

Item-Level Release Codebook

WRRP Parent Testing Packet

Name _____ FID FID Sex SEX 0 = F 1 = M TRIALYEAR

Examiner PTP-TID

Date of Testing TESTYEAR TESTMONTH TESTDAY TESTDATE

Birth Date BIRTHYEAR BIRTHMONTH BIRTHDAY BIRTHDAT

Age AGE-YEAR AGE-MONT AGE-DAY

CTOPP

	Raw Score	Errors
Rapid Number Naming	_____	<u>PRNUMER</u>
Rapid Letter Naming	_____	<u>PRLETER</u>

(not used)



WECHSLER ADULT INTELLIGENCE SCALE - THIRD EDITION

Name _____
Examiner _____
Age _____ Date of Testing _____

FID

1. Picture Completion



TIME LIMIT
20 seconds each item



REVERSE RULE
Score of 0 on Item 6 or 7, administer Items 1-5 in reverse sequence until two consecutive perfect scores are obtained.



DISCONTINUE RULE **Parent**
5 consecutive scores of 0

Examinee Response to Item

Examiner Query

(Say each query only once for the entire administration)

Names object pictured rather than missing part

Yes, but what is missing?

Mentions part of the picture that is off the page (e.g., the legs of the man in Item 14)

Something is missing in the picture. What is it that is missing?

Mentions an unessential missing part

Yes, but what is the most important part that is missing?

If the examinee responds correctly after any of the above queries, score 1 point for the response.

Item	Response	Score (0 or 1)
1. Comb	PWIPC1	
2. Table		
3. Face		
4. Briefcase		
5. Train		
Door		
7. Glasses		
8. Pitcher		
9. Pliers	PWIPC9	

Item	Response	Score (0 or 1)
10. Leaf	PWIPC10	
11. Pie		
12. Jogging		
13. Fireplace		
14. Mirror		
15. Chair		
16. Roses		
17. Knife		
18. Boat	PWIPC18	

Item	Response	Score (0 or 1)
19. Basket	PWIPC19	
20. Clothing		
21. Lockers		
22. Cow		
23. Tennis Shoes		
24. Woman		
25. Barn	PWIPC25	
Total Raw Score (Maximum = 25)		↑

PWIPC TTL-ORIG

2. Vocabulary



REVERSE RULE
Score of 0 or 1 on Item 4 or 5, administer Items 1-3 in reverse sequence until two consecutive perfect scores are obtained.



DISCONTINUE RULE
6 consecutive scores of 0



SCORING RULE
All Items: 0, 1, or 2 pts.

START →

Item	Response	Score (0, 1, or 2)
1. Bed	PWIV1	
2. Ship		
3. Penny		
4. Winter		
5. Breakfast		
6. Repair		
7. Assemble	PWIV7	

2. Vocabulary *(continued)*

FID

Item		Score (0, 1, or 2)
erday	PWIV8	
9. Terminate	PWIV9	
10. Consume	PWIV10	
11. Sentence		
12. Confide		
13. Remorse		
14. Ponder		
15. Compassion		
16. Tranquil		
17. Sanctuary		
18. Designate		
19. Reluctant		
Colony		
21. Generate		
22. Ballad		
23. Pout		
24. Plagiarize		
25. Diverse		
26. Evolve		
27. Tangible		
28. Fortitude		
29. Epic		
30. Audacious		
31. Ominous		
32. Encumber		
33. Tirade	PWIV33	
Total Raw Score (Maximum = 66)		↑

Parent

WIVTTL-ORIG

5. Block Design

FID



REVERSE RULE
Score of 0 or 1 on Items 5 or 6, administer Items 1-4 in reverse sequence and two consecutive perfect scores are obtained.



DISCONTINUE RULE
3 consecutive scores of 0.



SCORING RULE
Items 1-6: 2 pts. for ea. correct design in Trial 1
1 pt. for each correct design in Trial 2.
0 pts. for each incorrect design in Trials 1 & 2
Items 7-14: Circle the appropriate score up to a maximum of 7 pts.

