

CTP-M ITEM LEVEL Release Codebook

(Child Testing Packet for wave 4)

[T] = twin number (1 or 2)

Contents (not necessarily in this order):

Spatial Scores

Flags

Paper Folding (from Kit of Factor-Referenced Cognitive Tests, 1976)

Identical Pictures (from Kit of Factor-Referenced Cognitive Tests, 1976)

Hidden Patterns (from Kit of Factor-Referenced Cognitive Tests, 1976)

Gestalt Completion (from Kit of Factor-Referenced Cognitive Tests, 1976)

CTOPP (Comprehensive Test of Phonological Processing)

Rapid Digit & Letter

DIBELS

Woodcock Johnson – Woodcock Reading Mastery Tests – Revised

Passage Comprehension

Woodcock Johnson – WJ Tests of Achievement - Revised (scored with WJ III NU software)

Calculation

Math Fluency

Applied Problems

Quantitative Concepts

WRAT (Wide Range Achievement Test 3)

NOTE: If errors were discovered in item-level values for variables that were not to be included in general Release datasets, the item-level corrections were not made. In such cases, only Released variables, such as the raw scores or scaled scores, were corrected.

CTP-M (wave 4)
Item Level Release Codebook

CODER ID: _____
MHVCDID

WRMP Child Testing Packet

Name _____ FID _____ SID _____ Sex MNSEX MATH

Examiner MHVEXID

Date of Testing _____ Year _____ Month _____ Day _____ MTSTDAT

Birth Date _____ MHVBDAY

Age MHVAGEY MHVAGEM MHVAGED

Grade MHVGRADE

Note: all variables except FID
have a twin number (1 or 2)
on the end of the variable name.
listed here

* ALL VARIABLES FOR THIS QUESTIONNAIRE BEGIN
WITH "MHV"

WRAT 3 ARITHMETIC

Written Arithmetic

Score 1.0 **MHVRTW#**

- 1 ___ 3
- 2 ___ 8
- 3 ___ 2
- 4 ___ 3
- 5 ___ 2
- 6 ___ 78
- 7 ___ 321
- 8 ___ 8
- 9 ___ 18
- 10 ___ 951
- 11 ___ 3
- 12 ___ 834
- 13 ___ 1536
- 14 ___ 17
- 15 ___ 714
- 16 ___ 57.01
- 17 ___ 98
- 18 ___ 90
- 19 ___ 327
- 20 ___ 161.33, 161 $\frac{1}{3}$, 161. $\bar{3}$,
161.3 R2, 161.R2
- 21 ___ $\frac{7}{8}$
- 22 ___ 38023
- 23 ___ 36
- 24 ___ 75
- 25 ___ 1
- 26 ___ 1 $\frac{2}{3}$
- 27 ___ 10 $\frac{2}{3}$
- 28 ___ 245.168
- 29 ___ 21.2, 21 $\frac{1}{5}$, 21 R1
- 30 ___ 24
- 31 ___ .525
- 32 ___ -45
- 33 ___ 37.5%, 37 $\frac{1}{2}$ %
- 34 ___ $(r-5)^2$, $(r-5)(r-5)$
- 35 ___ 7.6467, 7.646, 7.647, 7.64 $\frac{55}{82}$,
7.64 R55
- 36 ___ -3 $\frac{1}{2}$, -3.5
- 37 ___ 23 $\frac{1}{4}$, 23.25
- 38 ___ 18/a
- 39 ___ \$148.32
- 40 ___ -2

Oral Arithmetic

Administer only if Written Arithmetic score is less than 5

Score 1.0 **MHVRT0#**

- 1 ___ 3 ducks
- 2 ___ 5 boxes
- 3 ___ 15 dots
- 4 ___ 3
- 5 ___ 5
- 6 ___ 6
- 7 ___ 17
- 8 ___ 41
- 9 ___ 3 fingers
- 10 ___ 8 fingers
- 11 ___ 9
- 12 ___ 42
- 13 ___ 2 pennies
- 14 ___ 7 apples
- 15 ___ 6 marbles

Score

Oral Arithmetic	<input style="width: 100%; height: 100%;" type="text"/>	MHVRT0T
+ Written Arithmetic	<input style="width: 100%; height: 100%;" type="text"/>	MHVRTWT
Total Arithmetic	<input style="width: 100%; height: 100%;" type="text"/>	MHVRTSC (raw entered)

MWRATRW
(Computer Calc)

Test 5 Calculation

*THIS DATA ENTERED FROM SCORE SHEET

FID

SID

$2 + 2 = \square$

$1 + 1 = \square$

$2 + 1 = \square$

$6 + 1 = \square$

$2 + 4 = \square$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$3 - 1 = \square$

$5 - 1 = \square$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 476 \\ 61 \\ + 2,611 \\ \hline \end{array}$$

$2 \overline{)8}$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} \frac{2}{3} \\ - \frac{1}{3} \\ \hline \end{array}$$

$42 \overline{)126}$

$48 \overline{)288}$

$$\begin{array}{r} \frac{7}{8} \\ - \frac{2}{8} \\ \hline \end{array}$$

$25 \overline{)3250}$

$$\begin{array}{r} 2\frac{3}{4} \\ + 4\frac{1}{8} \\ \hline \end{array}$$

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$$\begin{array}{r} 1.05 \\ \times .2 \\ \hline \end{array}$$

$$\begin{array}{r} 2\frac{6}{7} \\ + 5\frac{1}{2} \\ \hline \end{array}$$

$$\begin{array}{r} -18 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} -6 \\ \times 7 \\ \hline \end{array}$$

30.

$$\frac{4}{7} \div \frac{1}{2} =$$

31.

$$\sqrt[3]{125} =$$

32.

$$\begin{array}{l} 2x + 4y = 16 \\ 3x - y = 3 \\ x = \\ y = \end{array}$$

33.

Solve for x:
 $x^2 + 2x - 3 = 0$

34.

12% of 6.0 =

35.

$$\left(\frac{4b}{3y}\right) \left(\frac{-4y}{12b^2}\right) =$$

36.

$$8\frac{1}{2} \div 4\frac{1}{8} =$$

37.

$\log_6 81 = 4$
 $b =$

38.

Simplify:
 $\sqrt{\frac{4a^2}{16}} =$

39.

$$\sqrt{0.0025} =$$

40.

$f(x) = 6x^3$
 $f'(x) =$

41.

$\cos \theta = \frac{\sqrt{3}}{2}$
 $\theta =$

42.

$2y = 6x + 8$
 Slope =
 y intercept =

43.

Evaluate:
 $\begin{vmatrix} 8 & 2 \\ -4 & 1 \end{vmatrix} =$

44.

$$\int_1^3 3x^2 dx =$$

45.

$\tan \theta = 1$
 $\sin \theta =$



Test 5 Calculation

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

1, 0

A 1
B 3

Test 5 Calculation Scoring Table

Encircle row for the Number Correct.

Number Correct	AE (Est)*	GE (Est)*
0	<5-5	<K.2
1	5-6	K.3
2	5-9	K.5
3	6-0	K.7
4	6-3	1.0
5	6-6	1.2
6	6-9	1.4
7	7-0	1.6
8	7-3	1.9
9	7-6	2.1
10	7-9	2.4
11	8-1	2.6
12	8-4	2.9
13	8-8	3.2
14	9-0	3.5
15	9-4	3.8
16	9-8	4.1
17	10-1	4.5
18	10-5	4.9
19	10-10	5.3
20	11-4	5.7
21	11-9	6.2
22	12-4	6.7
23	12-11	7.3
24	13-7	8.0
25	14-4	8.8
26	15-2	9.7
27	16-1	10.8
28	17-1	12.1
29	18-4	12.9
30	19	13.0
>30	>21	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program.

- 1 4 MHVT51
- 2 2 MHVT52
- 3 3 MHVT53
- 4 7 MHVT54
- 5 6 MHVT55
- 6 1 MHVT56
- 7 3 MHVT57
- 8 2 MHVT58
- 9 4 MHVT59
- 10 16 MHVT510
- 11 8 MHVT511
- 12 71 MHVT512
- 13 15 MHVT513
- 14 3,148 MHVT514
- 15 4 MHVT515
- 16 40 MHVT516
- 17 91 MHVT517
- 18 29 MHVT518
- 19 84 MHVT519
- 20 1/3 MHVT520
- 21 3 MHVT521
- 22 6 MHVT522
- 23 5/8 MHVT523
- 24 130 MHVT524
- 25 6 7/8 MHVT525
- 26 .21 MHVT526
- 27 8 5/14 MHVT527
- 28 -6 MHVT528
- 29 -42 MHVT529
- 30 1 1/7 MHVT530
- 31 5 MHVT531
- 32 x = 2 and y = 3 MHVT532
- 33 x = -3 or x = +1 MHVT533
- 34 .72 MHVT534
- 35 4/90 MHVT535
- 36 2 2/33 MHVT536
- 37 3 MHVT537
- 38 a/2 MHVT538
- 39 0.05 MHVT539
- 40 18x^2 MHVT540
- 41 30° MHVT541
- 42 Slope = 3 MHVT542
y intercept = 4
- 43 16 MHVT543
- 44 26 MHVT544
- 45 1/2 MHVT545

Number Correct (0-45)

MHVT5TTL (Raw entered)

FID

SID

Test 6 Math Fluency

Basal: Item 1
Time Limit: 3 minutes

Score 1, 0

Min = MHVT6TM
Sec = MHVT6TS
Time: min. sec.

MHVT6S (Raw entered)
MFLURW (Comp Calc)



If not using a stopwatch, record the start and end times in the box below.

