . . baf/mot/bem \_\_\_\_\_ 55/56/57
- 39. \_\_\_\_ translibsodge . . . . . tranz/lɪb/soj \_\_\_\_\_ 58/59/60
- 40. \_\_\_\_ monglustamer . . . . . mon/glus/te/mer \_\_\_\_\_ 61/62/63/64
- 41. \_\_\_\_ vauge . . . . . v-aw-j \_\_\_\_\_ 21-37-8
- 42. \_\_\_\_ gnouthe . . . . . n-ou-th \_\_\_\_\_ 13-40-20
- 43. \_\_\_\_ quiles . . . . . kw-ī-lz \_\_\_\_\_ 10-35-26
- 44. \_\_\_\_ cyr . . . . . s-er \_\_\_\_\_ 17-41
- 45. \_\_\_\_ pnomoher . . . . . nō/mō/cher; nō/mōk/er \_\_\_\_\_ 65/66/67

[W]WJA45[T]

[W]WJA24[T]

[W]WORD-ATTACK-RAW-ORIGINAL[T]



# PASSAGE COMPREHENSION

FID

SID

Basal ..... the first 6 consecutive correct responses that begin with the first item on an easel page.

Ceiling ..... the last 6 consecutive failed responses that end with the last item on an easel page.

Sample A. \_\_\_\_\_ ball

Score (1 or 0)

~~Error Response~~

Score (1 or 0)

~~Error Response~~

[W]WJPC01[T]

[W]WJPC33[T]

- 1. \_\_\_\_\_ dog
- 2. \_\_\_\_\_ hand
- 3. \_\_\_\_\_ flowers
- 4. \_\_\_\_\_ steps
- 5. \_\_\_\_\_ little
- 6. \_\_\_\_\_ over
- 7. \_\_\_\_\_ the
- 8. \_\_\_\_\_ is
- 9. \_\_\_\_\_ is
- 10. \_\_\_\_\_ holding
- 11. \_\_\_\_\_ the
- 12. \_\_\_\_\_ is
- 13. \_\_\_\_\_ going
- 14. \_\_\_\_\_ read
- 15. \_\_\_\_\_ are
- 16. \_\_\_\_\_ box
- 17. \_\_\_\_\_ is
- 18. \_\_\_\_\_ on
- 19. \_\_\_\_\_ house
- 20. \_\_\_\_\_ than
- 21. \_\_\_\_\_ with
- 22. \_\_\_\_\_ places
- 23. \_\_\_\_\_ dog
- 24. \_\_\_\_\_ morning
- 25. \_\_\_\_\_ far
- 26. \_\_\_\_\_ don't
- 27. \_\_\_\_\_ back
- 28. \_\_\_\_\_ make
- 29. \_\_\_\_\_ say
- 30. \_\_\_\_\_ they
- 31. \_\_\_\_\_ flies
- 32. \_\_\_\_\_ animals

- 33. \_\_\_\_\_ flows
- 34. \_\_\_\_\_ counted
- 35. \_\_\_\_\_ mountains
- 36. \_\_\_\_\_ him
- 37. \_\_\_\_\_ water
- 38. \_\_\_\_\_ ribs
- 39. \_\_\_\_\_ blood
- 40. \_\_\_\_\_ since
- 41. \_\_\_\_\_ died
- 42. \_\_\_\_\_ seat
- 43. \_\_\_\_\_ call
- 44. \_\_\_\_\_ hearing
- 45. \_\_\_\_\_ plowed
- 46. \_\_\_\_\_ eye
- 47. \_\_\_\_\_ define
- 48. \_\_\_\_\_ Japan
- 49. \_\_\_\_\_ cargo
- 50. \_\_\_\_\_ grade
- 51. \_\_\_\_\_ law
- 52. \_\_\_\_\_ fashion
- 53. \_\_\_\_\_ them
- 54. \_\_\_\_\_ alike
- 55. \_\_\_\_\_ danger
- 56. \_\_\_\_\_ provide
- 57. \_\_\_\_\_ law
- 58. \_\_\_\_\_ dollars
- 59. \_\_\_\_\_ remainder
- 60. \_\_\_\_\_ store
- 61. \_\_\_\_\_ left
- 62. \_\_\_\_\_ check(s)
- 63. \_\_\_\_\_ imports
- 64. \_\_\_\_\_ removed
- 65. \_\_\_\_\_ needs
- 66. \_\_\_\_\_ quickly
- 67. \_\_\_\_\_ interrupted
- 68. \_\_\_\_\_ best

09  
10

[W]WJPC32[T]

[W]WJPC68[T]

[W]WJPC-R-ORIGINAL[T]



- rume room
- boal bowl
- young yung
- clown cloun
- tertle turtle
- circus sircus
- snoe snow
- wroat wrote

- [W]OOST1[T]
1. take taik
2. wurd word
3. gote goat
4. coat cote
5. please please
6. rain rane
7. sleap sleep
8. store stoar
9. streat street
- [W]OOST1Ø[T]
10. wagon wagun
11. anser answer
12. believe beleave
13. between betwean
14. choose chooze
15. deap deep
16. dreem dream
17. easy eazy
18. evry every
- [W]OOST19[T]
19. face fase

FID SID

1 = chose  
CORRECT SPELLING

0 = Didn't choose  
CORRECT SPELLING

[W]OOST2Ø[T]

- 20. fue few
- 21. hevvy heavy
- 22. hoal hole
- 23. hert hurt
- 24. keep keap
- 25. lake laik
- 26. lurn learn
- 27. need nead
- 28. nice nise
- 29. roar rora
- 30. scare scair
- 31. sheep sheap
- 32. skait skate
- 33. smoke smoak
- 34. stream stream
- 35. taip tape
- 36. thum thumb
- 37. toward toard
- 38. true trew
- 39. wait wate
- 40. wize wise

[W]OOST4Ø[T]

PRACTICE TRIALS

room  
bowl  
young  
clown  
turtle  
circus  
snow  
wrote

FID

SID

EXPERIMENTAL TRIALS

1.take  
2.word  
3.goat  
4.coat  
5.please  
6.rain  
7.sleep  
8.store  
9.street  
10.wagon  
11.answer  
12.believe  
13.between  
14.choose  
15.deep  
16.dream  
17.easy  
18.every  
19.face

20.few  
21.heavy  
22.hole  
23.hurt  
24.keep  
25.lake  
26.learn  
27.need  
28.nice  
29.roar  
30.scare  
31.sheep  
32.skate  
33.smoke  
34.stream  
35.tape  
36.thumb  
37.toward  
38.true  
39.wait  
40.wise