Parent

EXAMINEE

Design	Time Limit	Incorrect Design	Completion Time in Seconds	Correct Design	Score (Circle the appropriate score for each design.)				
1.	30"	Trial 1 <input type="checkbox"/> <input type="checkbox"/> Trial 2 <input type="checkbox"/> <input type="checkbox"/>		Y N	0	Trial 2 1	Trial 1 2		
2.	30"	Trial 1 <input type="checkbox"/> <input type="checkbox"/> Trial 2 <input type="checkbox"/> <input type="checkbox"/>		Y N	0	Trial 2 1	Trial 1 2		
3.	30"	Trial 1 <input type="checkbox"/> <input type="checkbox"/> Trial 2 <input type="checkbox"/> <input type="checkbox"/>		Y N	0	Trial 2 1	Trial 1 2		
4.	30"	Trial 1 <input type="checkbox"/> <input type="checkbox"/> Trial 2 <input type="checkbox"/> <input type="checkbox"/>		Y N	0	Trial 2 1	Trial 1 2		
5.	60"	Trial 1 <input type="checkbox"/> <input type="checkbox"/> Trial 2 <input type="checkbox"/> <input type="checkbox"/>		Y N	0	Trial 2 1	Trial 1 2		
6.	60"	Trial 1 <input type="checkbox"/> <input type="checkbox"/> Trial 2 <input type="checkbox"/> <input type="checkbox"/>		Y N	0	Trial 2 1	Trial 1 2		
7.	60"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	16"-60" 4	11"-15" 5	6"-10" 6	1"-5" 7
8.	60"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	16"-60" 4	11"-15" 5	6"-10" 6	1"-5" 7
9.	60"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	21"-60" 4	16"-20" 5	11"-15" 6	1"-10" 7
10.	120"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	36"-120" 4	26"-35" 5	21"-25" 6	1"-20" 7
11.	120"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	66"-120" 4	46"-65" 5	31"-45" 6	1"-30" 7
12.	120"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	76"-120" 4	56"-75" 5	41"-55" 6	1"-40" 7
13.	120"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	76"-120" 4	56"-75" 5	41"-55" 6	1"-40" 7
14.	120"	<input type="checkbox"/> <input type="checkbox"/>		Y N	0	66"-120" 4	46"-65" 5	36"-45" 6	1"-35" 7

PBDS1

RT
120

PBDS14

EXAMINER

Total Raw Score
(Maximum = 68)

PBDSTTL-ORIG

8. Digit Span

FID



DISCONTINUE RULE:
 Digits Forward & Backward:
 Score of 0 on both trials of any item
 For both Digits Forward & Backward, administer both trials
 of each item even if Trial 1 is passed. Administer Digits
 Backward even if examinee scores 0 on Digits Forward.



SCORING RULE
 Each Trial: 0 or 1 pt. for each response
 Item score = Trial 1 + Trial 2

Parent

ART

Digits Forward		Trial Score	Item Score (0, 1, or 2)	Digits Backward		Trial Score	Item Score (0, 1, or 2)
Trial Item/Response				Trial Item/Response			
1.	1 1-7 2 6-3		PDFS1	1.	1 2-4 2 5-7		PDBS1
2.	1 5-8-2 2 6-9-4			2.	1 6-2-9 2 4-1-5		
3.	1 6-4-3-9 2 7-2-8-6			3.	1 3-2-7-9 2 4-9-6-8		
4.	1 4-2-7-3-1 2 7-5-8-3-6			4.	1 1-5-2-8-6 2 6-1-8-4-3		
5.	1 6-1-9-4-7-3 2 3-9-2-4-8-7			5.	1 5-3-9-4-1-8 2 7-2-4-8-5-6		
6.	1 5-9-1-7-4-2-8 2 4-1-7-9-3-8-6			6.	1 8-1-2-9-3-6-5 2 4-7-3-9-1-2-8		
7.	1 5-8-1-9-2-6-4-7 2 3-8-2-9-5-1-7-4			7.	1 9-4-3-7-6-2-5-8 2 7-2-8-1-9-6-5-3		
8.	1 2-7-5-8-6-2-5-8-4 2 7-1-3-9-4-2-5-6-8						PDBS7

Digits Forward Total Score
 (Maximum = 16)

PDFS8

PDFSTTL

Digits Backward Total Score
 (Maximum = 14)

PDBS7
 PDBSTTL

Forward	+	Backward	=	(Maximum = 30)
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PDSTTL-ORIG

PBNT [item #]

∅ = incorrect 1 = correct

PICTURE

Correct Without Cue	Latency Secs	With Stimulus Cue	With Phonemic Cue
		Correct Incorrect	Correct Incorrect

(also have items 1-23)

FID

PBNT 24 24. seahorse
(an ocean animal)

Parent

25. dart
(you throw it)