End Time: min. sec.
Start Time: min. sec.
Time: min. sec.

Test 6 Math Fluency Scoring Table

Encircle row for the Number Correct.

Number Correct	AE (Est)*	GE (Est)*
0	<5-6	<K.2
1	5-6	K.2
2	5-7	K.3
3	5-8	K.3
4	5-9	K.4
5	5-10	K.5
6	5-10	K.5
7	5-11	K.6
8	6-0	K.7
9	6-1	K.7
10	6-2	K.8
11	6-3	K.9
12	6-4	1.0
13	6-5	1.0
14	6-5	1.1
15	6-6	1.2
16	6-7	1.2
17	6-8	1.3
18	6-9	1.4
19	6-10	1.4
20	6-11	1.5
21	7-0	1.6
22	7-1	1.7
23	7-1	1.7
24	7-2	1.8
25	7-3	1.9
26	7-4	2.0
27	7-5	2.0
28	7-6	2.1
29	7-7	2.2
30	7-8	2.3
31	7-9	2.3
32	7-10	2.4
33	7-10	2.5
34	7-11	2.6
35	8-0	2.6
36	8-1	2.7
37	8-2	2.8
38	8-3	2.9
39	8-4	2.9
40	8-5	3.0
41	8-6	3.1
42	8-7	3.2
43	8-8	3.3
44	8-9	3.3
45	8-10	3.4
46	8-11	3.5
47	9-0	3.6
48	9-1	3.7
49	9-2	3.7
50	9-3	3.8
51	9-4	3.9
52	9-5	4.0
53	9-6	4.1
54	9-7	4.2
55	9-8	4.2
56	9-9	4.3
57	9-10	4.4
58	9-11	4.5
59	10-0	4.6
60	10-1	4.7
61	10-2	4.8
62	10-3	4.9
63	10-4	4.9
64	10-5	5.0
65	10-6	5.1
66	10-7	5.2
67	10-8	5.3
68	10-9	5.4
69	10-11	5.5
70	11-0	5.6
71	11-1	5.7
72	11-2	5.8
73	11-3	5.9
74	11-4	6.0

Number Correct	AE (Est)*	GE (Est)*
75	11-6	6.1
76	11-7	6.2
77	11-8	6.3
78	11-9	6.4
79	11-10	6.5
80	12-0	6.6
81	12-1	6.7
82	12-2	6.8
83	12-3	6.9
84	12-5	7.0
85	12-6	7.1
86	12-7	7.2
87	12-8	7.3
88	12-10	7.4
89	13-0	7.6
90	13-1	7.7
91	13-2	7.8
92	13-4	7.9
93	13-5	8.0
94	13-7	8.2
95	13-9	8.3
96	13-10	8.4
97	14-0	8.5
98	14-1	8.7
99	14-3	8.8
100	14-5	8.9
101	14-6	9.1
102	14-8	9.2
103	14-10	9.4
104	15-0	9.5
105	15-2	9.7
106	15-4	9.8
107	15-6	10.0
108	15-8	10.2
109	15-10	10.4
110	16-1	10.5
111	16-3	10.7
112	16-5	10.9
113	16-8	11.1
114	16-11	11.3
115	17-1	11.6
116	17-4	11.8
117	17-7	12.1
118	17-11	12.3
119	18-2	12.7
120	18-6	12.9
121	18-10	12.9
122	19	12.9
123	19	13.0
124	20	13.0
125	20	13.2
126	21	13.6
127	22	13.9
128	>24	14.2
129	>24	14.5
130	>24	14.8
131	>24	15.1
132	>24	15.3
133	>24	15.6
134	>24	15.8
135	>24	16.1
136	>24	16.3
137	>24	16.6
138	>24	16.8
139	>24	17.0
140	>24	17.2
141	>24	17.4
142	>24	17.6
143	>24	17.8
144	>24	18.0
>144	>24	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program when time is exactly 3 minutes.

* ALL QUESTIONS FOR TEST 6
 BEGIN "MHVT6"

Test 6 Math Fluency

FID

SID

	A	B	C	D	E	F	G	H	I	J
	1	0	2	4	2	3	0	3	2	2
	<u>-1</u>	<u>+3</u>	<u>+2</u>	<u>-2</u>	<u>+1</u>	<u>-3</u>	<u>+0</u>	<u>-0</u>	<u>-1</u>	<u>+4</u>
	MHVT61A	MHVT61B	MHVT61C	MHVT61D	MHVT61E	MHVT61F	MHVT61G	MHVT61H	MHVT61I	MHVT61J
2	5	3	1	4	5	1	6	3	4	5
	<u>+0</u>	<u>-1</u>	<u>+6</u>	<u>+4</u>	<u>-0</u>	<u>+1</u>	<u>-1</u>	<u>+5</u>	<u>-1</u>	<u>-2</u>
	MHVT62A	MHVT62B	MHVT62C	MHVT62D	MHVT62E	MHVT62F	MHVT62G	MHVT62H	MHVT62I	MHVT62J
	3	5	6	2	7	4	1	4	7	4
	<u>-2</u>	<u>+1</u>	<u>-3</u>	<u>-2</u>	<u>+1</u>	<u>-4</u>	<u>+8</u>	<u>-3</u>	<u>+2</u>	<u>+1</u>
	MHVT63A	MHVT63B	MHVT63C	MHVT63D	MHVT63E	MHVT63F	MHVT63G	MHVT63H	MHVT63I	MHVT63J
4	2	8	5	3	10	3	7	2	3	9
	<u>+5</u>	<u>-1</u>	<u>-4</u>	<u>+3</u>	<u>-2</u>	<u>+6</u>	<u>-2</u>	<u>+8</u>	<u>+1</u>	<u>-4</u>
	MHVT64A	MHVT64B	MHVT64C	MHVT64D	MHVT64E	MHVT64F	MHVT64G	MHVT64H	MHVT64I	MHVT64J
5	6	4	9	8	7	10	2	5	6	3
	<u>-2</u>	<u>+6</u>	<u>+3</u>	<u>-6</u>	<u>+5</u>	<u>-10</u>	<u>+6</u>	<u>-3</u>	<u>-6</u>	<u>+4</u>
	MHVT65A	MHVT65B	MHVT65C	MHVT65D	MHVT65E	MHVT65F	MHVT65G	MHVT65H	MHVT65I	MHVT65J
6	5	8	5	8	7	1	10	8	6	9
	<u>+5</u>	<u>-3</u>	<u>-1</u>	<u>+0</u>	<u>-4</u>	<u>+9</u>	<u>-6</u>	<u>+4</u>	<u>+8</u>	<u>-9</u>
	MHVT66A	MHVT66B	MHVT66C	MHVT66D	MHVT66E	MHVT66F	MHVT66G	MHVT66H	MHVT66I	MHVT66J
7	1	4	7	2	10	1	3	8	9	5
	<u>×1</u>	<u>+5</u>	<u>+7</u>	<u>×3</u>	<u>-5</u>	<u>×2</u>	<u>+2</u>	<u>-8</u>	<u>+5</u>	<u>×1</u>
	MHVT67A	MHVT67B	MHVT67C	MHVT67D	MHVT67E	MHVT67F	MHVT67G	MHVT67H	MHVT67I	MHVT67J
8	3	1	9	9	3	6	2	9	3	6
	<u>+7</u>	<u>×4</u>	<u>-2</u>	<u>+8</u>	<u>×3</u>	<u>-5</u>	<u>×2</u>	<u>-3</u>	<u>×1</u>	<u>+6</u>
	MHVT68A	MHVT68B	MHVT68C	MHVT68D	MHVT68E	MHVT68F	MHVT68G	MHVT68H	MHVT68I	MHVT68J

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Test 6 Math Fluency

FID

SID

A B C D E F G H I J

9

$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
MHVT69A	MHVT69B	MHVT69C	MHVT69D	MHVT69E	MHVT69F	MHVT69G	MHVT69H	MHVT69I	MHVT69J

10

$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$
MHVT610A	MHVT610B	MHVT610C	MHVT610D	MHVT610E	MHVT610F	MHVT610G	MHVT610H	MHVT610I	MHVT610J

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$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$
MHVT611A	MHVT611B	MHVT611C	MHVT611D	MHVT611E	MHVT611F	MHVT611G	MHVT611H	MHVT611I	MHVT611J

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$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$
MHVT612A	MHVT612B	MHVT612C	MHVT612D	MHVT612E	MHVT612F	MHVT612G	MHVT612H	MHVT612I	MHVT612J

13

$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$
MHVT613A	MHVT613B	MHVT613C	MHVT613D	MHVT613E	MHVT613F	MHVT613G	MHVT613H	MHVT613I	MHVT613J

14

$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$
MHVT614A	MHVT614B	MHVT614C	MHVT614D	MHVT614E	MHVT614F	MHVT614G	MHVT614H	MHVT614I	MHVT614J

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$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$
MHVT615A	MHVT615B	MHVT615C	MHVT615D	MHVT615E	MHVT615F	MHVT615G	MHVT615H	MHVT615I	MHVT615J

16

$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$
MHVT616A	MHVT616B	MHVT616C	MHVT616D	MHVT616E	MHVT616F	MHVT616G	MHVT616H	MHVT616I	MHVT616J

ALL QUESTIONS FOR TEST 10
 BEGIN "MHVT10"

FID

SID

Test 10 Applied Problems



Basal: 6 lowest correct
 6 highest incorrect

- 1 ___ 1 finger MHVT101
- 2 ___ 2 fingers MHVT102
- 3 ___ 1 MHVT103
- 4 ___ 2 MHVT104
- 5 ___ 1 MHVT105
- 6 ___ 2 MHVT106
- 7 ___ 3 MHVT107
- 8 ___ 2 MHVT108
- 9 ___ 2 MHVT109
- 10 ___ 4 MHVT110
- 11 ___ 3 and 4 MHVT111
- 12 ___ 4 MHVT112
- 13 ___ 2 MHVT113
- 14 ___ 3 MHVT114
- 15 ___ 5 MHVT115
- 16 ___ 4 MHVT116
- 17 ___ 6 MHVT117
- 18 ___ 5 MHVT118
- 19 ___ 7:00 and 2:00 MHVT119
- 20 ___ 2 MHVT120
- 21 ___ 4 MHVT121
- 22 ___ 7 MHVT122
- 23 ___ 3 MHVT123
 - quarter and dime MHVT124
- 24 ___ 10 cents MHVT125
- 26 ___ 60 MHVT126
- 27 ___ 36 cents MHVT127
- 28 ___ 5 MHVT128
- 29 ___ 16 cents MHVT129
- 30 ___ 5 MHVT130
- 31 ___ 24 dollars MHVT131
- 32 ___ 15 cents MHVT132
- 33 ___ 2 quarters, 1 dime, and 1 nickel MHVT133
- 34 ___ 10 MHVT134
- 35 ___ 35 cents MHVT135
- 36 ___ 55 cents MHVT136
- 37 ___ 132 MHVT137
- 38 ___ 2 inches MHVT138
- 39 ___ $6\frac{1}{2}$ MHVT139
- 40 ___ 92 MHVT140
- 41 ___ 30 MHVT141
- 42 ___ 2 MHVT142
- 43 ___ 3 MHVT143
- 44 ___ 1:15 MHVT144
- 45 ___ $3\frac{1}{2}$ MHVT145
- 46 ___ 52 dollars MHVT146
- 47 ___ 30 pounds MHVT147
- 48 ___ 9 inches MHVT148
- 49 ___ \$6.21 MHVT149

- 50 ___ 200 MHVT150
- 51 ___ 16 MHVT151
- 52 ___ 920 dollars MHVT152
- 53 ___ 5,000 cubic feet MHVT153
- 54 ___ 9 square inches MHVT154
- 55 ___ +14 MHVT155
- 56 ___ 6.4 MHVT156
- 57 ___ \$1,102.50 MHVT157
- 58 ___ between 628.0 and 628.6 feet¹ MHVT158
- 59 ___ $-\frac{2}{3}$ MHVT159
- 60 ___ 1 to 36 MHVT160
- 61 ___ between 43.9 and 44 inches MHVT161
- 62 ___ altitude = 6 inches and base = 10 inches MHVT162
- 63 ___ between $5\frac{1}{2}$ and 6 inches MHVT163



Number Correct (0-63) MHVT10TT

(raw entered)


MAPRW (Computer Calc)

Test 10 Applied Problems
 Scoring Table

Encircle row for the Number Correct.

Number Correct	AE (Est)*	GE (Est)*
0	<2-0	<K.0
1	<2-0	<K.0
2	2-6	<K.0
3	2-10	<K.0
4	3-1	<K.0
5	3-3	<K.0
6	3-6	<K.0
7	3-8	<K.0
8	3-11	<K.0
9	4-1	<K.0
10	4-3	<K.0
11	4-6	<K.0
12	4-8	<K.0
13	4-10	<K.0
14	5-0	K.1
15	5-3	K.2
16	5-5	K.4
17	5-7	K.5
18	5-9	K.7
19	6-0	K.8
20	6-2	1.0
21	6-5	1.2
22	6-8	1.4
23	6-11	1.6
24	7-2	1.8
25	7-5	2.1
26	7-9	2.3
27	8-0	2.6
28	8-4	2.8
29	8-8	3.1
30	9-0	3.5
31	9-5	3.8
32	9-9	4.1
33	10-1	4.4
34	10-5	4.8
35	10-8	5.1
36	11-0	5.4
37	11-4	5.7
38	11-7	6.0
39	11-11	6.4
40	12-3	6.8
41	12-7	7.2
42	13-0	7.6
43	13-5	8.1
44	13-10	8.7
45	14-4	9.4
46	14-10	10.3
47	15-6	11.4
48	16-2	12.9
49	17-0	13.0
50	18-1	13.1
51	19	13.5
52	21	14.1
>52	>28	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program.

Test 18 Quantitative Concepts 

Concepts

Basal: 4 lowest correct
Ceiling: 4 highest incorrect

Score 1, 0

- 1 ___ 2 (houses) MHVT18A1
- 2 ___ 3 (shoes) MHVT18A2
- 3 ___ 3 MHVT18A3
- 4 ___ 1 ... 10 MHVT18A4
- 5 ___ square MHVT18A5
- 6 ___ largest and smallest MHVT18A6
- 7 ___ 10 MHVT18A7
- 8 ___ last and middle MHVT18A8
- 9 ___ 12 MHVT18A9
- 10 ___ 2 MHVT18A10
- 11 ___ add MHVT18A11
- 12 ___ equal(s) MHVT18A12
- 13 ___ 5 (pennies) MHVT18A13
- 14 ___ 2-4-6-8-10 MHVT18A14
- 15 ___ Monday MHVT18A15
- 16 ___ fourth MHVT18A16
- 17 ___ divide MHVT18A17
- 18 ___ period MHVT18A18
- 19 ___ ounce(s) MHVT18A19
- 20 ___ inch(es) MHVT18A20
- 21 ___ 6 MHVT18A21
- 22 ___ parallel MHVT18A22
- 23 ___ two and two-fifths MHVT18A23
- 24 ___ 360 (degrees) MHVT18A24
- 25 ___ 3.47 MHVT18A25
- 26 ___ 3.14 MHVT18A26
- 27 ___ 9 (square feet) MHVT18A27
- 28 ___ side opposite right angle MHVT18A28
- 29 ___ similar to MHVT18A29
- 30 ___ sine function MHVT18A30
- 31 ___ .5, one-half MHVT18A31
- 32 ___ integration MHVT18A32
- 33 ___ identical MHVT18A33
- 34 ___ horizontal coordinate MHVT18A34

18B: Number Series

Basal: 3 lowest correct
Ceiling: 3 highest incorrect

Score 1, 0

First Trial / Last Trial
A ___ 5

- 1 ___ 4 MHVT18B1
- 2 ___ 2 MHVT18B2
- 3 ___ 11 MHVT18B3
- 4 ___ 6 MHVT18B4
- 5 ___ 4 MHVT18B5
- 6 ___ 13 MHVT18B6

First Trial / Last Trial
B ___ 1

- 7 ___ 18 MHVT18B7
- 8 ___ 6 MHVT18B8
- 9 ___ 4 MHVT18B9
- 10 ___ 2 MHVT18B10
- 11 ___ 14 MHVT18B11
- 12 ___ 10 MHVT18B12
- 13 ___ 16 MHVT18B13
- 14 ___ 30 MHVT18B14
- 15 ___ 3 MHVT18B15
- 16 ___ 8 MHVT18B16
- 17 ___ 5 MHVT18B17
- 18 ___ 4 MHVT18B18
- 19 ___ 5 MHVT18B19
- 20 ___ 56 or 42 MHVT18B20
- 21 ___ 42 MHVT18B21
- 22 ___ 11 MHVT18B22
- 23 ___ 16 MHVT18B23

18B Number Correct (0-23) MHVT18BTL

(raw entered)

MQCRW (comp Calc)

18A Number Correct (0-34) MHVT18ATL

* QUESTION: LABEL SHIFTS @ # 10
TEST A AND B FROM MHVT18
TO MHV18 (NOTE MISSING T)

To use the hand-scoring table, compute Total Number Correct below.

18A + 18B = Total (0-57) MHVT18TL

Test 18 Quantitative Concepts

Scoring Table

Encircle row for the Total Number Correct.

Total Number Correct	AE (Est)*	GE (Est)*
0	<2-0	<K.0
1	2-2	<K.0
2	2-10	<K.0
3	3-5	<K.0
4	3-10	<K.0
5	4-2	<K.0
6	4-5	<K.0
7	4-8	<K.0
8	4-10	<K.0
9	5-0	<K.0
10	5-2	K.1
11	5-4	K.2
12	5-6	K.3
13	5-8	K.5
14	5-10	K.6
15	5-11	K.7
16	6-1	K.8
17	6-3	1.0
18	6-4	1.1
19	6-6	1.2
20	6-8	1.4
21	6-10	1.6
22	7-1	1.7
23	7-3	1.9
24	7-5	2.1
25	7-8	2.3
26	7-11	2.6
27	8-2	2.8
28	8-5	3.1
29	8-8	3.3
30	9-0	3.6
31	9-3	3.9
32	9-7	4.2
33	10-0	4.5
34	10-5	4.8
35	10-10	5.2
36	11-4	5.6
37	11-10	6.0
38	12-5	6.5
39	13-0	7.0
40	13-8	7.6
41	14-4	8.3
42	15-0	9.1
43	15-9	10.1
44	16-7	11.4
45	17-7	14.5
46	18-10	>18.0
>46	>21	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program.

Subtest IV. Rapid Digit Naming

MATERIALS: Stopwatch, digit naming pages in Picture Book (Practice, Forms A and B)

3: Discontinue testing if on the practice items the examinee cannot name all of the numbers correctly, even after correction. If the examinee makes more than 4 errors on Form A, do not give Form B. If the examinee makes more than 4 errors on either form, do not score the subtest.