26. canoe
(used in the water)

27. globe
(a kind of map)

28. wreath
(an X-mas decoration)

29. beaver
(an animal)

30. harmonica
(musical instrument)

31. rhinoceros
(an animal)

32. acorn
(it comes from a tree)

33. igloo
(type of house)

34. stilts
(used to make you taller)

35. dominoes
(a game)

36. cactus
(something that grows)

PBNT [item #]

∅ = incorrect 1 = correct

PICTURE

Correct Without Cue	Latency Secs	With Stimulus Cue	With Phonemic Cue
		Correct Incorrect	Correct Incorrect

FID

escalator
(you go up on it)

Parent

38. harp
(a musical instrument)

39. hammock
(you lie on it)

40. knocker
(it's on a door)

41. pelican
(a bird)

42. stethoscope
(used by doctors and nurses)

43. pyramid
(found in Egypt)

44. muzzle
(used on dogs)

45. unicorn
(mythical animal)

46. funnel
(used for pouring)

47. accordion
(a musical instrument)

48. noose
(used for hanging)

49. asparagus
(something to eat)

PBNT [item #]

∅ = incorrect 1 = correct

PICTURE

Correct
Without
Cue

Latency
Secs

With
Stimulus
Cue
Correct Incorrect

With
Phonemic
Cue
Correct Incorrect

FID

50. compass
(for drawing)

Parent

51. latch
(part of a door)

52. tripod
(photographers or surveyors use it)

53. scroll
(a document)

54. tongs
(a utensil)

55. sphinx
(it's found in Egypt)

56. yoke
(used on farm animals)

57. trellis
(used in a garden)

58. palette
(artists use it)

59. protractor
(measures angles)

60. abacus
(it's used for counting)

Test 1 Letter-Word Identification

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

Parent

Score 1, 0

- 1 ___ P PWJLWI1
- 2 ___ E
- 3 ___ B
- 4 ___ C
- 5 ___ k
- 6 ___ r
- 7 ___ A
- 8 ___ D
- 9 ___ G
- 10 ___ cat
- 11 ___ m
- 12 ___ h
- 13 ___ t
- 14 ___ b
- 15 ___ car
- 16 ___ on
- 17 ___ to
- 18 ___ dog
- 19 ___ in
- 20 ___ can
- 21 ___ as
- 22 ___ get
- 23 ___ was
- 24 ___ have
- 25 ___ they
- 26 ___ when
- 27 ___ there
- 28 ___ must
- 29 ___ about
- 30 ___ only
- 31 ___ part
- 32 ___ could
- 33 ___ because
- 34 ___ knew
- 35 ___ own
- 36 ___ whole
- 37 ___ against
- 38 ___ sentence
- 39 ___ island
- 40 ___ decide
- 41 ___ since
- 42 ___ distance
- 43 ___ usually
- 44 ___ scientist
- 45 ___ bounties
- 46 ___ fierce
- 47 ___ experience
- 48 ___ moustache
- 49 ___ achieved
- 50 ___ tremendous
- 51 ___ systematic
- 52 ___ urged
- 53 ___ ancient
- 54 ___ obviously
- 55 ___ sufficient
- 56 ___ particularly PWJLWI56

- 57 ___ domesticated PWJLWI57
- 58 ___ interpretation
- 59 ___ therapeutic
- 60 ___ bouquet
- 61 ___ significance
- 62 ___ provincial
- 63 ___ aeronautic
- 64 ___ conspicuous
- 65 ___ diacritical
- 66 ___ deficiencies
- 67 ___ pituitary
- 68 ___ trivialities
- 69 ___ debutante
- 70 ___ magnanimous
- 71 ___ homogenization
- 72 ___ indissolubly
- 73 ___ picaresque
- 74 ___ ubiquitous
- 75 ___ argot
- 76 ___ salate PWJLWI76

Number
Correct (0-76)

PWJLWITL-ORIG

Test 13 Word Attack

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

Score 1, 0

1 ___ points to p

2 ___ /k/

3 ___ /n/

A ___ nat
B ___ ib

4 ___ tiff

5 ___ zoop

6 ___ nan

7 ___ rox

8 ___ lish

9 ___ ep

10 ___ dright

11 ___ feap

12 ___ gusp

13 ___ foy

14 ___ snirk

15 ___ yosh

16 ___ tayed

17 ___ thrept

18 ___ grawl

19 ___ sluke

20 ___ wheeg

21 ___ shomble

22 ___ milogus

23 ___ quantric

24 ___ lindify

25 ___ knoink

26 ___ saist

27 ___ mafreatsun

28 ___ phigh

29 ___ deprotenation

30 ___ doiribility

31 ___ paraphonity

32 ___ aperuate

Number Correct (0-32)

Test 13 Word Attack

Scoring Table

Exclude row for the Number Correct.

Number Correct	AE (Est)*	GE (Est)*
0	<3.8	<4.0
1	5.1	<4.0
2	5.9	4.3
3	6.3	4.6
4	6.9	4.9
5	7.0	5.2
6	7.2	5.4
7	7.4	5.6
8	7.5	5.8
9	7.7	6.0
10	7.8	6.2
11	7.10	6.4
12	7.11	6.6
13	8.1	6.8
14	8.3	7.0
15	8.4	7.2
16	8.6	7.4
17	8.8	7.6
18	8.11	7.8
19	9.2	8.0
20	9.6	8.2
21	9.11	8.4
22	10.4	8.6
23	11.0	8.8
24	11.8	9.0
25	12.6	9.2
26	13.5	9.4
27	14.4	9.6
28	15.5	9.8
29	16.11	10.0
30	>21	10.4
>30	>21	>10.8

*AE and GE are estimates of the precise values provided by the software scoring program.

FID

Parent

PWJA1

PWJA32

PWJATL-ORIG

Test 2 Reading Fluency

[NOT IN SPSS]

FID

Sample Items

A. A cow is an animal. (Y) N

B. A fish lives on land. Y (N)

Parent

Practice Exercises

C. An apple is blue. Y N

D. The moon is in the sky. Y N

E. A man has two legs. Y N

F. Ice is hot. Y N

$$Y=1$$

$$N=\emptyset$$

Test form

Parent

PRF1

- 1. A bird can fly. Y N
- 2. Cats have five legs. Y N
- 3. Some people have long hair. Y N
- 4. People have teeth. Y N
- 5. The sky is always brown and yellow. Y N
- 6. A clock tells time. Y N
- 7. The color of grass is red. Y N
- 8. A school bus has a driver. Y N
- 9. People like to drink gum. Y N
- 10. A butterfly has ten wings. Y N
- 11. A train goes on the road. Y N
- 12. A banana is to eat. Y N
- 13. Summer is a season of the year. Y N
- 14. Ants are very big. Y N
- 15. A fire is cold. Y N
- 16. A bus has wings. Y N
- 17. The color of milk is pink. Y N
- 18. A flower grows in the sky. Y N
- 19. A dog may bark at a cat. Y N
- 20. A room in a house has walls. Y N
- 21. Golf is a game that some people like to play. Y N

PRF9

PRF10

PRF21

PRF22

- 22. June is the month after March. Y N
- 23. Most dogs can fly over the tops of mountains. Y N
- 24. Some people like to go swimming on hot days. Y N
- 25. Most windows are made of glass. Y N
- 26. A pen is for writing. Y N
- 27. Monkeys live in fish tanks. Y N
- 28. An insect may live under a rock. Y N
- 29. A shoe goes on your head. Y N
- 30. A frog may swim in a pond. Y N
- 31. A beach by the ocean may have sand. Y N
- 32. May is the last day of the week. Y N
- 33. People sit on their hands at the dinner table. Y N
- 34. You can see only one color in a rainbow. Y N
- 35. Cars have four wheels. Y N
- 36. The sun is smaller than an orange. Y N
- 37. A bird may build a nest. Y N
- 38. All mountains are very flat on top. Y N
- 39. You can drink milk through a straw. Y N
- 40. A map is used to help you find phone numbers. Y N

PRF40

Y = 1
N = 0

- PRF41
- A hospital has more than one doctor. Y N
 - 42. Some people eat pie with a fork. Y N
 - 43. Some little babies cry when they are hungry. Y N
 - 44. Winter is a season of the year. Y N
 - 45. A table has six arms. Y N
 - 46. People serve dinner on their windows. Y N
 - 47. Many spiders can spin webs. Y N
 - 48. Some fish live in the ocean. Y N
 - 49. Some people buy new homes in small towns. Y N
 - 50. Some children fly kites on a windy day. Y N
 - 51. A shoe is worn on your ear. Y N
 - 52. Some children enjoy watching cartoons on television. Y N
 - 53. Snow is often green in color. Y N
 - 54. A monkey is an insect that flies. Y N
 - 55. A door may have a lock. Y N
 - 56. A hammer is often used to write a story. Y N
 - 57. A plant's roots are above the ground. Y N
 - A dog may fight with another dog. Y N
 - PRF59 58. A bicycle needs gas each day. Y N