SCORING: The score for this subtest is the number of seconds that it takes the examinee to name all of the numbers on Form A and Form B combined. Items are marked incorrect if the examinee skips the number or gives it the wrong name. If the examinee skips a line, score the first number on the skipped line as incorrect and try to redirect the examinee to the correct line. If the examinee hesitates for more than 2 seconds on a number, mark it as incorrect and point to the next item say, "Go on."

DIRECTIONS

PRACTICE ITEMS: Show practice page and say, "What numbers do you see on this page?" (Point to the first number and continue pointing if necessary. If the examinee makes any errors, correct the examinee and have him or her repeat all the numbers again. If the examinee continues to make errors, discontinue testing.) Say, "You will be saying the names of some numbers as fast as you can."

TEST ITEMS: Say, "Now I want you to say the names of the numbers on this page as fast as you can. When I tell you to start, you will begin here (point to upper left corner on Form A), and name this row (point to top row) before you go on to the next row. Just name the numbers in each row as fast as you can until you come to the end. Try not to skip any numbers. Do you understand?"

Put a blank sheet on top of Form A to cover the numbers for about 5 seconds. Say, "You will begin as soon as I uncover the page. Ready? Begin."

Quickly take cover off the page, and start timing as soon as the examinee says the first number. Stop timing when the name of the last number is pronounced. Keep track of errors by putting a slash through each wrong item. When the examinee is finished, record time and errors. Continue with Form B unless the examinee made more than 4 errors on Form A.

Form A:

4	7	8	5	2	3	7	4	3
8	2	5	3	5	7	2	8	4
7	5	3	4	8	2	7	3	8
5	2	4	8	3	5	4	7	2

Time _____ MHVRNDTA

Errors _____ MHVRNDEA

Form B: After digits on Form A are completed, open to Form B and say, "Now we will do it one more time. Remember, say the numbers as fast as you can." (Follow the same procedure as for Form A.)

2	7	4	5	3	8	4	2	5
8	3	7	2	8	4	3	5	7
4	8	2	7	5	3	5	2	8
3	4	7	3	2	5	8	7	4

Time _____ MHVRNDTB

Errors _____ MHVRNDEB

Score _____ (Time for Form A + Time for Form B)

MRNUMRW

Subtest VI. Rapid Letter Naming

MATERIALS: Stopwatch, letter naming pages in Picture Book (Practice, Forms A and B)

Procedure: Discontinue testing if on the practice items the examinee cannot name all of the letters correctly, even after one correction. If the examinee makes more than 4 errors on Form A, do not give Form B. If the examinee makes more than 4 errors on either form, do not score the subtest.

SCORING: The score for this subtest is the number of seconds that it takes the examinee to name all of the letters on Form A and Form B combined. Items are marked incorrect if the examinee skips the object or gives it the wrong name. If the examinee skips a line, score the first letter on the skipped line as incorrect and try to redirect the examinee to the correct line. If the examinee hesitates for more than 2 seconds on a letter, mark it as incorrect and point to the next item and say, "Go on."

DIRECTIONS

PRACTICE ITEMS: Show practice page and say, "What letters do you see on this page?" (Point to the first letter and continue pointing if necessary. If the examinee makes any errors, correct the examinee, and have him or her repeat all the letters again. If the examinee continues to make errors, discontinue testing.) Say, "You will be saying the names of some letters as fast as you can."

TEST CARDS: Say, "Now I want you to say the names of the letters on this page as fast as you can. When I tell you to start, you will begin here (point to upper left corner on Form A), and name this row (point to top row) before you go on to the next row. Just name the letters in each row as fast as you can until you come to the end. Try not to skip any letters. Do you understand?"

Put a blank sheet on top of Form A to cover the letters for about 5 seconds. Say, "You will begin as soon as I uncover the page. Ready? Begin."

Quickly take cover off the page, and start timing as soon as the examinee says the first letter name. Stop timing when the name of the last letter is pronounced. Keep track of errors by putting a slash through each wrong item. When the examinee is finished, record time and errors. Continue with Form B unless the examinee made more than 4 errors on Form A.

Form A: s t n a k c t s c Time _____ MHVRLNTA
 k a n c k t a n s Errors _____ MHVRLNEA
 t k c s n a t c n
 k a s n c k s t a

Form B: After letters on Form A are completed, open to Form B and say, "Now we will do it one more time. Remember, say the letters as fast as you can." (Follow the same procedure as for Form A.)

a t s k c n s a k Time _____ MHVRLNTB
 n c t a n s c k t Errors _____ MHVRLNEB
 s n a t k c n a k
 c s t c k a n t s

Score _____ (Time for Form A + Time for Form B)

MRLETRW

Dynamic Indicators of Basic Early Literacy Skills™ Ed.
 University of Oregon
Second Grade Benchmark Assessment

Name: _____ Teacher: _____
 School: _____ District: _____

	Benchmark 1 Beginning/Fall	Benchmark 2 Middle/Winter	Benchmark 3 End/Spring
Date			
Nonsense Word Fluency			
DIBELS Oral Reading Fluency	(middle score)	(middle score)	(middle score)
Retell Fluency (Optional)	(middle score)	(middle score)	(middle score)
Word Use Fluency (Optional)	(Optional)	(Optional)	(Optional)

→ SCORES. FOLLOW THIS PAGE

Good, R. H., & Kaminski, R. A. (Eds.). (2002). Dynamic Indicators of Basic Early Literacy Skills (6th ed.). Eugene, OR: Institute for the Development of Educational Achievement. Available: <http://dibels.uoregon.edu/>.

DIBELS™ Nonsense Word Fluency
Short Form Directions

Make sure you have reviewed the long form of the directions and have them available. Say these specific directions to the student:

Look at this word (point to the first word on the practice probe). **It's a make-believe word. Watch me read the word:** /s/ /i/ /m/ "sim" (point to each letter then run your finger fast beneath the whole word). **I can say the sounds of the letters, /s/ /i/ /m/** (point to each letter), **or I can read the whole word "sim"** (run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can (point to the word "lut"). **Make sure you say any sounds you know.**

<p>CORRECT RESPONSE: If the child responds "lut" or with some or all of the sounds, say</p>	<p>INCORRECT OR NO RESPONSE: If the child does not respond within <u>3 seconds</u> or responds incorrectly, say</p>
<p>That's right. The sounds are /l/ /u/ /t/ or "lut"</p>	<p>Remember, you can say the sounds or you can say the whole word. Watch me: the sounds are /l/ /u/ /t/ (point to each letter) or "lut" (run your finger fast through the whole word). Lets try again. Read this word the best you can (point to the word "lut").</p>

Place the student copy of the probe in front of the child.

Here are some more make-believe words (point to the student probe). **Start here** (point to the first word) **and go across the page** (point across the page). **When I say "begin", read the words the best you can. Point to each letter and tell me the sound or read the whole word. Read the words the best you can. Put your finger on the first word. Ready, begin.**

Benchmark 1
DIBELS™ Nonsense Word Fluency

v o g	t e l	u t	v o v	l a c	__/14
z e k	r o k	e n	z u b	p e z	__/14
i v	l i g	f a f	w e l	k o z	__/14
w o m	j o p	d a v	e g	l a f	__/14
k i z	f o m	i m	f o s	k u j	__/14
z a b	y o m	w u j	s e d	k i b	__/15
t a m	w a b	j u z	a z	z u l	__/14
v e p	n e j	y e g	b o k	b o v	__/15
a p	b e j	y a z	l i v	p e m	__/14
l e k	d u n	s o j	e b	m e b	__/14
					Total: _____

Error Pattern:

M N W Z L - T R -

* DIBELS BEGINNING "MHVD"

Mom's New Job

13 Yesterday my mom started her new job. Her job is to drive a
 24 school bus every morning. She took driving classes to get ready
 39 for her new job. She had to get a special license, too. She wears a
 46 dark blue uniform with a yellow vest.
 60 Now that she is driving a school bus, my mom has to get up
 75 even earlier than we do. She has to be at work on time or the
 88 children won't get to school on time. She does her best to get
 93 everyone to school on time.
 103 When I came down to the kitchen for breakfast yesterday,
 113 Dad and Mom were eating cereal and drinking coffee together.
 126 Since Mom has to leave early, I knew she wouldn't have time to
 138 make my breakfast anymore. I sat down and fixed myself a bowl
 140 of cereal.
 148 "Did you make my lunch, Mom?" I asked.
 160 "I made it for you," said Dad. "I made mom's and mine,
 161 too."
 171 "We're all going to take turns making lunches," Mom said.
 180 "Next week you'll get to make all three lunches."
 190 That afternoon when I came home from school, I smelled
 200 something good. There was mom in the kitchen, taking chocolate
 206 chip cookies out of the oven.
 217 "I made a treat for our lunches tomorrow," she said. "Here,
 221 you may have one."
 232 "How was your second day on the job, Mom?" I asked.
 242 "Just great, honey. I love my new job," she said.

Retell: MOR 2.1 - TR 1 -

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25																																											
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94

My Handprints

11 We have our handprints hanging on the wall at our house.
 23 When my brother and I were little we made them for Mother's
 36 Day. We each pushed our hands into the wet clay. After the clay
 48 dried, our teacher wrote our names on them. She made holes to
 59 hang the handprints up. After they were finished, we gave them
 70 to our mom. Mom said they were beautiful works of art.
 82 Once we took a vacation to the southwest. We saw how the
 92 Zunis used their handprints to tell stories. We visited caves
 103 where there were handprints all over the walls. The prints were
 115 very, very old. Some were little and some were big. The Zunis
 126 dipped their hands in colored clay that looked like paint. Then
 136 they pressed their hands on the walls of the cave.
 147 Each handprint was like writing a name on the wall. Today
 159 the handprints are like history books. They tell the stories of the
 170 people who used to live there. We didn't touch the handprints
 177 because even one fingerprint could ruin them.
 189 We wanted to bring home reminders of our visit. We went to
 203 the Zuni gift shop. My mother bought a pin that is shaped like a
 217 handprint. I bought a book about a boy my age. He lived in one
 230 of the caves many years ago. The book told about how he lived
 236 and how he helped his family.

Retell: MOR 2.1 - TR 2 - Total:

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25																																											
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94

Benchmark 1.3
DIBELS™ Oral Reading Fluency

Meals on Wheels

Last Friday I didn't have to go to school so my mom asked me to go with her to deliver Meals on Wheels. Meals on Wheels is for elderly people who have difficulty cooking for themselves. Some of them don't have any children or family to look after them. Volunteers bring meals to their homes. My mom volunteers every Friday. 13 26 36 48 57 60

My mom and I went to the Meals on Wheels office and picked up the dinners. The dinners had meat loaf, potatoes, gravy, bread, salad, a piece of cake, juice, and milk. It made me hungry to smell them. We set off in the car to deliver the dinners. We were careful to wear our seat belts. 72 82 95 109 117 130

Mom let me carry the food up to the door. She introduced me to each person. I put the food down on the table and opened the milk and juice cartons. Some people were in wheelchairs and some used walkers. Some could answer the door but not walk very well. Everyone was nice. One lady was extra nice. She asked my mom if I could have a piece of candy for helping. Mom said I could. 144 154 165 176 189 193 203

Besides bringing a hot dinner, my mother checks to make sure that each person is all right. Mom says sometimes the Meals on Wheels volunteer is the only visitor who comes to their house all week. I asked Mom if I could help again some time. I really liked the people and it made me feel proud to help. She smiled and said yes. 215 227 241 254 257

Retell: Total: MDR 21-TR3-

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25																																											
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94

Dynamic Indicators of Basic Early Literacy Skills™ 6th Ed.
University of Oregon
Third Grade Benchmark Assessment

Name: _____ Teacher: _____

School: _____ District: _____

	Benchmark 1 Beginning/Fall	Benchmark 2 Middle/Winter	Benchmark 3 End/Spring
Date			
DIBELS Oral Reading Fluency	(middle score)	(middle score)	(middle score)
Retell Fluency (Optional)	(middle score)	(middle score)	(middle score)
Word Use Fluency (Optional)	(Optional)	(Optional)	(Optional)

→ SCORES FOLLOW THIS PAGE

Discontinuity: none correct in the first row
Do not retell other passages or retell if there is more than 10 words written in the first passage

Wait: 3 sec ; **DIBELS™ Oral Reading Fluency**
Short Form Directions

Make sure you have reviewed the long form of the directions and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say, "stop" I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.

Start your stopwatch when the student says the first word of the passage.

At the end of 1 minute, place a bracket () after the last word provided by the student, stop and reset the stopwatch, and say,

Stop. (remove the passage)

If the student reads more than 10 words correct, proceed with the retell part. Say,

Please tell me all about what you just read. Try to tell me everything you can. Begin. Start your stopwatch after you say "begin".

The first time the student does not say anything for 3 seconds, say **"Try to tell me everything you can."** This prompt can be used only once.

If the student does not say anything or gets off track for 5 seconds, circle the total number of words in the student's retell and say, **"Stop."**

At the end of 1 minute, circle the total number of words in the student's retell and say, **"Stop."**

DIBELS™ Oral Reading Fluency

My Friend
I have a new friend at school. She can't walk so she uses a wheelchair to get around. She comes to school in a special van that can transport four people who use wheelchairs. The van brings my friend and another boy to school. My friend is in third grade with me and the boy is a fourth grader.
I like to watch my friend get in and out of the van. The driver pushes a button and part of the van floor lowers to the driveway to form a ramp. My friend just wheels up the ramp and goes inside. After she is inside, the driver pushes the button and the ramp puts itself away. When it is time to get out of the van, they do the same thing again. Sometimes I help open the door so she can roll right inside.
My friend and I do everything together. Our teacher lets us sit together in the front row, and we always go to lunch together. My friend moves so fast down the hall that she always gets the best seats in the cafeteria. Sometimes we trade sandwiches. At recess, we always play on the same team. My friend sure has strong arms. She hardly ever misses a shot when we play basketball and she can throw the farthest of anyone in third grade.

Total: _____

MOR31-TR1-

Going to Family Camp

11 My favorite part of family camp is the campfire program at
24 the lake. We wait until the stars and moon are out. We walk
38 down to the edge of the water where a big bonfire is going. We
48 all snuggle together watching the flames because it's cold after
49 dark.

59 The camp director leads everyone in songs. He plays the
70 banjo. We sing "You are My Sunshine," and "She'll be Coming
82 Around the Mountain." Then he divides the group in two and we
93 sing rounds like "Row, Row, Row Your Boat" and "Are You
94 Sleeping?"

105 Then we have stories and skits. The stories are usually tales
117 about campers at family camp in previous years, and a funny or
129 brave thing that they did. One story was about my older brother
137 rescuing a cat. The skits are always silly.

148 When the campfire burns down to coals, it's time to toast
155 marshmallows. Some people like their marshmallows golden
166 brown. Other people like theirs crispy. Some kids can't wait to
178 toast them and eat their marshmallows right out of the bag. We
187 toast marshmallows to make 'Some Mores.' 'Some Mores' are
197 graham crackers with chocolate that is topped with a hot
208 marshmallow. They taste so good you want some more, but they
218 are really sticky! Everyone has to wash up before bed.

232 Now we are all sleepy and ready to go back to our cabin. We
244 stand together and sing a song called "Taps." My mom and dad
255 say they have been singing "Taps" at campfires since they were
259 little kids like me.

Total: _____
MOR31-TR2-

Planting a Garden

12 We eat lots of fresh vegetables at our house. Mom is an
24 excellent cook and she has lots of recipes for making them taste
35 delicious. Sometimes they are expensive to buy at the store so
41 Dad suggested we grow our own.

52 Dad asked all the members of my family what our favorite
62 vegetables were. I said carrots, broccoli, and beans. My mother
73 likes tomatoes the best. Dad said he wanted to grow green
78 onions, spinach, potatoes, and corn.

89 We went to the hardware store and bought seeds and little
100 broccoli and tomato plants. We all helped prepare the garden in
111 our backyard. We turned over the dirt with shovels. Then we
123 used a hoe to make little ditches for planting the vegetable seeds.
134 We dug deeper holes for the broccoli and tomatoes. We watered
140 everything and sprinkled some fertilizer around.

152 I checked the garden every day to see if any vegetables were
165 coming up. After about a week I saw tiny green leaves where the
174 carrots were planted. Then each day more seeds sprouted.

184 In two months we could eat the spinach, onions, and
195 broccoli. It was almost the end of summer before we could
205 harvest the other vegetables. Everything we grew in our garden
216 was delicious. It was worth the wait, especially for the fresh
227 green beans that my mother cooked with bacon and onion. My
237 dad said the corn was the best he ever tasted.

Total: _____
MOR31-TR3-

TEST
6

PASSAGE COMPREHENSION

Basal the first 6 consecutive correct responses that begin with the first item on an easel page.
Ceiling the last 6 consecutive failed responses that end with the last item on an easel page.

X ALL QUESTIONS FOR PASSAGE COMP. BEGIN "MHVPC"

Sample A. _____ ball

Score (1 or 0)	Error Response
1. _____ dog	MHVPC1
2. _____ hand	MHVPC2
3. _____ flowers	MHVPC3
4. _____ steps	MHVPC4
5. _____ little	MHVPC5
6. _____ over	MHVPC6
7. _____ the	MHVPC7
8. _____ is	MHVPC8
9. _____ is	MHVPC9
10. _____ holding	MHVPC10
11. _____ the	MHVPC11
12. _____ is	MHVPC12
13. _____ going	MHVPC13
14. _____ read	MHVPC14
15. _____ are	MHVPC15
16. _____ box	MHVPC16
17. _____ is	MHVPC17
18. _____ on	MHVPC18
19. _____ house	MHVPC19
20. _____ than	MHVPC20
21. _____ with	MHVPC21
22. _____ places	MHVPC22
23. _____ dog	MHVPC23
24. _____ morning	MHVPC24
25. _____ far	MHVPC25
26. _____ don't	MHVPC26
27. _____ back	MHVPC27
28. _____ make	MHVPC28
29. _____ say	MHVPC29
30. _____ they	MHVPC30
31. _____ flies	MHVPC31
32. _____ animals	MHVPC32

Score (1 or 0)	Error Response
33. _____ flows	MHVPC33
34. _____ counted	MHVPC34
35. _____ mountains	MHVPC35
36. _____ him	MHVPC36
37. _____ water	MHVPC37
38. _____ ribs	MHVPC38
39. _____ blood	MHVPC39
40. _____ since	MHVPC40
41. _____ died	MHVPC41
42. _____ seat	MHVPC42
43. _____ call	MHVPC43
44. _____ hearing	MHVPC44
45. _____ plowed	MHVPC45
46. _____ eye	MHVPC46
47. _____ define	MHVPC47
48. _____ Japan	MHVPC48
49. _____ cargo	MHVPC49
50. _____ grade	MHVPC50
51. _____ law	MHVPC51
52. _____ fashion	MHVPC52
53. _____ them	MHVPC53
54. _____ alike	MHVPC54
55. _____ danger	MHVPC55
56. _____ provide	MHVPC56
57. _____ law	MHVPC57
58. _____ dollars	MHVPC58
59. _____ remainder	MHVPC59
60. _____ store	MHVPC60
61. _____ left	MHVPC61
62. _____ check(s)	MHVPC62
63. _____ imports	MHVPC63
64. _____ removed	MHVPC64
65. _____ needs	MHVPC65
66. _____ quickly	MHVPC66
67. _____ interrupted	MHVPC67
68. _____ best	MHVPC68