- PRF60
- 60. Money is often used to start forest fires. Y N
 - 61. One can travel faster on an airplane than on a bicycle. Y N
 - 62. A cook works every day in a bank. Y N
 - 63. Every year all cars need to have new engines. Y N
 - 64. A baseball looks like a square. Y N
 - 65. Doctors spend most of their time driving race cars. Y N
 - 66. Tennis is a game that some people like to play. Y N
 - 67. Many people place pictures on the floors of their homes. Y N
 - 68. A banker works in a kitchen. Y N
 - 69. A coat may be hung on a hanger in a closet. Y N
 - 70. Glasses help people to hear. Y N
 - 71. A camera is used to help you find your way. Y N
 - 72. Tires are always flat. Y N
 - 73. A pitcher may be used to pour water. Y N
 - 74. A cup must have a lid. Y N
 - 75. An elevator goes up to the moon. Y N
 - 76. Most clouds are brown and furry. Y N
 - PRF76

$$Y = 1$$

$$N = \emptyset$$

Parent

PRF77

- There are many different types of jewelry. Y N
- 78. Most people use keys to comb their hair. Y N
- 79. A calendar has both the weeks and days. Y N
- 80. Some people like to go to another country for vacation. Y N
- 81. A pencil may have an eraser on the end. Y N
- 82. A neighbor is a person who lives very far away. Y N
- 83. Baked potatoes grow on trees. Y N
- A classroom teacher works all day in a grocery store. Y N
- 85. A flashlight may need batteries to operate. Y N
- 86. Some people rent apartments in large cities. Y N
- 87. A goat talks in complete sentences. Y N
- 88. All people avoid doctors when they feel sick. Y N
- 89. A carpenter builds things with wood. Y N
- 90. Newly released movies are often shown at theaters. Y N
- 91. A magazine has only one page. Y N

PRF91

PRF92

- 92. A photo album may hold many pictures. Y N
- 93. Most dogs can climb straight up steep walls. Y N
- 94. A fence can provide a border around a property. Y N
- 95. Most modern houses do not have any doors or windows. Y N
- 96. Some people make hotel reservations for only one night. Y N
- 97. A talented athlete may enjoy several different sports. Y N
- 98. People may use a map to find certain locations. Y N

PRF98



Test 2 Reading Fluency

Passel: Item 1
Time Limit: 3 minutes



Give handout and pen.

If not using a stopwatch,
record the start and end
times in the box below.

Time: 3 minutes

FID

Si

PRFTM → PRFSC
Time: min. sec.

PRFNC_ORIG Number Correct (0-98)

PRFNM_ORIG Number Incorrect (0-98)

End Time: min. sec.

- Start Time: min. sec.

= Time: min. sec.

Parent

Parent

MATERIALS: Stopwatch, digit naming pages in Picture Book (Practice, Forms A and B)

WARNING: Discontinue testing if on the practice items the examinee cannot name all of the numbers correctly, even after error correction. If the examinee makes more than 4 errors on Form A, do not give Form B. If the examinee makes more than 4 errors on either form, do not score the subtest.

SCORING: The score for this subtest is the number of seconds that it takes the examinee to name all of the numbers on Form A and Form B combined. Items are marked incorrect if the examinee skips the number or gives it the wrong name. If the examinee skips a line, score the first number on the skipped line as incorrect and try to redirect the examinee to the correct line. If the examinee hesitates for more than 2 seconds on a number, mark it as incorrect and point to the next item say, "Go on."

DIRECTIONS

PRACTICE ITEMS: Show practice page and say, "What numbers do you see on this page?" (Point to the first number and continue pointing if necessary. If the examinee makes any errors, correct the examinee and have him or her repeat all the numbers again. If the examinee continues to make errors, discontinue testing.) Say, "You will be saying the names of some numbers as fast as you can."

TEST ITEMS: Say, "Now I want you to say the names of the numbers on this page as fast as you can. When I tell you to start, you will begin here (point to upper left corner on Form A), and name this row (point to top row) before you go on to the next row. Just name the numbers in each row as fast as you can until you come to the end. Try not to skip any numbers. Do you understand?"

Put a blank sheet on top of Form A to cover the numbers for about 5 seconds. Say, "You will begin as soon as I uncover the page. Ready? Begin."

Quickly take cover off the page, and start timing as soon as the examinee says the first number. Stop timing when the name of the last number is pronounced. Keep track of errors by putting a slash through each wrong item. When the examinee is finished, record time and errors. Continue with Form B unless the examinee made more than 4 errors on Form A.

Form A: 4 7 8 5 2 3 7 4 3 Time PRN DTA
 8 2 5 3 5 7 2 8 4 Errors PRN DEA
 7 5 3 4 8 2 7 3 8
 5 2 4 8 3 5 4 7 2

Form B: After digits on Form A are completed, open to Form B and say, "Now we will do it one more time. Remember, say the numbers as fast as you can." (Follow the same procedure as for Form A.)

 2 7 4 5 3 8 4 2 5 Time PRN DTB
 8 3 7 2 8 4 3 5 7 Errors PRN DEB
 4 8 2 7 5 3 5 2 8
 3 4 7 3 2 5 8 7 4

PRNDT SUM
 Score (Time for Form A + Time for Form B)

PRNDST_ORIGINAL = original standard score
 (not many have this value)

CTOPP

FID

Subtest VI. Rapid Letter Naming

MATERIALS: Stopwatch, letter naming pages in Picture Book (Practice, Forms A and B)

GO: Discontinue testing if on the practice items the examinee cannot name all of the letters correctly, even after error correction. If the examinee makes more than 4 errors on Form A, do not give Form B. If the examinee makes more than 4 errors on either form, do not score the subtest.

Parent

SCORING: The score for this subtest is the number of seconds that it takes the examinee to name all of the letters on Form A and Form B combined. Items are marked incorrect if the examinee skips the object or gives it the wrong name. If the examinee skips a line, score the first letter on the skipped line as incorrect and try to redirect the examinee to the correct line. If the examinee hesitates for more than 2 seconds on a letter, mark it as incorrect and point to the next item and say, "Go on."

DIRECTIONS

PRACTICE ITEMS: Show practice page and say, "What letters do you see on this page?" (Point to the first letter and continue pointing if necessary. If the examinee makes any errors, correct the examinee, and have him or her repeat all the letters again. If the examinee continues to make errors, discontinue testing.) Say, "You will be saying the names of some letters as fast as you can."

TEST CARDS: Say, "Now I want you to say the names of the letters on this page as fast as you can. When I tell you to start, you will begin here (point to upper left corner on Form A), and name this row (point to top row) before you go on to the next row. Just name the letters in each row as fast as you can until you come to the end. Try not to skip any letters. Do you understand?"

Put a blank sheet on top of Form A to cover the letters for about 5 seconds. Say, "You will begin as soon as I uncover the page. Ready? Begin."

Quickly take cover off the page, and start timing as soon as the examinee says the first letter name. Stop timing when the name of the last letter is pronounced. Keep track of errors by putting a slash through each wrong item. When the examinee is finished, record time and errors. Continue with Form B unless the examinee made more than 4 errors on Form A.

Form A:

s t n a k c t s c

k a n c k t a n s

t k c s n a t c n

k a s n c k s t a

Time _____ PRNLTA

Errors _____ PRNLEA

Form B: After letters on Form A are completed, open to Form B and say, "Now we will do it one more time. Remember, say the letters as fast as you can." (Follow the same procedure as for Form A.)

a t s k c n s a k

n c t a n s c k t

s n a t k c n a k

c s t c k a n t s

Time _____ PRNLTB

Errors _____ PRNLEB

PRNLTSUM

Score _____ (Time for Form A + Time for Form B)

RNLST - ORIGINAL = original standard score

Dynamic Indicators of Basic Early Literacy Skills™ 6th Ed.
University of Oregon
Third Grade Benchmark Assessment

Name: _____ Teacher: _____

School: _____ District: _____

	Benchmark 1 Beginning/Fall	Benchmark 2 Middle/Winter	Benchmark 3 End/Spring
Date			
DIBELS Oral Reading Fluency	(middle score)	(middle score)	(middle score)
Retell Fluency (Optional)	(middle score)	(middle score)	(middle score)
Word Use Fluency (Optional)	(Optional)	(Optional)	(Optional)

Make sure you have reviewed the long form of the directions and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say, "stop" I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.

Start your stopwatch when the student says the first word of the passage.