MHVPC TTL (raw entered) Math
MHWJCOMP RW (Comp Calc)

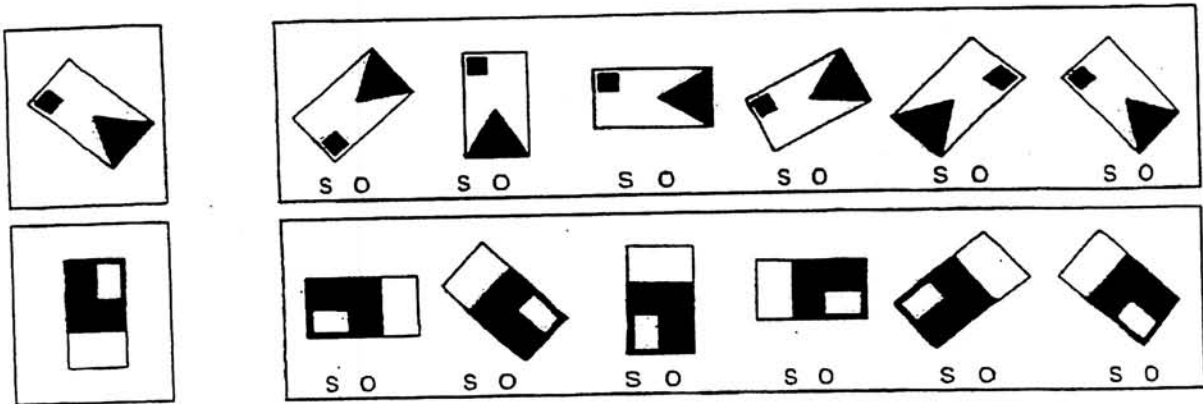
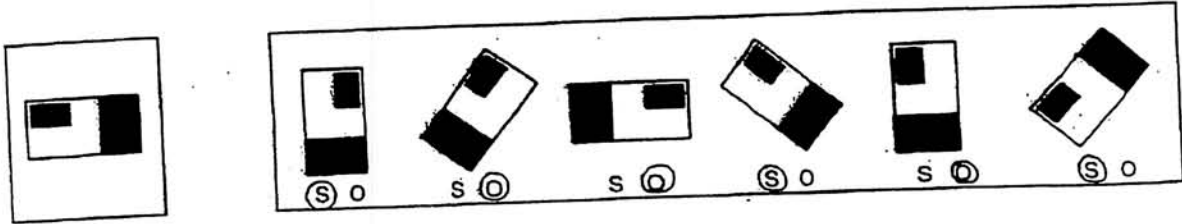
Spatial Scores

	Correct	Wrong	Score
Flags (Score = Correct - Wrong)	<u>MHVSSFC</u>	<u>MHVSSFW</u>	<u>MHVSSFS</u> (as entered) MFCS (Comp Calc)
Paper Folding (Score = Correct - (Wrong/5))	<u>MHVSSPFC</u>	<u>MHVSSPFW</u>	<u>MHVSSPFS</u> (as entered) MPFCS (Comp Calc)
Identical Pictures (Score = Correct - (Wrong/5))	<u>MHVSSIPC</u>	<u>MHVSSIPW</u>	<u>MHVSSIPFS</u> (as entered) MPCS (Comp Calc)
Hidden Patterns (Score = Correct - Wrong)	<u>MHVSSHPC</u>	<u>MHVSSHPW</u>	<u>MHVSSHPS</u> (as entered) MHPCS (Comp Calc)
Gestalt Completion (Score = Correct)	<u>MHVSSGCC</u> (as entered)		MGCS (Comp Calc)

* NOTE ALL SPATIAL SCORES BEGIN
"MHVSS"

Flags

Sample



* FLAGS CODED BY RESPONSE NOT P/F

S = 1, 0 = \emptyset

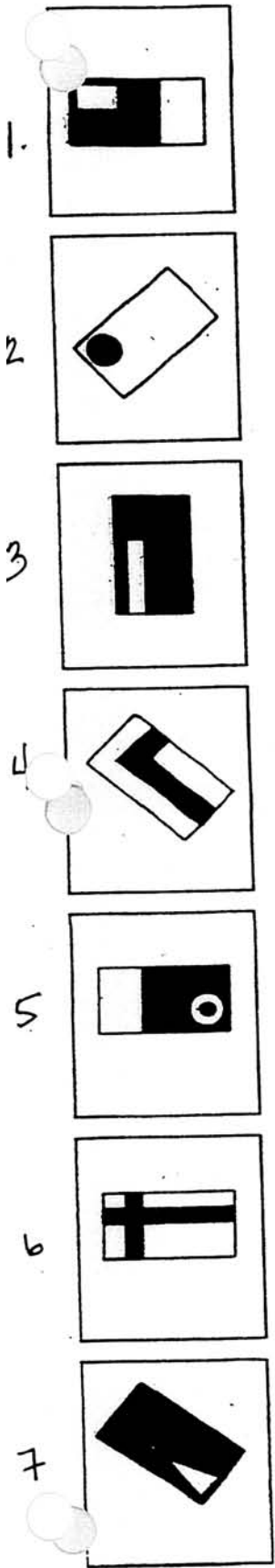
* computer calculated/graded variables are in the same format except a G is added before the twin #

i.e. MHVF1AG[Twin]

Test Items

* FLAG

BEGINS "MHVF"

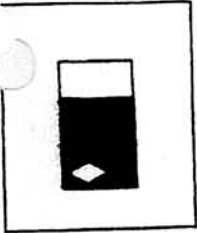


	A MHVFA SO	B MHVFB SO	C MHVFC SO	D MHVFD SO	E MHVFE SO	F MHVFF SO
1	MHVFA	MHVFB	MHVFC	MHVFD	MHVFE	MHVFF
2	MHVFA SO	MHVFB SO	MHVFC SO	MHVFD SO	MHVFE SO	MHVFF SO
3	MHVFA SO	MHVFB SO	MHVFC SO	MHVFD SO	MHVFE SO	MHVFF SO
4	MHVFA SO	MHVFB SO	MHVFC SO	MHVFD SO	MHVFE SO	MHVFF SO
5	MHVFA SO	MHVFB SO	MHVFC SO	MHVFD SO	MHVFE SO	MHVFF SO
6	MHVFA SO	MHVFB SO	MHVFC SO	MHVFD SO	MHVFE SO	MHVFF SO
7	MHVFA SO	MHVFB SO	MHVFC SO	MHVFD SO	MHVFE SO	MHVFF SO

Go to the next page. Do not wait for any signal.

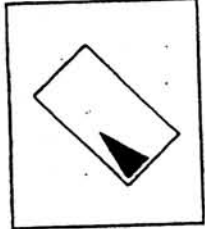
Test Items

8



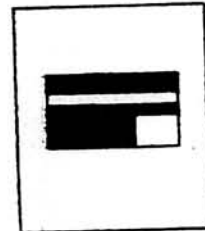
A	B	C	D	E	F
MHVF8A	MHVF8B	MHVF8C	MHVF8D	MHVF8E	MHVF8F
S O	S O	S O	S O	S O	S O

9



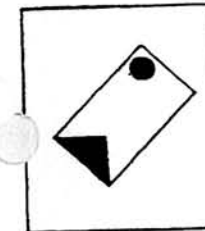
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S O	S O	S O	S O	S O	S O

10



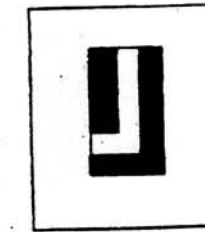
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S O	S O	S O	S O	S O	S O

11



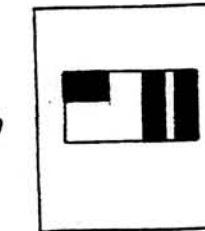
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S O	S O	S O	S O	S O	S O

12



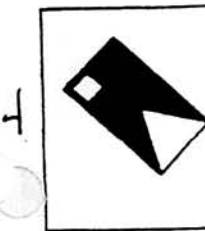
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S O	S O	S O	S O	S O	S O

13



A	B	C	D	E	F
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S O	S O	S O	S O	S O	S O

14

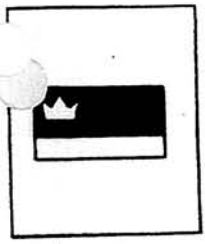


A	B	C	D	E	F
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S O	S O	S O	S O	S O	S O

Test Items

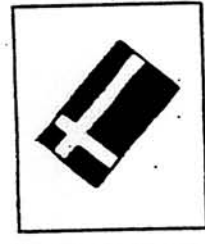
A B C D E F

15



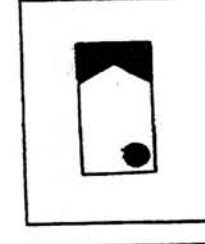
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16



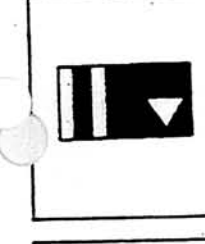
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17



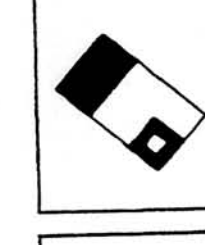
MHV F17A S O	MHV F17B S O	MHV F17C S O	MHV F17D S O	MHV F17E S O	MHV F17F S O
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18