At the end of 1 minute, place a bracket () after the last word provided by the student, stop and reset the stopwatch, and say,

Stop. (remove the passage)

If the student reads more than 10 words correct, proceed with the retell part. Say,

Please tell me all about what you just read. Try to tell me everything you can. Begin. Start your stopwatch after you say "begin".

The first time the student does not say anything for 3 seconds, say **"Try to tell me everything you can."** This prompt can be used only once.

If the student does not say anything or gets off track for 5 seconds, circle the total number of words in the student's retell and say, **"Stop."**

At the end of 1 minute, circle the total number of words in the student's retell and say, **"Stop."**

DIBELS™ Oral Reading Fluency

My Friend

I have a new friend at school. She can't walk so she uses a wheelchair to get around. She comes to school in a special van that can transport four people who use wheelchairs. The van brings my friend and another boy to school. My friend is in third grade with me and the boy is a fourth grader.

I like to watch my friend get in and out of the van. The driver pushes a button and part of the van floor lowers to the driveway to form a ramp. My friend just wheels up the ramp and goes inside. After she is inside, the driver pushes the button and the ramp puts itself away. When it is time to get out of the van, they do the same thing again. Sometimes I help open the door so she can roll right inside.

My friend and I do everything together. Our teacher lets us sit together in the front row, and we always go to lunch together. My friend moves so fast down the hall that she always gets the best seats in the cafeteria. Sometimes we trade sandwiches. At recess, we always play on the same team. My friend sure has strong arms. She hardly ever misses a shot when we play basketball and she can throw the farthest of anyone in third grade.

Total:

PDBLB1TL

Benchmark 1.2
DIBELS™ Oral Reading Fluency

Going to Family Camp

My favorite part of family camp is the campfire program at the lake. We wait until the stars and moon are out. We walk down to the edge of the water where a big bonfire is going. We all snuggle together watching the flames because it's cold after dark.	11 24 38 48 49
The camp director leads everyone in songs. He plays the banjo. We sing "You are My Sunshine," and "She'll be Coming Around the Mountain." Then he divides the group in two and we sing rounds like "Row, Row, Row Your Boat" and "Are You Sleeping?"	59 70 82 93 94
Then we have stories and skits. The stories are usually tales about campers at family camp in previous years, and a funny or brave thing that they did. One story was about my older brother rescuing a cat. The skits are always silly.	105 117 129 137
When the campfire burns down to coals, it's time to toast marshmallows. Some people like their marshmallows golden brown. Other people like theirs crispy. Some kids can't wait to toast them and eat their marshmallows right out of the bag. We toast marshmallows to make 'Some Mores.' 'Some Mores' are graham crackers with chocolate that is topped with a hot marshmallow. They taste so good you want some more, but they are really sticky! Everyone has to wash up before bed.	148 155 166 178 187 197 208 218
Now we are all sleepy and ready to go back to our cabin. We stand together and sing a song called "Taps." My mom and dad say they have been singing "Taps" at campfires since they were little kids like me.	232 244 255 259

Total: ↑

PDBLB2TL

Benchmark 1.3
DIBELS™ Oral Reading Fluency

Planting a Garden

We eat lots of fresh vegetables at our house. Mom is an excellent cook and she has lots of recipes for making them taste delicious. Sometimes they are expensive to buy at the store so Dad suggested we grow our own.	12 24 35 41
Dad asked all the members of my family what our favorite vegetables were. I said carrots, broccoli, and beans. My mother likes tomatoes the best. Dad said he wanted to grow green onions, spinach, potatoes, and corn.	52 62 73 78
We went to the hardware store and bought seeds and little broccoli and tomato plants. We all helped prepare the garden in our backyard. We turned over the dirt with shovels. Then we used a hoe to make little ditches for planting the vegetable seeds. We dug deeper holes for the broccoli and tomatoes. We watered everything and sprinkled some fertilizer around.	89 100 111 123 134 140
I checked the garden every day to see if any vegetables were coming up. After about a week I saw tiny green leaves where the carrots were planted. Then each day more seeds sprouted.	152 165 174
In two months we could eat the spinach, onions, and broccoli. It was almost the end of summer before we could harvest the other vegetables. Everything we grew in our garden was delicious. It was worth the wait, especially for the fresh green beans that my mother cooked with bacon and onion. My dad said the corn was the best he ever tasted.	184 195 205 216 227 237

Total: ↑

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