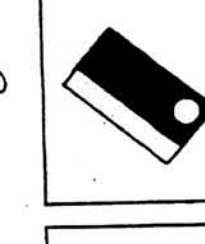
MHV F18A S O	MHV F18B S O	MHV F18C S O	MHV F18D S O	MHV F18E S O	MHV F18F S O
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19



MHV F19A S O	MHV F19B S O	MHV F19C S O	MHV F19D S O	MHV F19E S O	MHV F19F S O
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20



MHV F20A S O	MHV F20B S O	MHV F20C S O	MHV F20D S O	MHV F20E S O	MHV F20F S O
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21

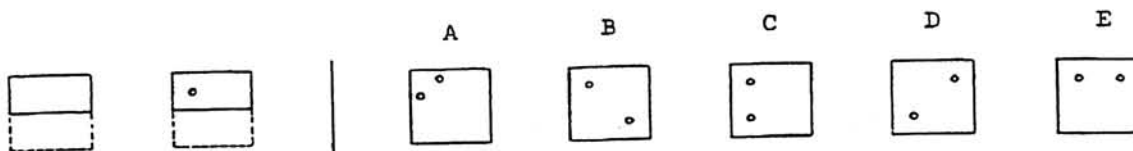
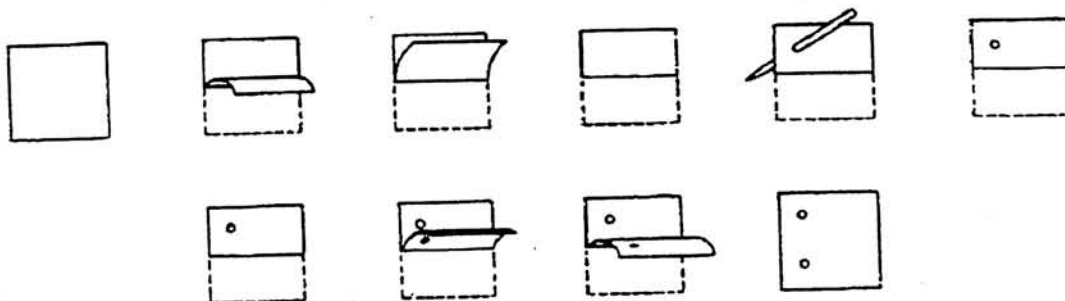


MHV F21A S O	MHV F21B S O	MHV F21C S O	MHV F21D S O	MHV F21E S O	MHV F21F S O
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Stop here.

Paper Folding

Sample



* ALL PAPER FOLDING VARIABLES
BEGIN "MHVPF"

* CODED P/F

Part 1 (3 minutes)

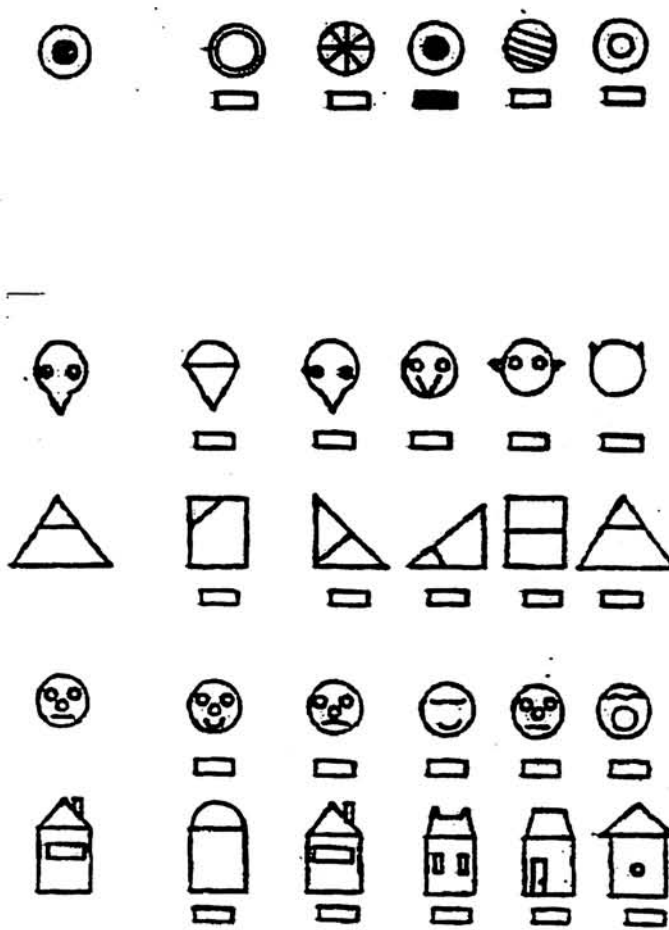
				A	B	C	D	E
1			MHVPF1					
2			MHVPF2					
3			MHVPF3					
4			MHVPF4					
5			MHVPF5					
6			MHVPF6					
7			MHVPF7					
8			MHVPF8					
9			MHVPF9					
10			MHVPF10					

DO NOT GO ON TO THE NEXT PAGE UNTIL ASKED TO DO SO.

STOP.

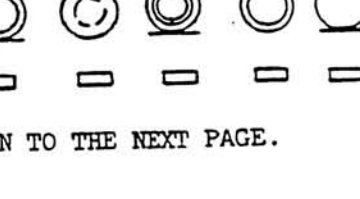
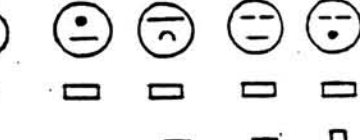
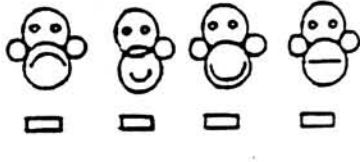
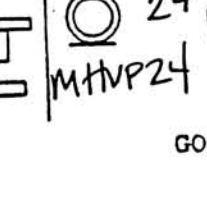
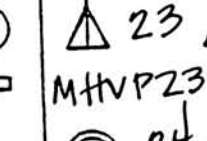
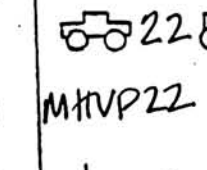
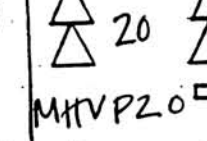
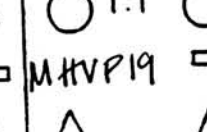
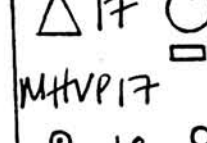
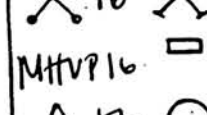
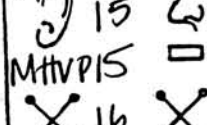
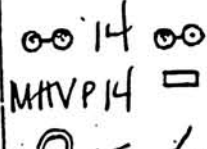
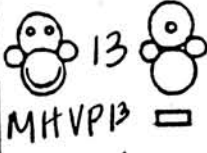
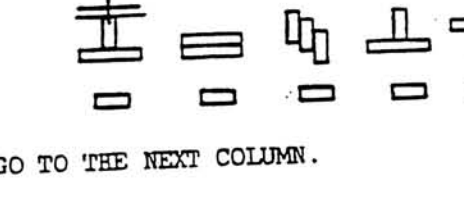
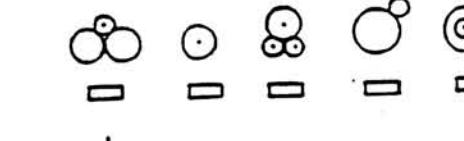
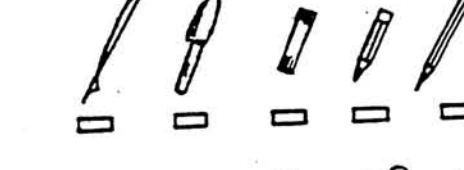
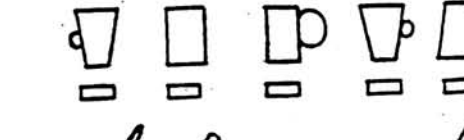
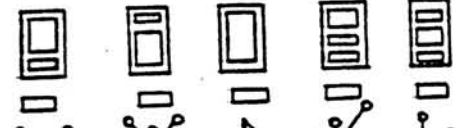
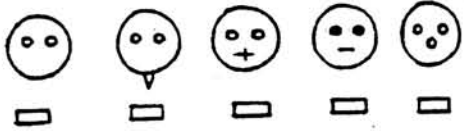
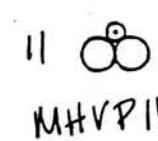
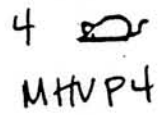
Pictures

Samples



* ALL PICTURE VARIABLES BEGIN "MHVP"

Part 1 (1 1/2 minutes)

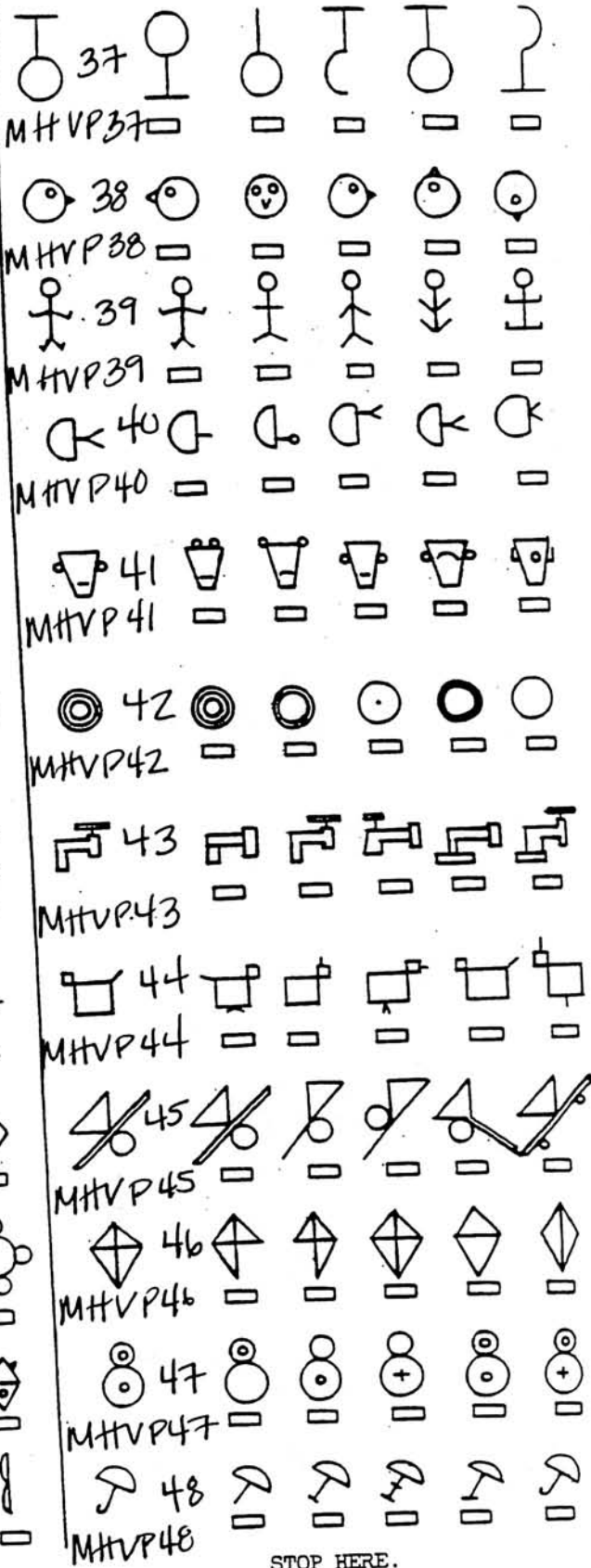


GO TO THE NEXT COLUMN.

GO ON TO THE NEXT PAGE.

Part 1 (continued)

25
MHVP25
26
MHVP26
27
MHVP27
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MHVP28
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MHVP29
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MHVP30
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MHVP31
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MHVP32
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MHVP33
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MHVP34
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MHVP35
36
MHVP36



GO ON TO THE NEXT COLUMN.

STOP HERE.

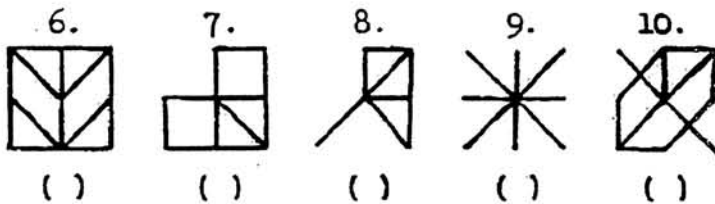
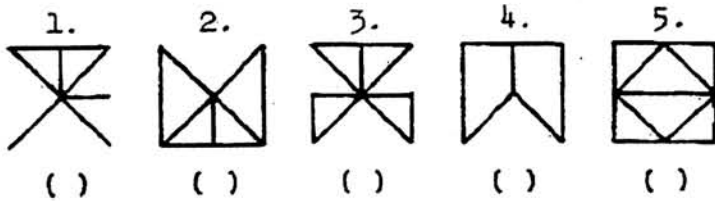
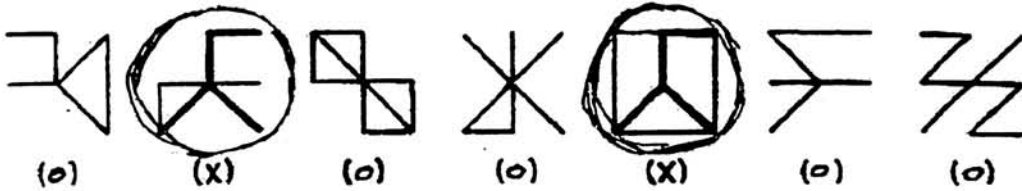
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STOP.

Hidden Patterns

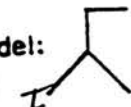


Samples



* HIDDEN PATTERNS CODED "MHVHP"
 WITH CORRESPONDING LETTER AND
 NUMBER. (IE MHVHP 1A)

Model:



Part 1 (3 minutes)

	A	B	C	D	E	F	G	H	I	J	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

GO ON TO THE NEXT PAGE

Part 1 (continued)

	A	B	C	D	E	F	G	H	I	J	
11	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
12	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
13	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
14	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
15	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
16	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
17	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
18	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
19	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()
20	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()	 ()

DO NOT GO ON TO THE NEXT PAGE UNTIL ASKED TO DO SO

STOP.

Gestalt Completion

response sheet

Samples

1. _____

2. _____

Part 1 (2 minutes)

1. MHVGC1

2. MHVGC2

3. MHVGC3

4. MHVGC4

5. MHVGC5

6. MHVGC6

7. MHVGC7

8. MHVGC8

9. MHVGC9

10. MHVGC10

* GESTALT COMPLETION
BEGINNING "MHVGC"

Gestalt Completion

Samples

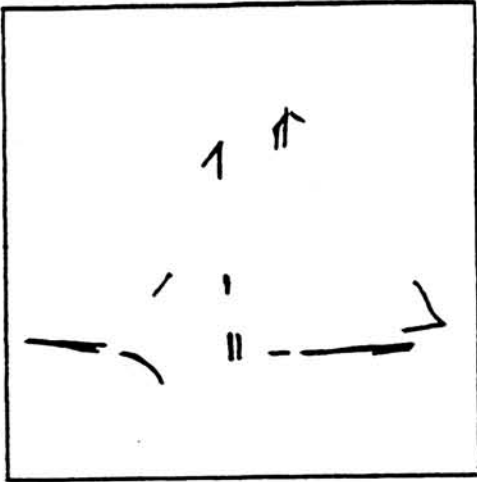


1. _____



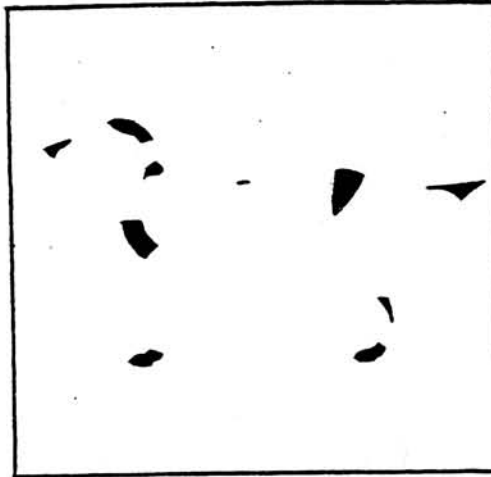
2. _____

Part 1 (2 minutes)



1. _____

2. _____



3. _____

4. _____



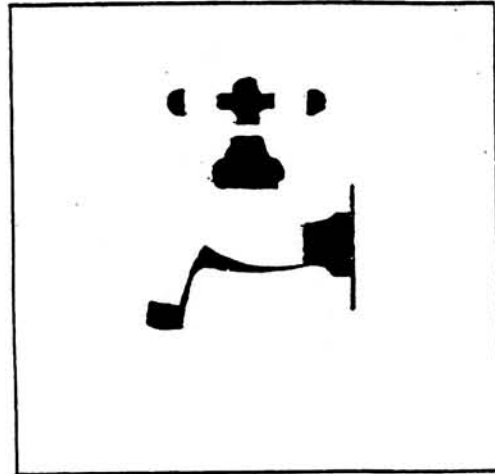
5. _____

6. _____

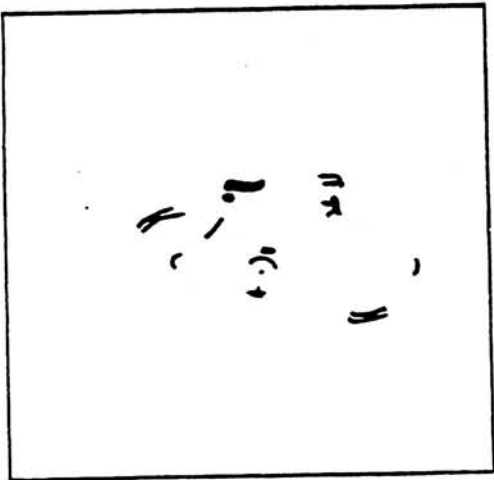
Part 1 (continued)



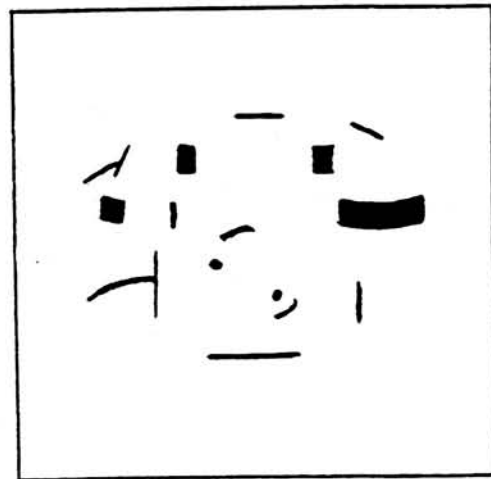
7. _____



8. _____



9. _____



10. _____

DO NOT TURN THIS PAGE UNTIL ASKED TO DO SO.

STOP.